

# Anglo-American University

## Annual Report 2020

Prepared by:

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Individual parts of the Annual Report (including the table annex) were consulted with colleagues from relevant AAU departments.

The Report was approved by the AAU Board of Trustees on June 14, 2021.

## About Anglo-American University

Anglo-American University (AAU) historically builds on the initiative of its founder, Jan Raichl. After returning from the UK in August 1990, Jan Raichl established an educational institution under the name Anglo-American College (AAC). Shortly after, in February 1992, AAC became authorized to provide re-training courses in the Czech Republic, and the new institution was registered on 1 December 1993, pursuant to Section 20b, Act 40/1964 of the Civil Code of the Czech Republic. The newly established foundation provided English-language education in the fields of History, Law, Sociology, and academic English. When Act 248/1995 Coll., on Public Benefit Corporations, and Act 227/1997 Coll., the Foundations Act, was passed, AAU became duly registered as a foundation pursuant to the Foundations Act (March 1997). Its name was changed to the Anglo-American College in Prague. Some years later, in 2000, Jan Raichl and the other Founders opted to establish a new organization, one that would assume all the rights and obligations of the former AAC. As a result, the Anglo-American Institute of Liberal Studies, o. p. s., (AAILS), another Public Benefit Corporation, was founded on 29 June 2000. On 29 June 2001, the Ministry of Education, Youth and Sports of the Czech Republic authorized AAILS to act as a non-university higher education institution, accredited to offer bachelor's-level study programs in the fields of Business Administration and the Humanities. Pursuant to the consent of the Ministry of Education, Youth and Sports, dated 1 April 2009, the University uses in English, its working language, the name Anglo-American University.

Since its foundation, AAC–AAU has always strived to provide its students with an English-language academic education of the highest quality, preparing them to enter their careers equipped with an excellent working command of the language, as well as the fundamental knowledge and skills required in the management of institutions, business corporations and societies, state or public administrative bodies, and various other organizations. Working in such positions requires not only skills related to economic management, planning, marketing and other relevant activities, but also adequate knowledge in the area of international relations, diplomacy, creative work with the media, and, last but not least, an understanding of the legal environment in a globalized world.

The teaching methods used at AAU strive to be as similar as possible to those used in the USA and the Anglo-Saxon academic environment. In this model, the lecturer is expected to interact and work directly with a smaller group of students. With regard to the content of the courses, AAU has opted to meet the standards of educational quality expected in the Czech Republic and gradually became one of the universities offering study courses approved by the Accreditation Commission of the Government of the Czech Republic. Today, AAU offers several bachelor's and master's degree programs in the fields of Business Administration, International Relations, Journalism, and Art Studies, as well as in Humanities and Social Sciences.

Looking to provide its students with fundamental legal education required in business relations with the USA, the UK and similar countries, AAU searched for a way to let its students study Anglo-Saxon law. It entered into a contract with the University of Wales, and then, later, in 2009, with a federation of London-based universities operating under the joint name University of London (UoL). In these cases, however, both the contents of the study program and the examination processes are overseen by UoL.

The number of international students who show interest in studying at AAU has been increasing from year to year. It is important to note that 2020 has also marked an increase in the applications received from the US students. With students coming from over 80 countries AAU is very diverse and international. Due to its unique location and working language, AAU is also a popular choice for semester studies abroad (since 2001). It is involved in several exchange programs with dozens of other universities, both in and outside the USA.

This development initiated a process that started in 2009 and was finalized in 2016. On 24 June 2016, AAU received institutional accreditation from a leading American agency, the WASC Senior College and University Commission (WSCUC), 985 Atlantic Avenue, Suite 100, Alameda, CA 94501, 510.748.9001. In the USA, the agency's authority extends over the states of California and Hawaii. The granted accreditation confirms that as an institution, AAU meets university education standards pursuant to US federal law and directives. AAU was the first higher education institution in Europe to receive this accreditation, and one of the few to receive it in the entire world (outside the USA).

The University underwent further significant changes in 2016. There were changes among the University Founders, an amendment to Act 111/198 Coll. on Higher Education Institutions came into effect, and new options became available through the provisions of Act 89/2012 Coll., the Civil Code. Considering the situation, the AAU Board of Trustees (with the consent of the Founders) opted to change the University's legal form from a Public Benefit Corporation (o. p. s.) to that of an Institute.

## **Main Events of 2020**

On January 1, 2020, doc. Ing. Štěpán Müller, CSc., MBA took the position of AAU's President.

In 2020 a few celebrations were planned in order to honour the 30<sup>th</sup> anniversary of founding Anglo-American College, from which Anglo-American University evolved. Due to COVID-19 pandemic only one of them was held: symposium "30 Years of AAU: Anniversary Launch" on February 11, 2020.

For more detailed information concerning particular activities that were held at AAU in 2020, including its response to the pandemic, please see relevant sections below. Quantitative data has been included in the attached table.

# AAU Annual Report 2020

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# 1. General Information about the University in 2020

## Name, Abbreviation and Address of the Provider (University)

Name: Anglo-American University, z. ú. (AAU)

Address: Letenská 5, Prague 1, 118 00, Czech Republic

## Organizational Structure

Please see the annex to the printed version.

## Founders

Ing. Lourdes Daza Aramayo, Ph.D.

JUDr. Lenka Deverová

JUDr. Martin Kúšik, Ph.D.

Mgr. Michaela Proskočilová

## Board of Trustees

Doc. Ing. Jiří Schwarz, CSc., Chairman

Ing. Věra Babišová

Ing. Andrej Barčák

Mgr. Petr Chára

Melissa Durda, MSc.

PhDr. Miroslava Kopicová

PhDr. Ján Oravec, CSc.

Ing. Aleš Rod, Ph.D (from February 14, 2020)

Mgr. Milan Hejl (from November 12, 2020)

## Controller

Ing. Pavel Peterka

## President

Pursuant to the Civil Code of the Czech Republic, as Director of the Institute, the President of AAU is the university's statutory authority.

President of AAU:

Doc. Ing. Štěpán Müller, CSc., MBA

## Academic Council

### Spring 2020

Doc. Ing. Štěpán Müller, CSc., MBA, Chair  
Doc. Ing. Jiří Schwarz, CSc.  
Ing. Miroslav Svoboda, Ph.D.  
Ing. David Lipka, Ph.D.  
Ing. Martina Marková  
PhDr. Richard Olehla, Ph.D.  
Eva Rivera, Ph.D.  
Tony Ozuna, M.A.  
Daniela Lenčoš Chalániová, Ph.D.  
Karen Grunow Hårsta, Ph.D.  
Christopher Shallow, M.Sc  
Pelín Ayan Musil, Ph.D.  
Nona Kikaleishvili  
PhDr. Miroslava Kopicová  
Prof. Ing. Evžen Kočenda, Ph.D., DSc.  
JUDr. PhDr. Marek Antoš, Ph.D., LL.M.  
Prof. Mgr. Ing. Petr Kratochvíl, Ph.D.  
Doc. Ing. Jana Přikrylová, Ph.D.  
PhDr. Petr Suchý, Ph.D.

### Fall 2020

Doc. Ing. Štěpán Müller, CSc., MBA, Chair  
Doc. Ing. Jiří Schwarz, CSc.  
Ing. Miroslav Svoboda, Ph.D.  
Jan Vašenda, Ph.D.  
Alexei Anisin, Ph.D.  
PhDr. Richard Olehla, Ph.D.  
Eva Rivera, Ph.D.  
Tony Ozuna, M.A.  
Karen Grunow Hårsta, Ph.D.  
Christopher Shallow, M.Sc  
Pelín Ayan Musil, Ph.D.  
Nona Kikaleishvili  
PhDr. Miroslava Kopicová  
Prof. Ing. Evžen Kočenda, Ph.D., DSc.  
JUDr. PhDr. Marek Antoš, Ph.D., LL.M.  
Prof. Mgr. Ing. Petr Kratochvíl, Ph.D.  
Doc. Ing. Jana Přikrylová, Ph.D.  
PhDr. Petr Suchý, Ph.D.

## Faculty Senate

### Till September 2020

Chris Shallow, M.Sc., President  
William Eddleston, Ph.D., Vice President  
Ebru Akcasu, Ph.D.  
Alexei Anisin, Ph.D.  
Richard Akel, LLB., LL.M.  
Mgr. Marek Colomby  
Alena Foustková, M.F.A.  
Prof. PhDr. Milada Polišínská, CSc.  
Eva Eckert, Ph.D.  
Theodore A. Turnau, Ph.D., M.Div.  
Joel Imhoof, MSc.  
Brian Fonville, J.D., M.A.  
Gerald Power, Ph.D.

### From October 2020

Chris Shallow, M.Sc., President  
Joshua Hayden, Ed.D.  
Sawfan Naser, Ph.D., M.A.  
Doc. Dr. Jiří Kašný, Th.D.  
Ebru Akcasu, Ph.D.  
Richard Akel, LLB., LL.M.  
Prof. PhDr. Milada Polišínská, CSc.  
Alena Foustková, M.F.A.  
Theodore A. Turnau, Ph.D., M.Div.  
Gerald Power, Ph.D.  
Carrollann Braum, LL.M., J.D.  
Joseph Weintraub, M.A.  
Joel Imhoof, MSc.

## **Student Council**

### **Spring 2020**

Joseph Petrilă- President  
Stefan Fiedler – Vice-President  
Misha Iqbal – General Secretary  
Nona Kikaleishvili  
Iryna Volkovska  
Elizabeth Mizejeski  
Benjamin Rutledge  
Artemi Dmitriev

### **Fall 2020**

Liza Mizejeski – President  
Beksultan Kalbekov – Vice-President  
Benjamin Rutledge  
Jack Weitman  
Mohammed Mamedov  
Nicole Gilberg  
Iryna Volkovska  
Jean Kallenburg  
Michelle Macías Méndez  
Rumbidzai Stephanie Hodzongé

## **AAU's Mission, Vision and Strategic Aims**

### ***Mission***

*As a global and inclusive community, Anglo-American University prepares learners for leading a meaningful and prosperous life by cultivating critical thinking, effective communication and responsible action through personalized and transformative learning.*

### ***Vision***

*Anglo-American University's vision is to be a learning hub connecting study programs, research and real-world experience.*

### ***Strategic Aims***

In 2017, the University's long-term strategic plan for 2015–2020 was revised due to management changes. As a result, a new strategic plan was issued for the years 2017–2021. The main strategic aims of AAU for the upcoming years are as follows:

- 1) Enhance academic excellence and foster innovation;
- 2) Enhance services supporting learning;
- 3) Strengthen governance infrastructure;
- 4) Enhance the brand impact on promotion;
- 5) Strengthen financial base;
- 6) Enhance methods of academic quality control.

**Overview of AAU's Membership in Higher Education Institution Associations (Czech Rectors Conference, Council of Higher Educational Institutions of the Czech Republic) in 2020**

In 2020, AAU representatives were members of the Council of Higher Education Institutions.

<b>Body of the Higher Education Institutions Association</b>	<b>Representatives and Status</b>
Presidium	Ing. Miroslav Svoboda, Ph.D.
Plenum	Mgr. Daniela Lenčes Chalániová, Ph.D.
Student Chamber	Christopher James Downs (delegate)
Committee for Quality and Evaluation	Ing. Miroslav Svoboda, Ph.D. (Vice-Chair)
Legislative Committee	Ing. Miroslav Svoboda, Ph.D. (member) Christopher James Downs (member)
Committee for Private Higher Education Institutions	Christopher James Downs (member)

**Providing Information Pursuant to Act No. 106/1999 Coll. on Free Access to Information in the Given Year, Section 18**

As a private university, AAU is not considered the “obliged entity” this Act requires to provide information regarding its activities.



## 2. Study Programs, Organization of Studies, Educational Activities

### Accredited AAU Study Programs Described by the Method of Learning Outcomes in Accordance with the National Framework for Higher Education Qualifications

In 2020, all accredited study programs at AAU were described by the Learning Outcomes method (number: 13).

### Study Programs (SP), Study Fields (SF), Accreditation Dates – accredited awarded by the Ministry of Education, Youth and Sports of the Czech Republic (as of 31 December 2020)

Study Program Code	Study Program (SP) Name	Study Field Code (KKOV)	Study Field (SF) Name	Accreditation Valid Until
<b>B6218</b>	Business Administration	6208R133	Business Administration	31 December 2024
<b>N6227</b>	Business and Law in International Markets	6208T172	Business and Law in International Markets	31 December 2024
<b>B7202</b>	Media and Communication Studies	7202R025	Journalism and Communications	31 December 2024
<b>B6739</b>	Humanities and Social Sciences	6703R010	Politics and Society	31 December 2024
<b>B6739</b>	Humanities and Social Sciences	6703R009	Humanities, Society and Culture	31 December 2024
<b>B6739</b>	Humanities and Social Sciences	6702R035	Jewish Studies: History and Culture	31 December 2024
<b>B6107</b>	Humanities	8206R129	Visual Arts Studies	31 December 2024
<b>N6107</b>	Humanities	6107T003	Humanities	31 December 2024
<b>B6708</b>	International Relations	6701R005	International Relations	31 December 2024
<b>N6704</b>	International Relations and Diplomacy	6701T019	International Relations and Diplomacy	31 December 2024

**Study Programs, Study Fields, Accreditation Dates – accredited by NAU (as of 31 December 2020)**

<b>Study Program Code</b>	<b>Study Program Name</b>	<b>Concentrations (within the Study Program)</b>	<b>Study Program Type and Profile</b>	<b>Accreditation Valid Until</b>
B0312A200018	International Relations	European Studies, Global Affairs, Human Rights, International Law, Political History of Central and Eastern Europe, Security Studies	bachelor's, academically-oriented	3 October 2024
B0312A200024	Political Science	Comparative Law, Conflict and Democracy Studies, European Studies, Human Rights, Studies in Social and Political Development	bachelor's academically-oriented	14 March 2025
B0413P050025	Business Administration	Accounting and Finance, Business Economics, Economics and Finance, Entrepreneurship, International Business Law, Management, Marketing and Communications, People Management and Leadership, Strategic Marketing	bachelor's professionally-oriented	15 April 2025

In 2020, students were also enrolled in programs outside the abovementioned study fields and programs accredited by NAU and the Ministry of Education, Youth and Sports of the Czech Republic: the US-accredited MBA program and law programs accredited in the United Kingdom. For further details, please see the relevant annual reports covering the activities of the Provider of Foreign Higher Education in the territory of the Czech Republic.

**Cooperation with the Applied Sector**

AAU cooperates with the business sector, directly involving it in the process of study program creation (see below). Similar activities are common also with study programs focusing on law (direct cooperation with active attorneys and legal organizations), the humanities (cooperation with galleries, NGOs, etc.) and the Journalism and Communications study field (Radio Free Europe and other influential media). Study programs also directly include internships, mostly compulsory.

The Research Office continues to organize student projects and internships, but also research projects and consultations; in addition, it connects external partners (both private companies and NGOs) with the AAU academic community. These projects form a compulsory part of accredited courses and are based on case studies assigned by companies and NGOs, with the winning team's proposal usually being implemented by the partner organization.

**Other Significant Educational Activities Organized by the University in the Given Year (Outside Accredited Study Programs)**

For more details, please see Chapter 8 (an overview of conferences, seminars, discussions and other academic events that took place at AAU in 2020).

### 3. Students

#### Causes of Study Failure and Measures Taken to Limit Failure Rate, Counseling

AAU monitors and analyzes study failure on a regular basis, primarily by monitoring and analyzing various quantitative indicators, e.g. completion rates or retention rates in individual years of study. These analyses show that study failure is caused mainly by the high demands of AAU studies.

AAU has several tools with which it strives to curb study failure. These are, for instance, the introductory orientation meetings that take place before the start of each semester, tutoring programs, and Academic Early Alert system by which faculty can flag struggling students, and preparatory courses in mathematics or academic English.

The mandatory advising system and the one-on-one contact between the staff of the study programs and all their students also allows for a number of issues to be identified and addressed in time. AAU benefits from the experience of its international team of academic and non-academic staff and external lecturers, and aims to provide its students with the best support possible.

Other identified reasons for study failure vary – some students find studying in the English language too demanding; others have different study habits or methods. These differences can be intensified by different cultural backgrounds, with the obligations of working students definitely playing a role as well. Some students terminate their studies because they realize they cannot meet their tuition fees or end up underestimating and neglecting study responsibilities.

Study failure also covers the issues faced by students from abroad. In their case, the transition to a university environment can be escalated by living in a different culture and cultural shock.

Should such a problem arise (as well as in other demanding situations), the University's expert psychological counselling center has proven extremely successful. In 2019, the center offered counselling services on a weekly basis, to students and faculty alike.

AAU offers an advising program, which aids students in setting individual study processes. Each student goes through the advising process at least once per semester. The Assistant Dean of the respective study program may recommend a study plan change, especially if a student's failure is connected to time-demanding study. The Assistant Dean may, for instance, recommend the students to enroll in a lower number of courses, or, in the case of students struggling with the English language, to register for the *Intensive Academic English* preparation course.

Although AAU will attempt to provide solutions to help students facing difficult situations, its main priority is maintaining the quality of education and the set academic standard. As a result, it does not try to prevent failure at all costs.

## **Other Student Information and Consulting Services**

The Student Services department focuses on non-academic affairs and can help students in the following areas:

- Help with arranging study confirmations and proof of accommodation letters;
- Assistance with diploma recognition by authorities in the Czech Republic;
- Student housing;
- Welfare benefits available to university students;
- Scholarships;
- Co-curricular student life activities such as student government, student clubs and activities;
- Career development services and a mandatory internship course to prepare student for life after graduation;
- Academic accommodations for students with disabilities;
- An orientation program that introduces students to studying at AAU;
- Necessary assistance requests for communicating with authorities and in other specific cases, available to students whose permanent residence is not in the Czech Republic or in Prague.

## **Decision on Declaring a State Examination or Its Part Invalid**

In 2020, no decision was issued regarding the invalidity of an undertaken state examination or its part (furthermore, in the given year no decision of this kind had come into effect).

## **AAU's Scholarship Programs, Exceptionally Gifted Students**

*Merit-based scholarships* are automatically granted by AAU to any student meeting the requirements listed on the University's website [www.aauni.edu](http://www.aauni.edu). It is not necessary to apply.

AAU also grants *MA Fellowships*, *Alumni Scholarships* and *Alumni MBA Scholarships* to students of master's study programs; these are based on excellent study results in an AAU bachelor's study program.

The best students of the Journalism and Communications bachelor's study program may receive the *Alan Levy Journalism Scholarship*, which covers selected courses in the study program.

In exceptional cases, AAU students may also be granted a *Special Scholarship* on a one-time basis.

For more information on scholarships, please see the relevant section of the AAU website or the AAU Scholarship Code.

## **Students with Special Needs**

AAU is located in a rented historical building, which is not wheelchair accessible. However, the University uses a number of lecture rooms on ground level, making them easily accessible to students with mobility issues; should such a student show interest in studying at AAU, the University would be able to secure assistance that will aid him or her in reaching lecture rooms

on the second and third floors. In addition, AAU assists students with disabilities by mandating appropriate academic accommodations.

### **Student Parent Support**

AAU offers student parents the option of setting an individual study plan.

## 4. Alumni

### Cooperation with Alumni

AAU places great importance on keeping in touch with its alumni and continues to work closely with them after they graduate. Contact is maintained through both professional and social networks and events, as well as various collaborations. Alumni are active ambassadors of AAU, promoting the university to potential students, and engaging with current students as mentors, providing industry insights and advice about career paths. A number of alumni also give back to their alma mater by offering internship and job opportunities to current students and fresh graduates.

The University offers the following benefits to its alumni (and more):

- Access to the AAU Library and its resources;
- Invitations to regular social and business events;
- The quarterly *Alumni Newsletter*;
- A discount on AAU master's study programs (for students with a good academic record);
- Invitations to AAU events;
- The *Alumni Card*, entitling the alumni to various benefits (e.g. when purchasing services and products);
- A mentoring program led by working professionals.

### Alumni Employment and Cooperation with Future Employers

AAU regularly updates its alumni database with the help of communication via social networks. In addition, the University also closely follows the long-term work of exceptionally successful alumni whose performance in their fields or academic careers is unique.

AAU maintains a database of companies and organizations that offer internships and employment to both AAU students and alumni. In addition, the University also hosts the annual *AAU Career Expo*, which offers both current students as well as alumni an opportunity to meet potential employers in their fields, share their CV or attend lectures addressing professional skills or employment opportunities at specific organizations. In 2020, due to government restrictions on in-person events, AAU partnered up with [JobSpin](#) and invited students to participate in the first ever Virtual Job Fair.

Throughout the year, AAU also organizes career seminars in cooperation with a partner institution, which prepare students for their future career. In 2020 seminars for students were held with alumni working at: the UN, LMC, Job.cz, ART Domains, Honeywell Aerospace, and more. Besides, in 2020, AAU began doing "Alumni Spotlight Fridays" on Instagram featuring alumni [success stories](#), their career paths and employers, further studies, and tips they'd give to current students. In addition to the database of companies and organizations, many alumni have cooperated with AAU offering internships and junior positions to students and recent graduates. Some of these opportunities include companies such as: PwC, prg.ai, Media:list, Optimist Inc, and many others.

In 2020, AAU alumni served on the following committees involved in the University's management and activities: Program Development Committee, Marketing and Recruitment Committee, Strategic Planning Committee.



## 5. Interest in Studying at AAU

### Admission

Admission is subject to the Anglo-American University *Admission Policy* available on the University's website, specifically here: <https://www.aauni.edu/wp-content/uploads/2021/01/admissions-policy-2020-21-update-final-1.pdf>.

### Undergraduate (Bachelor's) Study Programs

Acceptance into a study program is subject to the following:

- 1) Completing secondary education and passing a secondary school leaving examination. The type of evidence differs according to the country of the secondary education and according to what accreditation applicants seek.
  - a. Requirements within the US accreditation:
    - i. High School Diploma or an equivalent document (like IB diploma, A levels certificate, GED certificate) that entitles its holder to apply for admission to university studies in the country under which jurisdiction the document was issued, and
    - ii. document proving the contents and scope of completed previous education (High School Transcript).
  - b. Requirements within the Czech accreditation:
    - i. Czech High School Diploma (“vysvědčení o maturitní zkoušce”), or
    - ii. German High School Diploma (“Zeugnis der Allgemeinen Hochschulreife”), or
    - iii. Hungarian High School Diploma (“érettségi bizonyítvány”), or
    - iv. Polish High School Diploma (“swiadectwo dojrzałości”), or
    - v. Slovak High School Diploma (“vysvedčenie o maturitnej skúške”), or
    - vi. Slovenian High School Diploma (“Spričevalo o Splošni/Poklicni maturi”), or
    - vii. European Baccalaureate diploma, or
- 2) certificate that generally recognizes equality and validity of the foreign high school diploma obtained under Act 561/2004 Coll. Excellent knowledge of the English language, at minimum on the B2 level of the Common European Framework of Reference – CEFR;
- 3) Submitting a Personal Statement;
- 4) Passing the admission interview successfully.

In order for the prospective student's application to be considered, the following documents have to be provided:

- a) AAU Application Form, duly completed;
- b) CV/Resume
- c) Personal Statement (basis for the English-language admission interview);
- d) Passport Size Photo
- e) Copy of Passport/ID
- f) High School Diploma
- g) High School Transcript (transferring students must also provide a transcript from the previous institution and make sure it is sent directly by the university).

- h) All applicants must prove proficiency in the English language at level B2 of the Common European Framework of Reference for Languages (CEFR) for enrollment in undergraduate programs. Degree seeking applicants must prove their proficiency by submitting a sufficient score from one of the following English proficiency tests:
- TOEFL (iBT min. 71, PBT min. 525);
  - IELTS (min. 6 – with a minimum score of 5.5 in each section);
  - FCE (min. C);
  - CAE (min. 160);
  - BULATS (min. 60);
  - City & Guilds – IESOL (Communicator);
  - Pearson PTE (min. 59);
  - IGCSE First Language English (C or higher);
  - IGCSE English as a Second Language (B or higher);
  - IB (English C at HL/SL).

Admissions regulations specify the criteria when an applicant is eligible for an English proficiency waiver. These applicants will have to prove their English proficiency through the AAU admissions interview. AAU reserves the right to request English Proficiency exam if deemed necessary, even if the applicant is eligible for a waiver.

All applicants must pass an oral admission interview in English, demonstrating their ability to communicate in the language, their verbal expression and interest in the selected study program, but also their academic aptitude and general knowledge of history and culture.

AAU accepts students regardless of religion, age or social or ethnic backgrounds.

The decision on admission of the degree-seeking students is made by the Dean of the school of study of the program which the applicant applied to. In all other cases is made by the Dean of Students.

### **Graduate (Master's) Study Programs**

Acceptance into a study program is subject to the following:

- 1) Graduating from an undergraduate (bachelor's) study program. The type of the evidence differs according to the country of education and according to what accreditation applicants seek,
  - a. Documents required within the US accreditation:
    - i. University Diploma and Transcript
  - b. Documents required within the Czech accreditation:
    - i. Czech, German, Hungarian, or Polish University Diploma, or
    - ii. Slovak University Diploma (with the exception of diplomas issued by Czech branches of Slovak universities after 28 March 2015), or
    - iii. Slovenian Master's diploma, or
    - iv. document that generally recognizes foreign university education in the Czech Republic obtained under sections 89 and 90 of the Act no. 111/1998 Coll. or obtained according to the prior legal regulations
- 2) Excellent knowledge of the English language, at minimum on the C1 level of the Common European Framework of Reference – CEFR;

- 3) Submitting a Personal Statement;
- 4) Passing the admission interview successfully.

In order for the prospective student's application to be considered, the following documents have to be provided:

- a) AAU Application Form, duly completed;
- b) CV/Resumé,
- i) Personal Statement (basis for the English-language admission interview);
- c) Two Recommendation Letters;
- d) Passport Size Photo
- e) Copy of Passport /ID
- f) University Diploma
- g) University Transcript (transferring students must also provide a transcript from the previous institution and make sure it is sent directly by the university).
- h) All applicants must prove proficiency in the English language at level C1 of the Common European Framework of Reference for Languages (CEFR) for enrollment in graduate programs. Degree-seeking applicants must prove their proficiency by submitting a sufficient score from one of the following English language proficiency tests:
  - TOEFL (iBT min. 87, PBT min. 567);
  - IELTS (min. 7);
  - CAE (C or higher);
  - CPE (C1 or higher);
  - BULATS (min. 75);
  - City & Guilds – IESOL (Expert, C1);
  - Pearson PTE (min. 76).

Admissions regulations specify the criteria when an applicant is eligible for an English proficiency waiver. These applicants will have to prove their English proficiency through the AAU admissions interview. AAU reserves the right to request English Proficiency exam if deemed necessary, even if the applicant is eligible for a waiver.

All applicants must pass an oral admission interview in English, demonstrating their ability to communicate in the language, their verbal expression and interest in the selected study program, but also their academic aptitude and general knowledge of history and culture.

AAU accepts students regardless of religion, age or social or ethnic backgrounds.

The decision on admission of the degree-seeking students is made by the Dean of the school of study of the program which the applicant applied to. In all other cases is made by the Dean of Students.

## **Promotional Cooperation with High Schools**

We aim to continue to build close relationships with secondary schools in the Czech and the Slovak Republic from which we admit the most students. This category includes mostly international high schools or schools focusing on the English language. We organize regular discussion meetings with high school representatives and AAU management to facilitate various forms of cooperation. Additionally, special attention is paid to school visits where AAU representatives present what AAU has to offer. Once per month, we host *Open House* sessions which give prospective students and their parents the opportunity to speak with AAU students, staff and faculty, tour campus and learn more about academic programs. Due to the COVID-19 restrictions, the AAU Open House events as well as school visits have taken place virtually. Last but not least, regular updates/news are shared with high school counselors.

## 6. Faculty and Staff

### The Promotion Policy and Motivation Tools

In 2020, the AAU Faculty Code continued to allow permanent faculty (with both fixed-term and indefinite employment contracts) to choose between two career tracks – one with a deeper focus on teaching, the other on science and research. The Faculty Code also presents an internal list of 5 ranks, each of which corresponds to a certain salary level. Currently, the ranks are as follows:

*Lecturer I*

*Lecturer II*

*Senior Lecturer I*

*Senior Lecturer II*

*Distinguished Senior Lecturer*

Rewarding the faculty's publishing activity, further specified by the type of academic work published (monographs, articles in journals with a high impact factor, articles in peer-reviewed journals, articles in proceedings, etc.), remains an important motivation tool. This reward only extends to work published in affiliation with AAU, and is not available to Research Track faculty, as research is already an integral part of their job description. They may, however, receive a bonus on applying for or receiving a grant, or when taking on work that exceeds their basic responsibilities (e.g. providing academic reviews for conferences and workshops). On top of publications and grant applications, AAU supports conference participation and general research activities approved, especially regarding its internal employees. With respect to travel bans, this support was not used in 2020.

Another activity practiced by AAU Faculty is public outreach, for which they also receive promotion points and bonuses. While adjunct faculty is eligible for the bonus for any public outreach activity employed faculty is eligible only for activities beyond the minimal requirement set out in their job descriptions. In 2020 an extensive number of instructors engaged in public outreach by giving interviews in media, writing popularizing articles and online blogs. Visual Arts instructors organized and participated in exhibitions and shows when the circumstances and Government's directives allowed.

All the above tools are rooted in the AAU Research Policies.

### Faculty Skill Development

AAU regularly organizes *Faculty Development Sessions* (seminars and workshops) focused on the following topics:

- How Can I Get Students to Engage with Course Content Before Class?
- How Do I Create the Ideal Learning Environment for Modern Learners?
- What Kinds of Questions Encourage Student Interaction?
- Training on Unicheck (anti-plagiarism system)
- How Can I Resolve Difficult Situations in the Classroom?
- How Do I Address Teasing and Bullying Behavior in the Classroom?
- How Do Mini-lectures Improve Student Engagement?

- **Managing Conflict in the Classroom**

Before the start of each semester, AAU organizes workshops for new faculty members, introducing them to NEO (a learning management system used at AAU) and to the tuition methods used at AAU. Two such virtual workshops, including a think tank on online teaching, were organized in 2020, and both proved successful.

### **Parent Employee Support**

AAU offers employees with families the option of a home office, flexible working hours and part-time work.

### **Gender Equality**

Diversity is one of AAU's fundamental values (for more details, please see the university's website).

Even though AAU has not prepared a specific gender equality plan, the number of women in leading positions is high.

For further relevant information, please see the table annex of the annual report (table 6.4).

### **Sexual and Gender-based Harassment**

AAU takes sexual and gender-based harassment very seriously. The University has a clearly defined process for dealing with any form of harassment, described in the relevant directives.

The issue of sexual and gender-based harassment is addressed in the following internal regulations:

- a) *AAU Codex*  
Available at the AAU website at <https://www.aauni.edu/wp-content/uploads/2020/12/ac5-standards-of-conduct-and-discipline-code-20200608.pdf>
- b) *Policy on Relationships, Sexual Misconduct, Discrimination, and Harassment*  
Available on the AAU intranet at <https://sites.google.com/a/aauni.edu/policies/>

## 7. Internationalization

### **Promoting Student Participation in International Mobility Programs, Adapting Study Plans and Transferring Awarded Credits**

In common with other Czech universities, AAU's international mobility activities in 2020 were severely affected by Covid-19. Of the 21 students who had been previously selected for an exchange in Spring 2020, only 4 managed to complete their exchange as planned; 8 returned home prematurely, but continued their exchange semester online; and 9 either postponed or cancelled. The picture in Fall 2020 was no better: out of 16 candidates, 13 cancelled and 3 postponed to Spring 2021. Only two outbound students were mobile in Fall 2020: one in a continuing full-year exchange, which began in February, just before the pandemic; and one in a virtual mobility to Taylor's University Malaysia, which had itself been postponed from Spring 2020. Nonetheless, since candidates for our exchanges are selected several months in advance, we did continue promoting our international programs and running selection panels throughout the year.

Student mobility program selections take place twice per year (in February/March and in September). Students receive information about opportunities to study abroad direct from the Director of International Cooperation, from the University website, by e-mail and from social media. To be eligible, students must have completed at least ten courses (60 ECTS) before their departure, i.e. they must have completed the first year of their studies; in addition, they must have a GPA of at least 2.5 (minimum 0, maximum 4). Applicants submit an online application form, plus attachments (CV, a motivation letter, and a transcript). Another criterion is a direct recommendation from the respective Dean.

In March 2020, the primary selection was carried out by the Director of International Cooperation and the Vice-President for Enrolment Management; while in September 2020, it was carried out by the Director of International Cooperation and the President. The Director of International Cooperation also prepares the students' *Learning Agreements* and grant agreements; the individual students' study plans (which are recorded in their *Learning Agreements*) are consulted with and subsequently approved by the relevant *Assistant Deans*. On completion of their studies abroad, the student must provide a confirmation of the length of their stay and an official transcript of their study results (usually provided by the partner institution); these must be presented to the Director of International Cooperation. Credit transfer is approved by the Dean of the respective study program; he or she lists the courses that are being transferred and their equivalents on a separate signed form, which is then presented to the Student Services Center, where it is entered into the University's information system. Outgoing students are encouraged to have a full course load during their stay (i.e. 30 ECTS credits).

### **Teaching and Administrative Staff Mobility**

Unfortunately, staff mobility was another area of activity that was impacted by Covid-19. Although AAU is a very small institution and the absolute number of our outbound staff mobilities is never very high, we do make full use of the opportunities offered by Erasmus+, running open calls for teacher and training mobilities through Erasmus+ twice per year, along similar lines to the open calls for student exchanges described above.

Prior to the pandemic, we had selected four candidates for Erasmus+ teaching or training mobilities in Spring 2020, but in the event, all four had to be cancelled. We later tried to reschedule two of the teaching mobilities from this group for Fall 2020, but they were also cancelled. Our attempt to announce an additional Call for Applications for staff mobility in September 2020 received only one application, which it was not possible to realize. No applications for inbound Erasmus staff mobility were received.

This situation is not representative of the usual level of interest in Erasmus+ staff mobility at AAU and we firmly believe interest will revive, once the pandemic is brought under control.

### **Integration of the International Members of the Academic Community**

*Diversity, inclusivity and multiculturalism* are among AAU's fundamental values (please see the University website).

As all teaching at AAU is in English, yet the University is located in a non-English-speaking country, the profile of AAU students is different to the demographical structure of a typical Czech university. Most AAU students are international. For this reason, we prefer partners that offer education in English, as our students' level of, for instance, French or German only rarely allows them to study in that language at a partner university; this also explains the high popularity of studying at partner universities Australia, Canada and the US. At the same time, however, AAU has working agreements with partners in Continental Europe. Our mobility within the Erasmus+ program is supported by a network of bilateral agreements on student exchanges with partners outside the EU (e.g. in Australia, New Zealand, Israel, Malaysia, South Korea, Japan or the US). The future of our partnerships in the UK after Brexit is under review.



## 8. Research, Development, Arts and Other Creative Activity

(pursuant to Act no. 111/1998 Coll. on Higher Education Institutions, Section 1)

### Connecting Creative and Educational Activities

As mentioned above (please see Chapter 6), the AAU Faculty Code allows permanent faculty to choose between two different career tracks (*Teaching Track*, or *Research Track*). At the same time, though, those who choose the Research Track still teach extensively; this is greatly beneficial to the students, who have the opportunity to get in touch with the latest results of the lecturers' scientific research. Research Track faculty are authors of majority of AAU publications, but the list is strongly supported by Teaching Track and adjunct faculty (please see the complete list below).

Lecturers on the Research Track also supervise a number of theses, developing (whether directly, or indirectly) their own creative work in the process. In addition, AAU also supports grant activities (once again, both indirectly and directly) – the University offers financial bonuses to those applying for grants, provides administrative support during the application process, and, if the application is successful, also during the grant project. The University's support of creative work also includes the option of home office mentioned above, as well as flexible deadlines for research outputs (for instance, maternity and parental leave do not count towards deadlines). An important form of support is also presented by *sabbaticals*, which faculty members may request after six years of active cooperation.

The overall support, administration and coordination of all research related activities are in hands of Research Office, led by the Director for Research with administrative support of the two assistants. In addition to taking care of the faculty support mentioned above, the Research Office also helps with grant applications, conference and workshop organization, creates the research plan and puts together research teams. Finally, the Director regularly consults the Research Committee (an advisory body consisting of five senior researchers) on matters in research development and related policies.

In 2020, AAU scholars continued work on the grant project “Democratic recessions in the post-communist and Muslim world: an institutional approach”, supported by the Czech Science Foundation (2019–2021, led by researcher Pelin Ayan Musil, Ph.D.). AAU team also continued works on a project provided by the Institute for Research in Economic and Fiscal Issues (FR), “Relative efficiency of public road construction spending as an indicator of possible corruption: the case of Czech Republic”. Furthermore, AAU scholars had expanded their activities into applied research (see below).

Regarding conferences, in 2020, AAU organized the 8<sup>th</sup> year of *IFRS Global Rules and Local Use* academic conference (established at AAU in 2013; since 2019 co-organized with Metropolitan University Prague). The conference proceedings are indexed in Web of Science. AAU also learned about indexation of its earlier conference *ANTI corruption & fraud: DETECTION & MEASUREMENT* (organized in 2017) in Web of Science. In 2020, AAU organized Inaugural Anglo-American Studies Roundtable with focus “The World and

America”. This successful panel discussion involved both faculty and students and will continue in the future.

Throughout 2020, AAU continued to organize the Research Coffee workshops. They offer AAU researchers a regular opportunity to present their work and develop it further on the basis of the comments of attending reviewers (including external ones) and other participants. The workshops had around 15–20 regular attendees, including 5–8 students, and due to Covid-19 related restrictions took place only two times in 2020.

Since AAU gained the status of a research organization (September 2018), it provides regular attempts to engage the applied sector are still in their infancy. After finishing works on the 2019 project for Archdiocese of Prague “Taxation of the Financial Compensation for Churches and Religious Societies”, AAU teams submitted and succeeded (start in 2021) with two new applied projects: “Progress and Challenges of Labor Participation Policies for The Post-covid-19 Pandemic Economic Recovery”, EU-LAC a EURO Social (led by Lourdes D. Aramayo) and “Design in Practice” (led by Miroslav Svoboda and Peter Bolcha). The labor market related project is also connected to establishment of Latin American Center, that will systematically aim for research and educational activities as a part of AAU.

### **Engaging Students in Creative Activities**

AAU regularly organizes events where students can meet lecturers outside of the lecture hall or mingle with professionals (through guest lectures or company excursions). In 2020, dozens of guests (both working professionals and the faculty of other universities) were invited to hold talks at regular lectures at AAU as well as outside teaching hours. The University also organized many other events, including conferences, workshops, exhibitions, panel discussions, etc. All events are listed in the following overview of conferences, seminars, exhibitions, discussions and other professional events. Invitations to these events are always extended to all AAU students, free of charge, and the majority of the student body takes advantage of the opportunity. In 2020, most of the events took place in online format – with respect to Covid-19 restrictions. However, the interest and the numbers of participants did not suffer and were comparable to usual years.

In 2020, the *IFRS Global Rules and Local Use* conference again included papers authored by the students (from other universities) as well as AAU students and fresh graduates co-authoring work with faculty. Research Coffees, open to all AAU students and compulsory for MA Fellows, have regular attendance of students. These workshops offered students an opportunity to present their area of research focus.

Aside from events, projects directly include students of AAU’s study programs. Moreover, students of legal study programs also participate in organizing Moot Court-type simulations (in cooperation with partner universities, especially Norwich University, USA) and provide administrative and organizational support for the reviewed journal *Per Curiam, Anglo-American University Law Review*.

AAU also oversees several individual projects, in which students either cooperate with a faculty member or present their own work. An example would be the art and photography exhibitions of students in the Visual Arts Studies program. AAU students have regular exhibitions not only on university premises, but also in Meet Factory, the Berlínskej Model space, Ini Gallery Prague or at the StellArt Gallery. As mentioned above, most of the events took place in online format – with respect to Covid-19 restrictions.

Students of the Humanities study program participated in activities related to new project on AAU History (led by Prof. Milada Poliřenská). Students of the International Relations and Diplomacy program regularly directly cooperate with leading researchers in political science and diplomatic history and actively participate in the organization of the events. In 2020, they took part as active discussants (presenters) at the Anglo-American Studies Roundtable. In the GA ĀR project lead by Pelin Musil, Ph.D. cooperated with eleven IRD students on data collecting and coding in the year 2020. Students of Business Administration regularly engage in in-class projects done for external clients. In 2020, this was a project for Nestlé and for a start-up with sustainable fashion Les Goodies.

When assisting academic research, AAU students usually provide a literature review and data collection, they also actively participate in the organization of conferences and workshops.

The best bachelor's study programs graduates are offered MA Fellowships (100% scholarships) in case they decide to continue their studies at AAU. These students are then required to assist AAU research up to ten hours per week. In 2020, four AAU master's students were part of this program. Worth to mention, some of MA Fellows managed to have their first academic work published even before finishing their degree.

Considering the fact that the work the students do in this program results in some of their first significant creative outputs, the University holds a competition for the best qualification thesis. This contest takes place at the end of every academic year and covers relevant study programs and levels. Students with the best theses are rewarded; each year, this covers about 10% of all the theses defended at AAU.

In the past two years, the MA Fellows were involved in the following research projects:

- Impression Management During a Crisis Event
- Early Stage of Sustainability Reporting: Case Study from the Czech Tobacco Industry
- Establishing the British Council in the Arab Gulf, 1952–5: The Role of Culture in UK-Gulf Relations
- Violence, Resistance, and Social Transformation in Anarchist Thought and Practice
- Electoral Success in Times of Crisis: Is It Populism or New Leaders That Matter More?
- Letters Sustaining Cross-Atlantic Migrations: From Frenštát, Moravia to Frenstat, Texas in the Decades Following the Civil War
- Relative efficiency of public road construction spending as an indicator of possible corruption: the case of Czech Republic
- The British cultural diplomacy in the Arab Gulf during the Cold War

## Grant projects obtained or ongoing in 2020

Grant project	Source	Researcher / guarantor	Time frame of project
Research grants			
Democratic recessions in the post-communist and Muslim world: an institutional approach	Czech Science Foundation	Pelin Ayan Musil, Ph.D.	2019–2021
Relative efficiency of public road construction spending as an indicator of possible corruption: the case of Czech Republic	Institute for Research in Economic and Fiscal Issues	Peter Bolcha, Ph.D.	2019–2021
Successful applications for Applied projects (start in 2021)			
Progress and Challenges of Labor Participation Policies for The Post-covid-19 Pandemic Economic Recovery	EU-LAC a EURO Social	Lourdes D. Aramayo	2021
Design in Practice	Q-Designers	Miroslav Svoboda, Ph.D.; Peter Bolcha, Ph.D.	2021

## Overview of Conferences, Seminars, Discussions and Other Academic Events at AAU in 2020

Title	Type of Event	Speakers/ Organizers	Date
Digital Marketing Strategies for the 2020's. Open MBA lecture	lecture	Niklas Myhr	January, 16th
Trade Opportunities in Australia and New Zealand	panel discussion	Confederation of Industry of the Czech Republic and Australasian Business in Europe	February, 5th
30 Years of AAU: Anniversary Launch	symposium	Veronika Johanovská, Štěpán Müller	February, 11
US Embassy Info Session: Summer Work & Travel	information session	U.S. Embassy Prague	February, 13
Art of Surveillance	exhibition	Liberta Dergham	February, 13
Delicate Wars and Poem Without Words	exhibition	Claire Turnau, Saskia Litvinova	February, 14
The Global Macro Environment. Open MBA lecture	lecture	Greg Pezda	February, 27
Professors in the Pub: The Politics of Climate Change	panel discussion	George Hays II	February, 27
Research Coffee Featuring: Andrew L. Giarelli, Ph.D.	research presentation	Andrew L. Giarelli	February, 28

Career Focus Fridays: Building Your Professional Profile	discussion	Elisabeth Nováček	February, 28
Film Screening: Much Ado About Nothing	film projection	Karen Grunow-Hårsta (guarantor)	March, 3
Pre-code Movie Night	film projection	Tony Ozuna (guarantor)	March, 4
Criminal Investigations and Forensic Psychology	open lecture	James Hill	March, 5
Career Focus Fridays: Navigating Future Labor Market Trends	discussion	Tomáš Dombrovský	March, 6
Professors in the Pub: Cyber Warfare and Online Propaganda	panel discussion	David Erkomaishvili	April, 2nd
Career Focus Fridays: Industry Insider – SME & Corporations	discussion	David Krupa	April, 3
The World After Covid: Business	discussion	Nadia Kotaishová, Hieu Le, Jan Macháček, Ziv Semadar, Gabriele Meissner	April, 8
1:1 Thursdays   online mentoring + networking	discussion	Ellie Farrier	April, 8
Career Focus Fridays: Industry Insider – Public Sector	discussion	Jiří Šebek	April, 10
Determining the Customer Lifetime Value. Open MBA lecture	open lecture	Prashanth Nyer	April, 15
1:1 Thursdays   online mentoring + networking	discussion	Hieu Le	April, 16
Career Focus Fridays: Industry Insider – NGO's	discussion	Melissa Durda	April, 17
Career Focus Fridays: Industry Insider – Journalism & Communications	discussion	Zack Peterson	April, 17
Moot Court	discussion	Hannah Ripper	April, 17
1:1 Thursdays   online mentoring + networking	discussion	Katherine Dedukh	April, 23
Research Coffee Featuring Mark A. Brandon, M.A.	research presentation	Mark Brandon	April, 24
Industry Insider: Public Sector with Cyril Svoboda	discussion	Cyril Svoboda	April, 24th
1:1 Thursdays   online mentoring + networking	discussion	Tomáš Bendl	April, 30
MBA Open Lecture: Leading Through Conflict	open lecture	Joshua Hayden	May, 26
The World After COVID: Politics & IR	discussion	Jiří Chvojka, Tomáš Lapáček, Hrishabh Sandilya, Markéta Slavková	May, 27

Facebook Live with Study in the Czech Republic	information session	Liza Mizejeski	May, 28
1:1 Thursdays   online mentoring + networking	discussion	Markéta Fischerová	May, 28
The Radical Women   Art Exhibit	exhibition	Alena Kucerova, Jitka Svobodova, Veronika Holcova, Karima Al-Mukhtarova, Veronika Srek Bromova	June, 2
Strange Spring   Art Exhibit	exhibition	Veronika Srek Bromova	June, 4
ONLINE: IFRS Global Rules and Local Use	international conference	Peter Bolcha (AAU guarantor)	October, 8-9
1:1 Fridays   online mentoring + networking	discussion	Ziv Semadar	October, 9
Festival of Democracy Presents: Should the Statutes Stand? Forum 2000	panel discussion	Milada Polišínská, Philip Murphy, Carollann Braum	October, 12
The Inaugural Anglo-American Studies Roundtable	panel discussion	Gerald Power, George Hays II (guarantors)	October, 16
Beyond 2020 – Business as UNusual	panel discussion	Adéla Schicker, Tomáš Pospíšil, Tomáš Klvaňa	October, 19
AAU Career Center: Work Visas for Non-EU Grads	discussion	Lucie Tomanová	October, 22
AAU Career Center: Negotiation	discussion	Jorge Cooper	October, 29
AAU Career Center: Future of the Labor Market	discussion	Tomáš Ervín Dombrovský	November, 5
1:1 Fridays   online mentoring + networking	discussion	Aleksandra Artamonovskaja	November, 6
AAU Career Center: Productivity Management	discussion	Adela Schicker	November, 12
1:1 Fridays   online mentoring + networking	discussion	Jiří Šebek	November, 13
Recovery of the Aviation Industry in the Post-COVID Era. MBA Open Lecture	open lecture	Milan Šlapák	November, 19
Creative Industry Insider with Pavel Fuksa	discussion	Pavel Fuksa	December, 4
Intro to Curatorial Studies Presents: COSMOS	exhibition	Piotr Sikora (guarantor)	December, 7
Industry Insider with Erica Carlino	discussion	Erica Carlino	December, 11

## **Publication, Arts and Other Creative Activity in 2020**

### ***AAU Employed Faculty and Staff***

#### **Alexei Anisin, Ph.D.**

##### *Article*

Anisin, A. (2020). The Revolutions of 1989 and Defection in Warsaw Pact States. *Democracy and Security*, 16(2),151-178. doi: 10.1080/17419166.2020.1716734

##### *Reviewer*

*American Political Science Review*

*Comparative Political Studie*

*Armed Forces and Society*

*Behavioral Sciences of Terrorism and Political Aggression*

*Research in Social Movements, Conflicts and Change*

#### **Peter Bolcha, Ph.D.**

##### *Article*

Pedraza-Rodríguez, J.A., Bolcha, P., & Santos-Roldán, L. (2020). From strategies to innovation: an empirical study from Spain. *Technology Analysis & Strategic Management*, 33(2), 134-147. DOI: 10.1080/09537325.2020.1795112

Bolcha, P., Santos, L., Stratulat, M. (2020). Effects of FDI on Domestic Employment: Czech Case. In I. Jindřichovská, & P. Bolcha (eds.), *The 8<sup>th</sup> International Scientific Conference IFRS: Global Rules and Local Use – Beyond the Numbers*, Anglo-American University and Metropolitan University Prague, Prague, 8. – 9. 10. 2020. Anglo-American University & Metropolitan University Prague.

##### *Editorship*

Jindřichovská, I., & Bolcha P. (ed.). (2020). *The 8th International Scientific Conference IFRS: Global Rules and Local Use – Beyond the Numbers: Conference proceedings*, Anglo-American University and Metropolitan University Prague, 8. – 9. 10. 2020. Anglo-American University & Metropolitan University Prague.

##### *Organization of scientific events*

Conference director of *The 8th International Scientific Conference IFRS: Global Rules and Local Use – Beyond the Numbers*: with Metropolitan University, Prague.

*Research Coffee Featuring*. Organizer of two research presentations, February and April 2020, AAVŠ.

##### *Grants*

2019–2020 Principle investigator. *Relative efficiency of public road construction spending as an indicator of possible corruption: the case of Czech Republic*. Institute for Research in Economic and Fiscal Issues, France, <https://en.irefeurope.org>

Team member at TA ČR project „Tvorba pokročilých nástrojů pro analýzu dopravních nehod pro Policii ČR“, CK01000049; at Faculty of Law Charles University (in cooperation with Masaryk University)

*Reviewer*

*Central European Business Review*

*International Journal of Environmental Research and Public Health*

**Ing. Lourdes Gabriela Daza Aramaya, Ph.D.**

*Book chapter*

Daza Aramaya, L. G., & Vokoun, M. (2020). Covid-19 and international trade. In *The world before and after covid-19: Intellectual reflections on politics, diplomacy and international relations*. 61-64. Stockholm.

Daza Aramayo, L.G. (2020). Análisis del intercambio comercial entre la Unión Europea y América Latina y el Caribe. In *Temas actuales de Europa: Una mirada multidisciplinaria*. 71-96. Valencia: Tirant Lo Blanch.

*Report*

Torres Jarrín, M., Daza Aramayo, L., Ramirez, J., & Riordan, S. (2020). *Global Policy Perspective Report. Digital Economy: Potential Cooperation Area Between the Czech Republic and Pacific Alliance: Towards better integration of regional policies and international cooperation*. European Institute of International Studies.

**Joseph Dodds, Ph.D., M.Phil., M.A.**

*Article*

Dodds, J. (2020). Future Perfect. *Foam #57: In Limbo*, 57, 265-280.

Dodds, J. (2020). Elemental Catastrophe: ecopsychanalysis and the viral uncanny of COVID-19. *Stillpoint. Issue 005: Apocalypse*.

*Editorship*

*Psychoanalysis, Culture, Society*

**Karolina Dolanská, Ph.D.**

*Curatorship*

MEZISVĚTY/INTERWORLDS: Martina Chloupa, Milan Knížák, Marie Ladrová, Michaela Maupicová, Paulina Skavová, Jakub Špaňhel, Šimon Vahala, Petra Valentová, Vladimír Věla, Jan Wolfchen Vlček. Skupinová výstava. Galerie U Prstenu, Jilská 14, Praha 1, 16. 9. – 18. 12. 2020.

**Andrew L. Giarelli, Ph.D.**

*Article*

“Voyage To Italy – On Film”. *PragueLife*, Dec. 7, 2020.

“Washington 2020: Echoes of Prague 1948?” *The Slovak Spectator*, Nov. 12, 2020.



“Prague A Decade Ago.” *PragueLife*, Oct. 29, 2020.  
“Loving Libeň.” *PragueLife*, Oct. 15, 2020.  
“From Resigned Observers to Truth-Demanders: How Slovaks Have Changed in One Decade.” *The Slovak Spectator*, Sept. 16, 2020.  
“Vienna Escape.” *PragueLife*, Sept. 15, 2020.  
“Tramping the Posázaví.” *PragueLife*, Aug. 28, 2020.  
“Jizera Mountains Magic.” *PragueLife*, Aug. 14, 2020.

*Lecture at a conference*

“*Cheyennes and Folklorists: 130 Years of Narrative Collecting.*” 15<sup>th</sup> International Cultural Studies Conference. University of Pardubice, Nov. 6, 2020.  
[https://ff.upce.cz/sites/default/files/public/lavi0532/book\\_of\\_abstracts\\_154621.pdf](https://ff.upce.cz/sites/default/files/public/lavi0532/book_of_abstracts_154621.pdf)

“*The Subtleties of the American Joke: Mark Twain Versus Europe.*” Inaugural Anglo-American Studies Roundtable: The World and America. Anglo-American University, Oct. 16, 2020.

*Media*

AAU-Radio Free Europe/Radio Liberty Vaclav Havel Journalism Fellows. Organized and moderated panel discussion with AAU journalism students and young journalists from Russia and other post-Soviet states. Offered as AAU public event. Spring 2020.

Shakespeare Film Festival. Organized and moderated screenings of Shakespeare film adaptations for AAU community in coordination with new Advanced Seminar in Shakespeare (LIT 320/520). Spring 2020.

**Joshua Hayden, Ed.D.**

*Article*

Hayden, J. (2020). The Czech Republic and the United States are united by a vacuum of moral leadership. *Info.cz*. 25. 6. 2020. <https://www.info.cz/nazory/hayden-cr-a-usa-spojuje-vakuum-moralniho-vedeni>

Hayden, J. (2020). Havel: A Legacy Worth Our Attention Today. *G.cz*. 10. 8. 2020. <https://g.cz/havel-odkaz-hodny-pozornosti-tady-a-ted/>

*Lecture*

“*Ethics Matter: Responding Justly in the Workplace.*” 3. 10. 2020, Faith and Work India. Online lecture.

Hayden, J. (2020). “*We Shall Overcome Some Day*”: *Leadership in the Velvet Revolution and Civil Rights Movement*. Anglo-American Studies Roundtable “America and the World” on October 16, 2020. Link to the online presentation: <https://youtu.be/WH5FESYn-80>

Guest lecture in Elizabeth Novacek’s Internship Course: “*Courageous Followership in the Workplace*”, 20 March 2020.

Guest lecture in Mark Wiedorn’s Management course: “*Leading in Times of Uncertainty and Crisis*”, 16 June 2020.

### Media

Hayden, J., Rafoth, T. (2020). *The Threshold of Leadership: Czech Heroes and Dissidents*. [videoserie for AAU course].

### George Hays II., Ph.D.

#### *Proceeding's paper*

Hays II, G. (2020). Opposing Empire to Forge a Nation: A Comparison of the Czechoslovak and Korean Declarations of Independence at the End of World War I. In Hays II, G., & Polišenská, M. (Eds.), *Korea and the Czech Republic: Retracing the Path to Independence Symposium, Prague, April 24th, 2019: Proceedings*. Prague: Anglo-American University.

#### *Article*

Hays II., G. (2020). Boj o zahraniční politiku USA volbami prezidenta neskončil. *E15*. <https://www.e15.cz/nazory/komentar-george-hayse-boj-o-zahranicni-politiku-usa-volbami-prezidenta-neskoncil-1375631>

Hays II., G. (2020). Po Trumpovi potopa. *Hrot*. <https://www.tydenikhrot.cz/clanek/po-trumpovi-potopa>

Hays II., G. (2020). International Trade and Self-sufficiency on the Korean Peninsula. *Trade-off*, 4/4.

Hays II., G. (2020). Amatéri účinněji vrtí psem. *Mladá Fronta Dnes*, 14. 9.

Hays II., G. (2020). Tchaj-wanu hrozí osud Hongkongu. *Mladá Fronta Dnes*, 28. 7.

Hays II., G. (2020). Čeká Taiwan osud Hongkongu? <https://www.kurzy.cz/zpravy/551176-ceka-taiwan-osud-hongkongu/>

Hays II., G. (2020). Čeká Taiwan osud Hongkongu? <https://tradeinfo.cz/2020/07/13/ceka-taiwan-osud-hongkongu/>

Hays II., G. (2020). Čaká Taiwan osud Hongkongu? <https://trade-info.sk/2020/07/13/caka-taiwan-osud-hongkongu/>

Hays II., G. (2020). Virus jen uspíší osud Hongkongu. *Mladá Fronta Dnes*, 3. 6.

Hays II., G. (2020). Covid-19 urychluje osud Hongkongu.

<https://www.kurzy.cz/zpravy/546136-covid-19-urychluje-osud-hongkongu/>

Hays II., G. (2020). Nebezpečné tajemství v Severní Koreji.

<https://www.kurzy.cz/zpravy/541896-nebezpecne-tajemstvi-v-severni-koreji/>

Hays II., G. (2020). Kde je Kim Čong-un? Svět stále nedostal odpověď na velké tajemství Severní Koreje. <https://www.info.cz/nazory/kde-je-kim-cong-un-svet-stale-nedostal-odpoved-na-velke-tajemstvi-severni-koreje-45001.html>

#### *Editorship*

Hays II, G., & Polišenská, M. (Eds.). (2020). *Korea and the Czech Republic: Retracing the Path to Independence Symposium, Prague, April 24th, 2019: Proceedings*. Prague: Anglo-American University.

#### *Panel discussion*

Professors in the Pub series (organization) May 7; April 2, February 27

#### *Reviewer*

*The Central European Journal of International and Security Studies* (MUP Prague)

**prof. Marek Jícha**

*Book*

Baran, L., Jícha, M., Šofr, J. & Souček, D. (2020) *Česka kameramanská škola/Czech Cinematographer School*. Praha: Panavision.

*Exhibition*

*100 Years of Czech Society of Cinematographers*. Touring exhibition that opened July 2020 in Naměstí Míru. Sponsored by AČK and Panavision.

**doc. Dr. Jiří Kašný, Th.D.**

*Article*

Kašný, J. (2020). Právo na obhajobu v kanonickém právu. *Revue církevního práva*, 78(1), 65-79. <http://spcp.prf.cuni.cz/rcp/78/rcp78-pravo-na-obhajobu-v-kanonickem-pravu.pdf>

*Book review*

Kašný, J. (2020). Spiritual Care in Public Institutions in Europe. *Revue církevního práva*, 78(1), 81-83.

Kašný, J. (2020). Worship as a way to rapprochement: The christian liturgy. *Studia theologica*, 22(2), 219-221.

Kašný, J. (2020). Festschrift in Honour of Jiri Rajmund Tretera. *Revue církevního práva*, 81(4), 83-86.

Kašný, J. (2020). Spiritual Care in Public Institutions in Europe. *Revue církevního práva*, 78(1), 81-83.

*Proceedings Paper*

MacGregor Pelikánová, R., Kašný Jiří & MacGregor, R. (2020). Sustainable ethics by a luxury fashion quartet – A message in LVHM, Kering, Prada and Tod's Codes. In O. Dvouletý, M. Lukeš, & J. Mísař (Eds.), *8th International Conference on Innovation, Management, Entrepreneurship and Sustainability (IMES)*. May 28-29, 2020, Prague. pp. 336-348. Prague University of Economics and Business.

*Membership*

Evaluator of the Czech National Accreditation Bureau, area Philosophy, Religionists, Theology

Member of committee for doctoral studies at KTF UK

Member of the committee for professorship at CMTF UP Olomouc

**Pelin Ayan Musil, Ph.D.**

*Article*

Ayan Musil, P., & Vasenda, J. (2020). Party Regulation in Turkey: A Comparison with Modern Europe. *Turkish Studies*, online first 3 Jan 2019. 10.1080/14683849.2018.1564623

*Conference paper*

Ayan Musil, P. (2020). *Building Efficacious Oppositional Cohesion in Competitive Authoritarian Regimes*. Unpacking "the opposition" in undemocratic regimes: The role, transformation and challenges of the oppositional actors in Turkey and beyond. 27–28

November 2020. International workshop organized by the Universities of Turin and Venice. Online.

#### *Report*

Szalai, M., & Ayan Musil, P. (2020). How to develop V4-Turkey relations. *Think-Visegrad Platform*. <https://think.visegradfund.org/analyses/>

#### *Editorial membership, reviewer*

*Central European Journal of International and Security Studies* [Editorial Board]

CEE New Perspectives [Board member]

*Comparative Politics, Government and Opposition, Democratization, Turkish Studies, Insight Turkey* [Reviewer]

#### *Grants*

Ústup demokracie v postkomunistických a muslimských zemích z pohledu institucionalismu [Democratic recessions in the post-communist and Muslim world: an institutional approach]. GA ČR, 2019-2021.

### **Tony Ozuna, M.A.**

#### *Article (Jazz in Europe)*

Ozuna, T. (23. 7. 2020). Jazz & the Accordion at the Dobřská brána International Music Festival 2020. <https://jazzineurope.mfmmedia.nl/2020/07/jazz-the-accordion-at-the-dobraska-brana-international-music-festival-2020/>

Ozuna, T. (5. 5. 2020). Kenny Werner: Soul Call Revisited.

<https://jazzineurope.mfmmedia.nl/2020/05/kenny-werner-soul-call-revisited/>

Ozuna, T. (28. 4. 2020). A Great Day in Prague: 101 Czech Jazz Musicians.

<https://jazzineurope.mfmmedia.nl/2020/04/a-great-day-in-prague-101-czech-jazz-musicians/>

Ozuna, T. (20. 4. 2020). Koop Oscar Orchestra- Hail 'Koop' is Back.

<https://jazzineurope.mfmmedia.nl/2020/04/koop-oscar-orchestra-hail-koop-is-back/>

Ozuna, T. (27. 3. 2020). CD Review: Avishai Cohen's Big Vicious.

<https://jazzineurope.mfmmedia.nl/2020/03/avishai-cohens-big-vicious/>

Ozuna, T. (2. 3. 2020). What is Truly Scandinavian Jazz? Jan Garbarek, for one...

<https://jazzineurope.mfmmedia.nl/2020/03/what-is-truly-scandinavian-jazz-jan-garbarek-for-one/>

Ozuna, T. (24. 2. 2020). Saving Jazz" – Dave Holland & Kenny Barron Trio featuring Jonathan Blake. <https://jazzineurope.mfmmedia.nl/2020/02/saving-jazz-dave-holland-kenny-barron-trio-featuring-jonathan-blake/>

### **Pietro Podda, Ph.D.**

#### *Proceeding's paper*

Neal, H., Podda, P. A. (2020). Legal Aspects Revisiting the Safety of Institutions in CEECs: A Qualitative Study on the Czech Republic, 234-241. In I. Jindřichovská, & P. Bolcha (eds.), *The 8<sup>th</sup> International Scientific Conference IFRS: Global Rules and Local Use – Beyond the Numbers, Anglo-American University and Metropolitan University Prague, Prague*, 8. – 9. 10. 2020. Anglo-American University & Metropolitan University Prague.

**prof. PhDr. Milada Polišínská, CSc.**

*Article*

Polišínská, M. (2020). Intersections of Nationalism and Diplomacy in Central Europe. *International Journal of Advanced Science and Technology*, 29(12), pp. 1494-1505.

Polišínská, M. (2020). „Stůl k pohoštění prostřený“: Sedm století vysokoškolského vzdělání v České republice. *Trade –Off*, 2/4 2020, 58-62.

*Book review*

Polišínská, M. (2020). *Židé v Gulagu. Sovětské pracovní a zajatecké tábory za druhé světové války ve vzpomínkách židovských uprchlíků z Československa* [book review]. *Soudobé dějiny* 1/2020, 151-157.

Polišínská, M. (2020). Czechs and Slovaks in Australia in the first half of the 20th century and their participation in world wars. *Mezinárodní vztahy-Czech Journal of International Relations*, 55(3), 134-137.

*Proceeding's paper*

Polišínská, M. (2020). Provisional Korean Government in Exile and the Czechoslovak Legion in the Far East. 31-47. In Hays II, G., & Polišínská, M. (Eds.), *Korea and the Czech Republic: Retracing the Path to Independence Symposium, Prague, April 24th, 2019: Proceedings*. Prague: Anglo-American University."

*Reviewer*

Nekola, Martin. *Adolf Sabath*. Institute of T. G. Masaryk of AV ČR. [Assesment for a publisher, February 2020].

*Central European Journal of International and Security Studies* (Metropolitní univerzita, Praha)

*Český časopis historický* (Historický ústav Akademie věd ČR)

*Membership*

*Journal Białostockie Teki Historyczne* (editorial board)

Evaluator of the Czech National Accreditation Bureau, area of History

Institute of History, Polish Academy of Sciences (Advisory Committee)

Prof. Kim Kyuchin for Jiří Theiner Award. Academic recommendation, May 2020.

**Gerald Power, Ph.D.**

*Article*

Power, G. (2020, May 28). *Mír v Severním Irsku je křehký, bylo by bláhové se domnívat, že se násilí nemůže vrátit, říká irský historik* [interview, Michal Šenk]

<https://euractiv.cz/section/brexit/interview/mir-v-severnim-irsku-je-krehky-bylo-by-blahove-se-domnivati-ze-se-nasili-nemuze-vratit-rika-irsky-historik/>

*Membership*

Steering Committee of Euro-Gulf Information Centre, Rome.

*The Central European Journal of International and Security Studies*. Editorial board.

**Ing. Miroslav Svoboda, Ph.D.**

*Media*

Tramba, D., & Svoboda, M. (2020). My si tě přezkoušíme [rozhovor]. *Hrot*, 9. 11., s. 27.  
Svoboda, M. (2020). Rozhovor: Jak změnil covid-19 naše chování? Rozhovor. *Patalie.cz*, 2. 10. 2020. URL: <https://patalie.cz/rozhovor-jak-zmenil-covid-19-nase-chovani/>

*Lecture*

Svoboda, M. (2020). Distanční výuka v době COVID-19: Porovnání americké a české zkušenosti. In *Kombinovaná forma studia na českých VŠ: bariéry a příležitosti?* Workshop. Centrum pro studium vysokého školství. Praha, 1. 12. 2020.

*Membership*

Presidium of the Council of Higher Education Institutions in the Czech Republic (inc. working groups)  
INEV – Institute for Economic Education

*Reviewer*

*Synthese* (Springer)

**Mgr. Veronika Šrek Bromová**

*Exhibition*

Šrek Bromová, V. *The Radical Women*, 02/06/2020 – 04/07/2020. Group exhibition. DSC Gallery, Praha.  
Šrek Bromová, V. *DIVNÝ JARO, řeči přírody v kruhu koruny*. 04/06/2020 – 31/07/2020. Exhibition, Atrium Žižkov, Praha.

**Theodore A. Turnau, III, Ph.D., M.Div**

*Book*

Turnau, T. A., Burnette, Ch., & Moore, J. (2020). *The Pop Culture Parent: Helping Kids Engage their World for Christ*. New Growth Press.

*Lecture, workshop*

Lecture/workshop for engaging film for Evangelikální společenství křesťanů, Havířov, Summer 2020.

English course: week-long summer camp. ČCE, July, 2020.

*Foundations: International Journal of Evangelical Theology* (Associate editor)

**Jan Vašenda, Ph.D.**

*Article*

Ayan Musil, P., & Vašenda, J. (2020). Party Regulation in Turkey: A Comparison with Modern Europe. *Turkish Studies*, 21(1), 83-107. DOI: 10.1080/14683849.2018.1564623  
Vašenda, J. (2020). Accreditation of Higher Education in the USA. *Trade-off*. 5(2), 68-71. [http://trade-off.cz/wp-content/uploads/2020/03/Kniha-Trade.off2\\_2020\\_www.pdf](http://trade-off.cz/wp-content/uploads/2020/03/Kniha-Trade.off2_2020_www.pdf)

Vašenda, J. (2020). Interview with Thomas Archer Bata, great-grandson of Tomáš Baťa. *Trade-off*. 5(2), 41-45. <http://trade-off.cz/clanky/interview-thomas-bata-grandad-always-taught-happiness-positivity-choice-life/>

*Membership*

*Trade-Off* (Editorial Board)

**prof. Ing. Alena Zemplerová, CSc.**

*Book chapter*

Zemplerová A. (2020). The Impact of the Covid-19 Measures on Small Businesses. In L. Tungul (ed), *The (Post)Covid Era: The Middle Class in Focus*. 60-62. Praha: TOPAZ.

Zemplerová A. (2020). Státní pomoc podnikatelům v období krize. In L. Tungul (ed.), *Doba (po)COVIDová: zaměřeno na střední třídu*. Jutty, Přerov. <https://top-az.eu/>

*Membership* (editorial board)

*Politická ekonomie,*

*Transfer*

Member of the committee for doctoral studies, FSV UK

Member of the committee for habilitation, VŠE

Evaluator of the Czech National Accreditation Bureau, area Economics

***Adjunct Faculty Members who are not affiliated with any institution or who are employed by institutions other than AAU. The documented activity listed below has, however, been carried out on behalf of AAU, or is associated with an accredited AAU study program.***

**Mary Angiolillo, Ph.D.**

*Translation in English*

Baran, L., Jícha, M., Šofr, J. & Souček, D. (2020) *Česka kameramanská škola/Czech Cinematographer School*. Praha: Panavision.

**Mg.A. Jana Babincová**

*Exhibition*

LAb\_space Prague

Kolben\_Open Prague

**Mark Andrew Brandon, M.A.**

*Book chapter*

Mark A. Brandon (2020). Aleš Hrdlička and the Boundaries of Whiteness in Helo, A., & Saikku, M. (Eds.), *An Unfamiliar America: Essays in American Studies* (1st ed.). Routledge. <https://doi.org/10.4324/9781003092131>

## **Teresa Collazo Lugo**

### *Lecture*

*About MALL in Spanish classroom*

*PraguELE – I Jornada de Formación de profesores de ELE*. Praha, Univerzita Karlova, 7. 3. 2020.

## **Mgr. Zuzana Fellegi, LL.M.**

Fellegi, Z. (2020). Rovnost žen a mužů v České republice – jak dospět od formální úpravy k praktické aplikaci. In Šmíd, M. (eds.), *Právo na rovné zacházení. Deset let antidiskriminačního zákona*. 66-105. Wolters Kluwer.

## **Martina Freitagová, M. A.**

### *Media*

Freitagová, M. (2020, May 13). *New book answers questions most frequently asked in galleries* [interview, Ruth Fraňková].

<https://www.radio.cz/en/section/in-focus/new-book-answers-questions-most-frequently-asked-in-galleries>

## **PhDr. Arshad Hayat Yousafzai, MA. MSc.**

### *Article*

Tahir, M., Hayat, A., Rashid, K., Afridi, M.A., & Tariq, Y. B. (2020). Human capital and economic growth in OECD countries: some new insights. *Journal of Economic and Administrative Sciences*, 36(4), 367-380. DOI: 10.1108/JEAS-07-2019-0073

Tahir, M., & Hayat, A. (2020). Does international trade promote economic growth? An evidence from Brunei Darussalam. *Journal of Chinese Economic and Foreign Trade Studies*, 13(2), 71-85. DOI: 10.1108/JCEFTS-03-2020-0010

Hayat, A., & Tahir, M. (2020). Foreign direct investment, natural resources and economic growth: a threshold model approach. *Journal of Economic Studies*, first online. DOI: 10.1108/JES-03-2020-0127

Hayat, A., & Rakshit, S. (2020). *Natural resources curse or blessing? Evidence from a large panel dataset*. <https://mpra.ub.uni-muenchen.de/101704/>

Defended Ph.D. Economics & Finance dissertation at Charles University, on June 17, 2020.

## **Angel Hoekstra, Ph.D.**

### *Article*

Hoekstra, A. (2020). Insights on the Pandemic from Abroad. ASA footnotes, May/June, p. 4. *ASA FOOTNOTES Special Issue, Sociologists and Sociology During COVID-19*. May/June 2020, 48(3), 4.

### *Reviewer*

*Teaching Sociology*



## **Tomáš Hříbek, Ph.D.**

### *Article*

Hříbek, T. (2020). The last Viennese polymath. *Metascience*, 29(3), 385-390.

### *Book chapter*

Hříbek, T. (2020). Minimum Dwellings: Otto Neurath and Karel Teige on Architecture. In S. Schuster (ed.), *The Vienna Circle in Czechoslovakia*. 111-134. Cham: Springer.

## **Helman, Ivy**

### *Media*

Blog: *Feminism and Religion* (11 posts in 2020), <https://feminismandreligion.com>.

## **Mgr. et Mgr. Václav Janoščík, Ph.D.**

Janoščík, V. (2020). *Napínat současnost: detektivní pátrání po sdíleném světě*. Praha: Akademie výtvarných umění v Praze.

## **Ing. Petra Jílková, Ph.D.**

### *Proceeding's paper*

Jílková, P. (2020). Online marketing campaign in context of influencer marketing. In *International Scientific Conference of Business Economics Management and Marketing 2019. Proceedings of International Scientific Conference of Business Economics Management and Marketing*. 57-65. Masaryk University.

## **Pavla Jonssonová, Ph.D.**

### *Book*

Jonssonová, P. (2020). *Růžové vrány: muzikantky v 21. století*. Volvox Globator.

### *Article*

Jonssonová, P. (2020). Undergroundová básnička Janka Ďagileva v novém filmu Petra Zelenky. *His Voice*, 24. 11. <https://www.hisvoice.cz/undergroundova-basnicka-janka-dagileva-v-novem-filmu-petra-zelenky/>

### *Conference lecture*

"Contemporary Czech Women Alternative Musicians". MusicaFemina – International Symposium, Budapest, 8-9 January 2020.

### *Media*

Den poezie, 21. 11. 2020. *Čtení z punkových textů*.

<https://www.youtube.com/watch?v=zhmpwFB1p1s>

Radio 1: *Dj Jiří Štefl, rozhovor*, 2. 10. 2020

[Zázitky z listopadu 1989]. In M. Klocová, *Úhel pohledu: Listopad 1989*. Kids & Heroes, prosinec 2020.

Festival Tabook, koncert *Malé Zuby*, 3. 10. 2020

**JUDr. Radka MacGregor Pelikánová, Ph.D., L.L.M., MBA**

*Proceeding's paper*

MacGregor Pelikánová, R., Kašný Jiří & MacGregor, R. (2020). Sustainable ethics by a luxury fashion quartet – A message in LVHM, Kering, Prada and Tod's Codes. In O. Dvouletý, M. Lukeš, & J. Mísař (Eds.), *8th International Conference on Innovation, Management, Entrepreneurship and Sustainability (IMES)*. May 28-29, 2020, Prague. pp. 336-348. Prague University of Economics and Business.

**David Muir, M.B.A., MSc.**

*Proceeding's paper*

Muir, D. J. (2020). Capital Market Buyouts –A Gordian Knot? 267-274. In I. Jindřichovská, & P. Bolcha (eds.), *The 8<sup>th</sup> International Scientific Conference IFRS: Global Rules and Local Use – Beyond the Numbers, Anglo-American University and Metropolitan University Prague, Prague, 8. – 9. 10. 2020*. Anglo-American University & Metropolitan University Prague

**prof. Ondřej Pilný, Ph.D.**

*Article*

Pilný, O. (2020). Irish Studies in Continental Europe. *Irish University Review*, 50(1), 215–220. DOI: 10.3366/iur.2020.0448.

*Book Review*

Pilný, O. (2020). Eamonn Jordan and Eric Weitz. *Journal of Contemporary Drama in English* 8(1), 199-203. DOI:10.1515/jcde-2020-0017.

*Editorial board membership*

*Litteraria Pragensia. Studies in Literature and Culture* (FF UK)

*Studies in Literature and Culture* (Faculty of Arts, Charles University)

*Irish University Review* (Edinburgh University Press)

*Review of Irish Studies in Europe* (University of Aberdeen)

*Études Irlandaises* (Presses universitaires de Rennes)

*Hradec Králové Journal of Anglophone Studies* (Univerzita Hradec Králové)

*The Parish Review. Journal of the International Flann O'Brien Society* (University of Vienna)

*Irish Studies in Europe*. Edittion series *European Federation of Associations and Centres for Irish Studies*.

Bibliografie International Association for the Study of Irish Literatures.

**Mgr. Piotr Sikora**

*Booklet*

*COSMOS exhibition catalogue*

Review of the Biennale Matter of Art. *Szum Magazine*.

*Lecture*

*Kill Memory, Kill Pain, Turn Heart Into A Stone Prepare to Live Again*. Fine Art Academy in Prague for the studio of Milena Dopitova.

*Total Failure Spectacular Collapse.* Exhibition by Norbert Delman and Max Lysacek, Pragovka.

*Picnic at The Flame.* Exhibition and activity in the public space, Třinec.

*Conference lecture*

*Censorship Strikes Back and Other Tales.* The conference hosted by Spolek Skutek.

*Membership*

Member of the warranty committee of Fine Arts Academy in Katowice

*The New Dictionary of Old Ideas:* a summary of a longlasting research project on the identity of Central Eastern Europe

**Björn Steinz, Mg.A.**

Steinz, B. (2020). *Prague – von Pandemonium to Pandemic* [photogallery online].

<https://www.panos.co.uk/news/prague-von-pandemonium-to-pandemic/>

## 9. Quality Assurance and Activities Evaluation

### Internal Quality Assessment

In 2020, the University continued increasing teaching quality through selecting qualified lecturers to work at AAU, and by providing leadership to faculty (seminars, teaching peer reviews, syllabus evaluation by Deans, students' evaluation analysis, etc.), especially with regard to the start of the COVID-19 pandemic in March 2020 and the subsequent switch to on-line instruction. Methodological guidance and training was provided to all teachers. The methodology was further refined in Fall 2020.

It is based on the breakdown of activities in the course, which lead to the completion of the desired learning outcomes, into the synchronous (real time classes in Microsoft Teams, where all students and faculty were given their own personal account) and asynchronous (pre-recorded lectures, assignments, quizzes and discussion forums in the NEO LMS) activities.

AAU uses a standardized evaluation questionnaire based on ones used at US universities. In 2020, the whole evaluation scheme was administered on-line and students were to fill in the questionnaire within a specified time window, whereas in the past, the students were asked to fill in the questionnaire during the last lecture before the final examination.

The on-line questionnaire is anonymized and focuses on the lecturer's teaching style, their approach to their students and the contents of the course. Each question can be answered on a response scale.

The questionnaires are then evaluated by the *Institutional Research Office*, which prepares reports on individual courses and quantitative analyses of the University's activities. The results of the students' evaluations are compared with results from previous semesters and with the results of other lecturers. Should any issue arise, it is discussed with the lecturer in question. Serious teaching deficiencies, visible in the students' evaluation over a number of semesters and verified by other sources, can lead to the lecturer's dismissal. However, although the questionnaires are an important tool for the evaluation of the lecturer's teaching methods, interpreting them requires objectivity and experience and they are not the sole method on which the lecturer's evaluation is based. All AAU lecturers are always notified of the evaluation results.

The *Learning Outcomes and Assessment Committee*, which focuses on the analysis, methodology and measurement of learning outcomes, continued working intensively throughout 2020. This year, it focused especially on the development of the General Education Courses taught as part of bachelor programs, and on the preparation of establishment of the Academic Quality Assurance Board.

### External Quality Assessment

In 2020 AAU underwent the usual annual evaluation by the University of London. The University's status as a recognized education center for UoL's Law Programs was evaluated through examining the student registration, retention, progress and overall results as compared to those from 2019. The results of the evaluation were positive.

In November 2019, AAU was inspected within its role as a branch of an international European college pursuant to Act 111/1998 Coll. on Colleges and Universities, Section 93a, Paragraph 4. The inspection was carried out by representatives of the Office of the Deputy Minister of the Higher Education, Science and Research Section of the Ministry of Education, Youth and Sports of the Czech Republic. The audit aimed to verify that the branch was fulfilling its legal obligations; its results was to be presented in the Annual Report for 2020. It was concluded that all the obligations as defined in paragraphs § 93e and § 93d (2) letter i) and j) of Higher Education Institutions' Regulations have been met. The only failure being the absence of information concerning the legal position of a student as referred to in 117/1995 Coll. of state social support, was corrected during the audit in March 2020.

Throughout 2020, AAU continued to remain in intensive contact with the representatives (consultants) of the WASC Senior College and University Commission (WSCUC), 985 Atlantic Avenue, Suite 100, Alameda, CA 94501, 510.748.9001. In 2020, in response to the COVID-19 outbreak, AAU was given temporary authorization for on-line instruction for Spring 2020 and, subsequently, also for Fall 2020.

## **10. National and International Excellence**

In October 2020, AAU organized the 8<sup>th</sup> year of *IFRS Global Rules and Local Use* international conference fully online, in cooperation with Metropolitan University Prague. The conference proceedings are indexed in Web of Science.

As a non-profit US accredited university, AAVŠ is member of the following academic organizations: Council of International School (CIS), Association of American International Colleges and Universities (AAICU) and European Consortium for Political Research (ECPR).

## **11. The Third Role of the University**

**Activities supporting the transfer of knowledge into practice (e.g. centers for the transfer of knowledge and technologies, incubators, spin-offs)**

Aside from the activities described above (Chapter 8), AAU was not active in this area.

**Activities supporting cooperation with regional autonomies and notable regional institutions (e.g. preparation of plans and strategies for regional development, solutions for environmental and social issues)**

In 2020, AAU was not active in this area.

**AAU's activities on a national level**

Please see Chapter 7 (Internationalization).

## **12. AAU's activities related to the effects of the coronavirus SARSCoV-2 pandemic**

### **Immediate response to the pandemic**

On March 10, 2020, the government regulation banned students' presence on campus until further notice, effective from the following day. AAU responded immediately and was able to resume instruction in all courses online from March 13. The first steps were the following:

- AAU secured disinfection to all offices, classrooms and corridors.
- AAU introduced a new platform for online class meetings, MS Teams. All faculty and students were provided with login credentials and virtual teams were established for all courses.
- AAU shifted the mid-term break by one week earlier (March 23–27, 2020) to provide faculty and students with more time to adjust.
- Faculty and students were provided with a series of trainings on the use of MS Teams.
- Faculty were provided with a series of workshops on virtual instruction and a storage of relevant resources was created.
- AAU has formed the Virtual Instruction Task Force, made up of six faculty members whose role was to serve as mentors/tutors for online courses, to provide on-going training, and to offer tools and strategies in MS Teams and NEO Learning Management System to enhance student learning and improve teaching experience. Each faculty member had a possibility to be assigned a virtual-instruction mentor. The Task Force was chaired by Richard Olehla, the Vice President for Academic Quality.
- AAU has formed the Spring 2020 Student Support Squad, a group of staff members who volunteered to check in with students periodically throughout the rest of spring semester. Volunteers were assigned a small group of students. They emailed their student approximately every other week, according to the student's preference.
- Within two weeks, AAU ran a survey for faculty, collecting feedback with virtual instruction. Based on the findings, it introduced updated instruction guidelines on March 27.
- AAU created a shared document Frequently Asked Questions & Answers which helped to flexibly respond to questions and concerns the members of the community could have.
- For students, AAU appointed a single contact person for questions related to pandemic
  - Ana Blackstad, the Dean of Students.

### **Learning outcomes and syllabi in the spring term**

Learning outcomes (institutional, program specific, course specific) are the cornerstone of AAU's teaching philosophy. While virtual classroom teaching differs from face-to-face, a "different tools, but same learning outcomes" approach was enforced in all courses.

Instructors were given some flexibility in adjusting the class time and structure of activities or assignments but had to fulfil the stated learning outcomes. Therefore, they were requested to update their syllabi and submit them to their department chair (or the Dean's Office in the absence of a chair), by Friday, April 10, 2020.



## **Instruction in the spring term**

Following the shift to virtual instruction, AAU introduced the following rules for course delivery:

- Microsoft Teams was compulsory to use for audio/visual contact between instructor and student and to track students' attendance.
- NEO LMS was compulsory to use for sharing and storing syllabi, documents, assignments and other forms of extracurricular engagement.
- An MS Teams call had to be made at the scheduled time for each session. (If the majority of students could not attend the class due to time-zone complications, the class could be re-scheduled at more convenient time if 75% of students were willing to do so, and with express approval of the Dean.)
- The call had to last minimally 30 minutes, after which instructors may switch to another app/methodology.
- Instructors were required to record students' attendance on NEO.
- Attendance was kept compulsory. (Students were strongly recommended to attend virtual classes in real-time. However, if this was not possible, students had to inform their lecturer, and the following accommodations could be made: Lectures were recorded for students to view asynchronously within 48 hours. Students had to demonstrate their engagement (attendance and participation) by completing an assignment which responded to the session as set by their instructor. A student was considered absent if he/she neither joined a live session, nor submitted an attendance-related assignment on time.)
- All sessions had to be recorded to allow participation of students whose time zone precludes their joining at the scheduled class time.
- Office hours had to be maintained and should be conducted on MS Teams.
- Instructors were requested to review the structure of the course assignments and their weight, so that no assignment had a weight of more than 30%.
- Instructors were asked to postpone midterm exams by one week.
- Instructors were requested to keep the assignments diverse (options included open book options, timed tests on NEO, "take home" essay exam submitted with Unicheck to NEO; and alternative ways to assess like oral examinations via Teams etc.).
- Instructors were encouraged to introduce regular weekly assignment to keep students connected and involved.
- Assessment had to be the same or similar for all the students in a single course (if instructors scheduled an exam in more than one time slot, they were not allowed to assign exams of a different kind to different groups of students).
- Instructors were requested to address academic integrity proactively – use anti plagiarism software tools (Unicheck, Google), focus on students' writing style. Instructors could ask students to sign an honor code statement at the beginning of an exam.

Apart from the course delivery rules, AAU introduced the following accommodations:

- All state exams and thesis defenses ran online in the spring term.

- All course evaluations (which are compulsory at AAU) were conducted online via the NEO Learning Management System.
- Upon consultation with student representatives and the Deans, AAU decided to extend Pass/Fail grading beyond what was outlined in the Academic Codex, to reduce the stress level of students and to provide them with options. Students could choose to take some of their courses on a pass/fail basis rather than for a letter grade.
- A survey on experience with virtual instruction was arranged in June 2020.
- A graduation ceremony had to be canceled. Instead, AAU introduced a series of “Congratulations Class of 2020!” videos from AAU faculty and staff to surprise AAU graduates.

### **Instruction in the summer term**

In the summer term, AAU runs courses in two intensive sessions – a 3-week session May–June, and a 6-week session June–August. A significant part of enrollment is due to study abroad students. However, in 2020 all study abroad programs were canceled. Therefore, AAU decided to run only one, 4-week session instead (virtual instruction).

### **Structure of the fall term**

Despite the fact that hygienic restrictions in the fall term were hard to predict, it was clear at the end of spring that student enrolment would be heavily affected even if any restriction on the movement of people was lifted and all students wanted to come. Visa issues were of major concern: it was clear that many students would not receive a visa on time or would not get it at all.

Therefore, AAU decided to be proactive and change the fall schedule: the fall semester started later than usual (on September 21) and lasted only 12 weeks. It finished on Wednesday, December 16, and there was no midterm break. Still, in order to comply with accreditation requirements, AAU did not intend to reduce the number of contact hours. It compressed the regular 14 class sessions into 12 weeks by scheduling regular classes only on Monday–Thursday, and by using Fridays for extra two Monday–Thursday sessions.

Before making the decision, AAU collected feedback from both students and faculty. It was supported by majority of both groups. The updated schedule was announced on April 9, 2020.

### **Campus use in the fall term**

In the summer, AAU was preparing for opening its campus to faculty and students in the upcoming fall term. It developed comprehensive guidelines “AAU COVID-19 Plan 2020/21” and introduced it on September 11, 2020.

Among other things, the plan included:

- Compulsory face masks on campus, including classrooms, offices and corridors.

- AAU faculty could choose whether to use a face mask or a face shield in class. One face shield per faculty member was available at the AAU reception.
- Employees of the same office with no outside guests could choose not to wear face masks if social distancing of at least 1,5 meters is maintained.
- Every person entering the AAU campus was required to use hand sanitizer from one of the hand sanitizer stations placed on campus.
- Every person entering the AAU campus (first entry of the day) was expected to have their temperature measured by a contactless thermometer, which was installed on AAU campus. Those with a body temperature of more than 38 Celsius had to leave the AAU campus immediately and should contact their medical doctor for further instructions.
- Physical barriers (plexiglass) was in place at the most visited places on campus: Reception, Bursar's office, Library, Admissions, Student Services, Library.
- Deep cleaning of the campus, including disinfection was secured by AAU before the start of the semester and then regularly during the semester.
- Everyday disinfection of door handles, keyboards, tables, classroom chairs, and other high-touch surfaces was done by AAU. Water dispensers was cleaned and disinfected. Faculty, staff and students were encouraged to bring their own water to minimize use and touching of water dispensers.
- Classroom capacity across the AAU campus was reduced according to official Czech Government regulations.
  - Distance between tables was at least 1.5 m apart (each side);
  - Printed instructions about COVID-19 were provided on each table;
  - One sanitizer station is installed in every classroom, including art spaces.
  - Every day disinfection of tables, chairs, keyboards, door handles, etc. was planned by AAU's cleaning company;
  - Students, faculty, and staff were encouraged to keep their personal items (e.g., cell phones, other electronics) and personal work spaces clean and to use disinfectant wipes or cleaning solution to wipe down shared desks, equipment, and other shared objects and surfaces before use;
  - Faculty were required to open classroom windows for at least 3 min in AAU classrooms after the end of class and before returning the classroom key to the reception (for faculty).

### **Instruction in the fall term**

In order to offer flexible learning options with regards to the ongoing pandemic, AAU developed a virtual learning methodology allowing to deliver face-to-face (synchronous) instruction to both on-site and remote students.

In fall 2020, AAU decided to run two types of courses:

- Traditional classes: face-to-face course sections delivered as usual, or virtually in case of a lockdown. If not, all students were present, the class sessions were recorded and made accessible to remote students. AAU prepared specific guidelines on how to run the classes and shared them with faculty on September 1, 2020.

- Online-friendly divided classes: face-to-face course sections designed in such a way that both online and on-site students may participate. With regard to class sessions, students were divided into two groups. Both types of course sections had a scheduled time slot for class sessions. In online-friendly divided classes, this time slot was divided into two 75-minute sessions; one of them may have been delivered at a different time than originally planned to accommodate needs of students in different time zones.

AAU developed the so called “online-friendly divided classes” format for the first-semester general education courses. In these courses, there was a risk that many students may arrive in the Czech Republic after the beginning of the term, and AAU was able to provide a seamless transition from the online to on-site class participation. The methodology of online-friendly divided classes was been developed by Joshua Hayden (Institutional Research Specialist), Miroslav Svoboda (Vice President for Academic Affairs), and Richard Olehla (Vice President for Academic Quality).

Just before the fall term began, a ban on on-site university instruction in Prague had been announced (in the afternoon on Friday, September 18, with classes starting on Monday, September 21). For a limited period, some artistic, laboratory and practical classes could run on-site, but soon the ban was extended to all instruction. Therefore, the fall term finished online, including thesis defenses and state exams. AAU quickly adjusted its rules and issued comprehensive Academic Guidelines on September 22.

During the lockdown, all class sessions were delivered virtually via MS Teams meeting, keeping the original schedule, and recorded. AAU did not provide fully asynchronous distance learning. All courses included face-to-face synchronous instruction. Instructors could choose between delivering class sessions from a classroom or from anywhere else (if they had a camera and a microphone and that a stable and robust internet connection was secured).

In the traditional classes, the structure of assignments that the instructor had developed for remote students, started applying to all students. Instructors were encouraged to update the structure of course delivery in compliance with the methodology of online-friendly classes (a weekly rhythm of online asynchronous resources →virtual classroom experience →reflection/assessment). Following the adoption of the online-friendly methodology, instructor could opt for reducing the class time to 75 minutes weekly and replacing the remaining 75 minutes by interactive assignments (like discussion boards etc.).

In the online-friendly divided classes, the instructor and students were encouraged to re-group students in such a way that there was approximately the same number of students in both groups. If there were fewer than 15 students enrolled in the course, the instructor did not have to split the class into two groups anymore. S/he could use the spare 75 minutes for individual consultations via MS Teams.

Attendance policy was adjusted in the following way:

- Campus students (i.e. students that would otherwise attend on-site) in traditional classes had to attend class sessions in real-time via MS Teams.
- All students in online-friendly divided classes had to attend class sessions in real-time via MS Teams. Instructors were requested to schedule the classes in such a way that all students could attend live (meaning that the class session took place between 6 am - 10 pm their time). If there were students with a time-zone issue, instructors could shift one of the time slots.

- Remote students in traditional classes were expected and strongly encouraged to attend class sessions in real-time via MS Teams. However, they could watch recordings of class sessions instead of attending live, and prove their attendance by submitting a brief attendance-proving assignment within 48 hours of the class session.

### **Psychological support**

Throughout the pandemic AAU offered psychological counselling to the students. The counselling was conducted online by a member of AAU staff who has professional training and experience in this kind of practice.

In addition, AAU offered a series of mediated support groups in the spring. In this group members of AAU community could bring up any issues they wished to discuss that have caused them stress.

### **Research activity**

The research design of one of GA ČR grants had to be adjusted. Apart from that, the research activity was not affected.

### **Library services**

The University Library worked in accordance with the directives of the Czech Government. The staff joined a consortium whose framework enabled AAU Library to broaden the access to a large number of digitized documents.