ANGLO AMERICAN UNIVERSITY

Annual Report 2013

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25. 6. 2014

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1. Introduction

The Anglo-American University is the oldest private institution of higher education in the Czech Republic. It has from the time of its foundation in 1990 provided high quality Bachelor's and Master's courses for students from all over the world.

The number of the students at AAU continued to grow in 2013, and in the spring semester passed the figure of 880 students. The number of Czech students is constant in absolute figures, but owing to the increase in the number of foreign students, the proportion is decreasing in relative terms. One of our strategic aims is to raise awareness of our school in Central Europe and in the Czech Republic and to try to make AAU an interesting and attractive institution which offers prestige and good prospects for the growing number of high-quality students from this country. It is likewise important for us that more than two-thirds of the students are studying on full-length programs and only a minority come for one or two semesters (mainly students from the USA). As in the past some of them (although only a small number) decide to change their original plan and to stay with us for a full program.

The international nature of our university is strongly felt in not only the national composition of the students but also the teaching system, composition and professional experience of the lecturers, organizational structure of the school, and facilities on campus.

The main priority of AAU has always been, and always will be, academic development. AAU has intensified the process of raising the quality of teaching on the one hand by the choice of teachers and on the other by leadership (training, the teaching evaluation system, peer reviews of teaching and evaluation of syllabuses by department heads, evaluation of student assessments. The main task was to continue in the process of obtaining institutional accreditation from WASC (Western Association of Schools and Colleges). An evaluation took place over several days in May by an expert team from WASC on AAU premises (Capacity and Preparatory Review Site Visit). The WASC Steering Committee continued with its work in 2013, as did the individual committees (e.g., Learning Outcomes Committee, Curriculum Committees, Library Committee and Academic Writing & Information Literacy Committee).

The results of their work were used also for processing the application for re-accreditation which AAU presented to the Accreditation Committee, in the course of which particular importance was assigned to the Academic Program Review carried out for every Study Program and Study Field.

In the field of science and research, we can pride ourselves not only on the activities of our lecturers but also on the organization of many seminars and conferences and on active cooperation with enterprises and institutions in the Czech Republic

Apart from investment in the library, in 2013 the school limited investment in existing premises to the absolute minimum because at the turn of 2014 and 2015 the school will move into the Thurn-Taxis Palace, currently in the process of reconstruction.

Regarding cooperation with graduates, we have updated our contacts and intensified communication especially through the regular means of the Newsletter. In future we plan to

expand cooperation through regular meetings and other activities. In 2013 there was significant expansion of the network of cooperating universities worldwide. We now plan to consolidate and strengthen existing partnerships and allow for only moderate growth.

The interest of the public and the media together with the activity of our former students in leading positions throughout the world confirms that the Anglo-American University is consolidating its position as a leader in university education in English in non-English-speaking countries.

2. Basic information about AAU

Name:	**Anglo-American University, o.p.s.**
Abbreviation:	AAU
Address:	Lázeňská 4, 118 00 Prague 1 - Malá Strana, Czech Republic
IČ:	25940082
Telephone:	+ 420 257 530 202
Fax:	+ 420 257 532 911
E-mail:	info@aauni.edu,
http:	www.aauni.edu

President: Assoc. Prof. Alan Krautstengl, Ph.D.

Highest executive representative of the school: President (Rector)

Statutory authority of the school: Director (under the designation President / Rector)

Leadership of the AAU

Board of Founders (the Board of Founders fulfils the responsibilities consequent on Act no. 248/1995 Sb. concerning public beneficiary societies and operating in the context of the provisions of the founding document of the AAU)

Jansen Raichl – *Chair from October 2003*
JUDr. Lenka Deverová
Dr. Richard Smith, Ph.D.
Susan Tietjen, J.D. – *inactive founder*
Prof. PhDr. Petr Matějů, Ph.D. *– inactive founder*

Board of Trustees (the Board of Trustees fulfils the function of the Academic Senate in the sense of the provisions of the statute and Act no. 111/1998 concerning higher education)

Ing. Jiří Lobkowicz, *Chair*
Dipl. Ing. Peter Formánek, MA, FICB, CLU
(membership renewed from 2. 7. 2013; from 5. 12. 2013 Vice Chair)
Andrej Barčák, MSc.
Dr. Ing. Oldřich Ulrich Fiala
Robert A. Zimmerman
Prof. Rudolf Stickler *(from 15. 1. 2013)*

Supervisory Board
Ing. Karl Ferdinand von Thurn und Taxis, *Chair*
Mgr. Olga Rühle, MBA
Ing. Petr Kalaš *(membership renewed from 3. 4. 2013)*

With the adoption of Act no. 231/2010 Sb. on 1.1.2011 there were some changes to the legislation of public beneficiary societies. On 5.10.2011 therefore the Founders' Document for AAU was supplemented and adjusted in accord with the new legislation.

Structure of AAU

President (Rector)
Alan Krautstengl, Ph.D., Associate Professor
The President is the statutory authority of the AAU in the sense of Act no. 248/1995 concerning public beneficiary societies and Act no. 111/1998 Sb. concerning higher education. The President manages the activities of AAU and acts in its name.

Executive and Finance
Roger Kachlík, C.A.
Věra Převrátilová
Ing. Bibiána Hakošová
Ing. Zdeňek Johanovský
Soňa Turoňová

IT Department
Mgr. Milan Fučík
Mgr. Peter Weis

Legal Department
Tomáš Vachuda, J.D.
Mgr. Monika Vneková

Operations
Mgr. Juraj Mahfoud (to April 2013)
Mgr. Miroslava Petráková (from May 2013)
Rostislav Balla

Personnel Department
Ing. Pavla Kroupová (to August 2013)
Mgr. Monika Vneková (from October 2013)

Student Services and Admissions
Jana Krásenská
Jozef Bartík
Petra Zemanová (to March 2013)
Mgr. Irena Valešová (from March 2013
Bc. Romana Kavanová (*from March 2013)*

Library
Mgr. Zuzana Hronková
Bc. Natalya Dotsenko
Bc. Natasha Kirshina

External Relations
PhDr. Hrishabh Sandilya
Cyril Simsa, M.A.
Mgr. Hana Novotná
Stephanie Lachman (from February 2013)
Mgr. Lucien Holmes (from February 2013)
Nikoloz Bolvadze (from October 2013)
Bc. Adriel Vasquez (to August 2013)

Academic Component of AAU

Office for Academic Affairs Prof. PhDr. Milada Polišenská, CSc., Provost
Katarína Svítková, Ph.D.
Ing. Jan Vašenda

Research and Co-ordination of Academic Affairs
Prof. PhDr. Milada Polišenská, CSc., Provost

Academic Council
Assoc. Prof. Alan Krautstengl, Ph.D., *Chair*
Internal Members:
Prof. PhDr. Milada Polišenská, CSc.
Katarína Svítková, Ph.D.
Tony Ozuna, M.A.
Jennifer Fallon, J.D.
Carlos Gutierrez, M.I.M. (to August 2013)
Peter Bolcha, Ph.D.
Prof. Donald Fuller, Ph.D. (to August 2013)
David Lipka, Ph.D. (from September 2013)
Christopher Montoni, M.A.
Bc. Tanya Bechev

External Members:
Prof. RNDr. Ivo Budil, Ph.D., DSc.
Doc. Ing. Štěpán Müller, CSc.
Jose Alvarez, Ph.D. (from November 2013)
Prof. PhDr. Svatava Raková, CSc. (to August 2013)
Univ. Prof. Dr. Arnold Suppan (to August 2013)
William Barnard, Ph.D. (to August 2013)

School of Business Administration
Peter Bolcha, Ph.D., Dean
Mgr. Rachel Danna, Associate Dean (to October 2013)
Sviatlana Skachykina, M.B.A. Assistant Dean (from October 2013)
Mgr. Denisa Matscheova, Assistant Dean (from October 2013)

School of Humanities and Social Sciences

Tony Ozuna, M. A., Associate Dean
Ing. Michaela Šochová, Assistant Dean (to June 2013)
Mgr. Kateřina Vanová, Assistant Dean (from July 2013)

School of Journalism
Tony Ozuna, M. A., Associate Dean
Ing. Michaela Šochová, Assistant Dean (to June 2013)
Iva Skochová (from July 2013)

School of International Relations and Diplomacy
Prof. Donald Fuller, Ph.D., Dean (to August 2013)
David Lipka, Ph.D. (from September 2013)
Mgr. Darima Batorova, Assistant Dean

John H. Carey II. School of Law
Jennifer Fallon, J.D., Associate Dean

Professional Education
Carlos Gutierrez, M.I.M., Dean (to August 2013)

Disciplinary Commission
Prof. PhDr. Milada Polišenská, CSc., Chair

Student Council

To August 2013

David Vajčner, *Chair*
Radovan Fafilek, *Vice Chair*
Katherine Dedukh
Marek Vaculčík
Pavel Mareš
Marcel Čermak
Michal Melichárek
Nevena Nikolic
Oliver Petrus
Tomas Probst

From September 2013

Tanya Bechev, *Chair*
Radovan Fafílek, *Vice Chair*
Vendula Ženatá
Jan Vicher
Michal Hron
Adi Hadzic
Vojtech Kotek
Angeles Maria Lastras
Anna Savina
Petr Zdeněk

Dan Padolsky *coordinator*
(lecturer at AAU)

Overview of AAU Membership of International and Professional Organizations

Table 2

Organization	**State**	**Status**
Council of Higher Education Institutions	Czech Republic	member
Presidium of the Council of Higher Education Institutions, Committee for the Quality of Higher Education and its Assessment, Economics Committee	Czech Republic	member
Society for Research into Higher Education	Great Britain	member
Canadian Chamber of Commerce	Czech Republic	member
CAMBAS, Czech Association of MBA Schools	Czech Republic	member

Mission, Vision and Strategic Aim of AAU

The Anglo-American University is a Public Beneficiary Society under Czech Law. It is based on British and American educational principles and makes use of the best traditions of the Central European education system. The mission of the school is to educate graduates who will be capable of using their education to achieve positive changes in their local, national and global environment:

> "Graduates of the Anglo-American University are prepared to make a positive difference addressing local, national and international challenges through the analysis and application of current and developing knowledge in the context of a globalized world."

The educational philosophy of AAU remains unchanged, emphasizing learning in small, interactive classes and critical, creative and independent thinking. The academic community at AAU has a distinctively international nature. Two-thirds of the students are from abroad, while the teaching staff includes specialists from the USA, Western Europe, Scandinavia and Asia as well as the Czech Republic. The strategic plan is to continue expanding and deepening the international nature of the school.

The main priority of the AAU is and will be constantly to raise the quality of the teaching, to develop research activity, and to improve academic development as a whole. The main aim of the teaching is to provide students with an excellent knowledge of the disciplines studied, and with the interdisciplinary knowledge related to these fields. . They will be equipped with sound theoretical and methodological knowledge as well as the ability to identify, analyze and use information and resources. This will lead to graduates being able to apply the knowledge and skills acquired at AAU in real-life employment situations. They should similarly perform to the highest criteria in an international environment, independently identifying and solving problems by innovative methods. Graduates will be capable of communicating in English both orally and in writing, and will be able to further the vocational and professional development of themselves and of other individuals and groups. Also belonging to the mission of the AAU is the development of civic responsibility and ethical values.
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In pursuing these objectives the guiding principle for AAU is the system of learning outcomes at three levels: at the level of the institution, the discipline and the subject. We have focused on these outcomes in 2013, we have refined their system and specification and introduced them in accreditation documents, the Course Catalog, and in syllabuses.

3. Study Programs, Organization of Studies, Educational Activities

Accredited Study Programs

All the Study Programs at AAU are accredited in the English language.

Study Programs held in a language other than Czech

Table 3.2

Overview of AAU Accredited Study Programs held in a language other than Czech

Groups of Accredited Study Programs*	Study Programs							Total study program
	Bachelor's		Long cycle Master's		Master's		Doctoral	
	FT	CF	FT	CF	FT	CF		
Social sciences, teaching and services	4				2	1		7
Economics	1	1			2			4
Law, legal and administration activity					1			1
Total	**5**	**1**			**5**	**1**		**12**

* programs are divided into groups according to the Classification of Basic Branches of Education (KKOV) (valid also for tables in parts 3 and 4)

In 2013 AAU had 12 Accredited Study Programs including Combined Forms of study (14 fields of study).

Study Programs (SP), Study Fields (SF), dates of accreditation

- **Accreditation awarded by the Czech Ministry of Education**

Code of Study Program	*Title of Study Program (SP)*	*Code of Study Field (KOSF)*	*Title of Study Field (SF)*	*Date of Accreditation/ Reaccreditation*	*First Accreditation*
B 6739	Humanities and Social Sciences	6703R010	Politics and Society	9 December 2008	29 June 2001
B 6218	Business Administration	6208R133	Business Administration	7 October 2008	29 June 2001
B 6218	Business Administration	6208R133	Business Administration	22 October 2009	22 October 2009

			(combined study)		
B 6739	Humanities and Social Sciences	6703R009	Humanities. Society and Culture	9 December 2008	25 April 2005
B7202	Media and Communication Studies	7202R025	Journalism and Communications	13 October 2010	10 February 2014
N 6704	International Relations and Diplomacy	6701T019	International Relations and Diplomacy	29 April 2009	12 July 2006
N 6704	International Relations and Diplomacy	6701T019	International Relations and Diplomacy (combined studies)	13 October 2010	13 October 2010
N 6807	Public Policy	6202T084	Public Policy	30 May 2007	30 May 2007
B 6708	International Relations	6701R005	International Relations	30 May 2007	30 May 2007
B6702	International Territorial Studies	6702R033	Central and East European Studies	28 April 2011	28 April 2011
B6739	Humanities and Social Sciences	6702R035	Jewish Studies: History and Culture	20 April 2012	20 April 2012
N6107	Humanities	6107T003	Humanities	25 July 2007	25 July 2007
N6226	ARIMA Quantitative Asset and Risk Management	6207T021	ARIMA Quantitative Asset and Risk Management	17 February 2009	17 February 2009
N6227	Business and Law in International Markets	6208T172	Business and Law in International Markets	17 February 2009	17 February 2009

In 2013 the accreditation of the Study Field *Journalism and Communications* in the context of the Bachelor Study Program *Media and Communication Studies* was extended.

Study Programs for a joint/double/multiple degree

Table 3.3

Program title	ARIMA, M.A. in Quantitative Asset and Risk Management
Partner organizations	University of Applied Sciences bfi Vienna, Vienna, Austria University of Economics in Katowice, Katowice, Poland
Program launch date	2009
Type of program	Double degree
Length of study	2 years (standard length of study)
Type of program	Master's
No. of credits	120 ECTS credits (60 US credits)
Description of organization of study, including student enrolment and graduation	Every partner school simultaneously offers the whole program; programs are therefore identical at all schools. Program coordinators regularly get in touch to share education materials, thus ensuring comparable quality of all partners. Partner schools are responsible for enrolling students to their programs, organizing the programs, checking the conclusion of the program and the issue of diplomas recognized by the higher education institution.
How are diplomas and diploma addenda awarded?	Graduates earn a diploma from the school where they have undergone the whole program and a second diploma from the institution where they have been interns for a semester. Both diplomas must carry an addendum.
How are student exchanges organized?*	Students must complete one semester at a partner school. As many students in Prague and Vienna are employed, the exchange semester is intensive: twice three weeks of intensive instruction with subsequent exams at the home university. Exchange schemes reflect student preferences.

Utilization of the credit system, Diploma Supplement Label

The evaluation of studies is governed by the AAU Examination Rules. The conditions each student must fulfil during the course and at its conclusion, and the continuous evaluation, are an integral part of every Study Program and Study Field.

From 2004 the US credit system used by the AAU has been supplemented in all AAU official documents (transcripts, etc.) by ECTS data. Starting from academic year 2006/2007, the AAU has been publishing a Course Catalogue in accordance with EU standards and format; its first edition was supported by funds from the Erasmus Introductory Grant.

From Spring Semester 2009, the AAU has issued its graduates with an ECTS Diploma Supplement in addition to their AAU diploma. See www.aavs.cz or www.aauni.edu (Students tab). In 2011 the European Commission awarded the AAU a Diploma Supplement Label for the period 2011-2014, which is a very prestigious evaluation for the AAU.

Bachelor courses require 90 US (180 ECTS) credits for graduation; masters' courses require 60 (120 ECTS) US credits. All subjects count as three US credits each, except for the new MA program ARIMA, accredited in January 2009. One US credit is the equivalent of two ECTS credits.

The standard duration of study is three years for a Bachelor's degree and two years for a Master's. The study plan prescribes five courses per semester; however, the arrangement is flexible and if a student enrolls for fewer courses his/her studies will take longer.

For more about the assessment of individual courses, please refer to the Course Catalogue, available on the AAU website or in printed form. An Assessment Method is provided for every course. The "Grading Policy" (specification of assessment) is a mandatory part of the syllabus of every course and grading must be based on at least three assessment components.

Other educational activities (apart from Accredited Study Programs) – summer schools, workshops, seminars, simulations, training courses for students, lectures by practicing specialists /externists, professional work experience, field trips/study tours

See chapter 11
Overview of conferences, seminars, discussions and other specialist events at AAU in 2013

4. Students

Table 4.1

Number of students in AAU Accredited Study Programs as of December 31, 2013

Groups of Accredited Study Programs (according to KKOV)	Students in a Study Program						Total no. of students
	Bachelor's	Long cycle Master's		Master's	Doctoral		
Social sciences, teaching and services	201			56			257
Economics	227			39			266
Law, legal and administration activity				5			5
Total	**428**			**100**			**528**

Note: in addition to the above, as of December 31, 2013, 37 students at AAU followed an MBA program accredited in the USA and 24 students followed law programs accredited in Great Britain.

Students aged over 30

Table 4.3

Students aged over 30					
AAU	**Bachelor Studies**	**Long Cycle Master's Studies**	**Master's Studies**	**Doctoral Studies**	**Total**
Groups of Accredited Study Programs (according to KKOV)					
Social sciences, teaching and services	4		13		17
Economics	8		1		9
Total	**12**		**14**		**26**

As of December 31, 2013 there were 26 students aged over 30 following accredited programs at AAU.

Student failure rate in 2013

Table 4.4

Groups of Accredited Study Programs*	Student failure rate in Study Programs				Total no. of students
	Bachelor's	Long cycle Master's	Master's	Doctoral	
Social sciences, teaching and services	4		2		6
Economics	5		2		7
Total	**9**		**4**		**13**

* the programs are grouped according to KKOV

Causes of student failures and measures taken to limit failure rate

The failure rate at AAU is relatively low, but it can happen. Causes of difficulties in studying include the demands of studying in English; the difference in habits and ways of studying, multiplied by the various cultures; and pressure of work on students studying while employed. Some students are forced to give up their studies because of the financial demands of studying, and some underestimate and neglect responsibility for their studies.

Student problems can also be caused by difficulties connected with living abroad, when the transition to university study is magnified by cultural shock and life in a foreign cultural environment. AAU has a range of measures to help students who get into problematic situations but, in the interests of maintaining the quality of education and the statutory academic standard, it does not try to prevent failure at any price.

The system of *advising* and of individual contact with all the students by the directors of study Programs leads to a number of problems being picked up and solved. As well as this, the students can use what is known as the *New Start Policy*, which enables students under certain circumstances to apply for re-enrolment. Other possibilities of overcoming failure are the recommendation for students to register for *a smaller number of subjects* and, in the case of problems with the English language, student enrolment on the *Intensive Academic English* or *University English* courses.

5. Graduates

Number of graduates on Accredited Study Programs at AAU from 1. 1. 2013 to 31. 12. 2013

Table 5.1

Groups of Study Programs	Graduates on Study Programs				Total no. of Graduates
	Bachelor's	Long cycle Master's	Master's	Doctoral	
Social sciences, teaching and services	69		6		75
Economics	72		7		79
Law, legal and administration activity			2		2
Total	**141**		**15**		**156**

* the programs are grouped according to KKOV

Cooperation with graduates

AAU holds cooperation with its graduates to be of major importance and therefore continues to work closely with its graduates beyond the successful culmination of their studies.

AAU runs an Alumni Club (graduates' club) which provides the following benefits for its members:

- Access to AAU Library (and its resources)
- An invitation to the ball held by the AAU
- An invitation to the business lunch held every month
- Contacts to the mentorship programs

Many graduates of the AAU likewise enable current students at AAU to do their mandatory professional practice with their current employer or in their private firms.

6. Interest in studying at AAU

Student interest in AAU in 2013

Table 6.1

Groups of Study Programs	Student interest in AAU								
	Bachelor's			Master's			Doctoral		
	Number of applications	Number accepted	Number of enrolled students	Number of applications	Number accepted	Number of enrolled students			
Social sciences, teaching and services	221	115	86	87	45	31	-	-	-
Economics	220	126	95	39	25	19	-	-	-
Law, legal and administration activity	-	-	-	10	3	3	-	-	-
Total	**441**	**241**	**181**	**136**	**73**	**53**	**-**	**-**	**-**

Entrance examinations at AAU

Requirements for accepting an applicant for the Bachelor's Program

The entrance procedure is subject to the *Study Code* of the Anglo-American University, which can be consulted on the AAU web pages.

To be accepted, the applicant must present the following documents:

a) Evidence of high school graduation (notarized copy of High School Diploma)
b) Completed Application Form for AAU
c) Two Letters of Recommendation
d) Motivation for studying in the chosen field in the form of an essay on the theme: "Why I am applying to study in this field" (as part of the Application Form) and a conversation on the same theme held in English.
e) C.V., copy of passport, photograph and application fee.

Applicants whose mother tongue is not English must provide the results of one of the following examinations as evidence of an adequate knowledge of English for study purposes:

- TOEFL (Test of English as a Foreign Language) with a minimum evaluation of 525 points in the standard version, 197 points in the computer version or 71 points in the internet version. AAU organizes TOEFL tests every month.
- IELTS (International English Language Testing System) – a minimum of 6 points.
- CAE – Cambridge Advanced English
- General State Examination
- FCE (A or B)
- City and Guilds - IESOL (B2)

Applicants who are holders of the International Baccalaureate (IB) do not have to sit an English language exam.

AAU accepts applications for study regardless of religion, age, or social or ethnic origin.

Requirements for accepting an applicant for the Master's Program

For acceptance, the applicant must present the following documents:

a) Evidence of graduation from an accredited Bachelor's Program.
b) Letters of Recommendation from two teachers (preferably his/her supervisor and one professor) on the student's Bachelor's Program.
c) TOEFL (Test of English as a Foreign Language) proving the applicant's ability to study in the English language (in the cases of students from countries where English is the official language this requirement is not necessary) with a minimum score of 550 points, IELTS (International English Language Testing System) with a minimum score of 7 points or CPE (Certificate of Proficiency in English) with an A, B or C result.
d) Motivation for studying in the chosen field, in the form of an essay on the theme: "Why I am applying to study in this field" (as part of the Application Form) and a conversation on the same theme held in English.
e) C.V., copy of passport, photograph and application fee.

Students on the Master's Program who have graduated from the previous level of study at another university

Table 6.2

Tab. 6.2: Students on the Master's Program who have graduated from the previous level of study at another university

No. of registered students entering the first year of the Master's Program who have graduated from the previous level of study at another university		
AAU	**Master's Studies**	**Doctoral Studies**
TOTAL for the whole of AAU	**26**	-

7. Academic Staff

Academic staff at AAU – Full Time Equivalents

Table 7.1

Academic Staff (FTE)							
AAU	**Academic Staff**						
	TOTAL	**Professors**	**Associated Professors (Docents)**	**Assistant Professors**	**Lecturers**	**Instructors**	**AAU**
AAU	**65.15**	**6**	**5.25**	**28.1**	**22.8**	**3**	

Structure of academic staff according to qualifications and age

Table 7.2

Structure of academic staff according to age (headcount)											
AAU	**Academic Staff**										**TOTAL**
AAU	**Professors**		**Associated Professors (Docents)**		**Assistant Professors**		**Lecturers**		**Instructors**		
	TOTAL	**women**	**TOTAL**	**women**	**TOTAL**	**women**	**TOTAL**	**women**	**TOTAL**	**women**	
under 29					***2***	***2***	***2***	***1***	***1***		***5***
30-39			***1***		***27***	***9***	***28***	***8***	***5***	***2***	***61***
40-49			***5***	***1***	***23***	***9***	***17***	***5***			***45***
50-59	***3***	***1***	***3***	***0***	***11***	***3***	***11***	***1***	***2***	***0***	***30***
60-69	***4***	***2***	***1***	***0***	***7***	***3***	***5***	***1***	***1***	***0***	***18***
over 70	***1***	***0***							***1***	***1***	***2***
TOTAL	**8**	**3**	**10**	**1**	**70**	**26**	**63**	**16**	**10**	**3**	**161**

As AAU employs teachers who obtained their university education abroad, for internal requirements it does not use the classification of university teachers prescribed for state-run universities in the Czech Republic.

In order to provide the information the Ministry of Education requires for comparative purposes, we have divided the teachers at AAU into the following categories: instructors => Bc. or B.Sc. and B.A. graduates, including their foreign equivalents, who have completed 3 or 4 years of primary university education; lecturers => Ing., Mgr. and graduates from foreign universities with at least 4 years of study; Assistant Professors => Graduates of Ph.D. or CSc.

Programs, possibly AAU teachers with the status of "senior lecturer" or "long-term lecturer" who cannot be classified in higher categories on the basis of habilitation (docents, i.e. Associate Professors) or appointed university professors in the Czech Republic or abroad (Professors).

Overview of academic staff at AAU

Table 7.3

Numbers of academic staff according to their teaching commitments and highest achieved qualification (headcount)					
AAU	**Academic staff**				**TOTAL**
AAU	**8**	**10**	**69**	**74**	**161**
Extent of commitment	**prof.**	**doc.**	**DrSc., CSc., Dr., Ph.D., Th.D.**	**other**	
up to 0.3	***2***	***5***	***50***	***58***	***115***
up to 0.5	***1***	***1***	***4***	***6***	***12***
up to 0.7			***1***		***1***
up to 1.0	***5***	***4***	***14***	***10***	***33***

Note: only the highest academic title is listed.

To arrive at the adjustment, the agreed commitment stated in the work contract was used; in other cases a proportionate adjustment was used according to the following percentage of commitment to number of lectures (336 hours of lectures = 8 courses) for the whole of 2013:

No. of courses / year	Percentage of commitment
8 and more	100 %
7	87.5 %
6	75 %
5	62.5 %
4	50 %
3	37.5 %
2	25 %
1	12.5 %

Academic staff with foreign citizenship

Table 7.4

Academic staff ** with citizenship other than Czech (number of physical persons)	
AAU	**94**

Note: ** = Persons with an employment agreement with the AAU.

Of a total of 161 academic staff at teaching at AAU in 2013, 94 were not of Czech nationality.

Career code at AAU and instruments for the motivation of employees

In 2013 the Anglo-American University followed the **Career Code** which is part of the Academic *Code of AAU* and also published in the *Lecturer's Handbook.* This code adjusts salary levels and the promotion of academic staff (Lecturer, Senior Lecturer, Long-Term Lecturer).

The most important motivational instrument for rewarding teaching staff is the **reward for publishing activity** differentiated according to type of published academic work (monograph, article in impact journal, article in peer-reviewed journal, article in proceedings, etc.). A condition for receiving the reward is that the work was not published under the heading of another university. In addition to these publication rewards the individual schools have an allocated budget for the support of participation in conferences – c**onference fund** – and for **rewards for outstanding results**. Similar outstanding results by non-academic staff are rewarded with a **bonus** at the suggestion of the head of department and after approval by the President of AAU.

8. Welfare of Students and Employees

Use of the scholarship fund

Merit-based scholarships

In 2011 major restructuring took place in the use of the scholarship fund. The fund for merit-based scholarships was considerably increased which, given the increase in fees at the same time, was an important method of lowering the costs of study for gifted and hard-working students.

Scholarships are automatically awarded to all students who fulfil the prescribed requirements as detailed on the school's web pages www.aauni.edu.
It is not necessary to apply for a scholarship.

In 2013 AAU provided scholarships to 88 students for outstanding achievement.

Needs-based scholarships
The needs-based grant is intended for students who are unable to afford the full fees for study at AAU. The conditions for being awarded a needs-based grant can also be found on the school's web pages.

Special scholarships
Included in the mission of AAU is an effort to help the creation of an open civil society. For this reason the AAU offers special *scholarships for students of Roma origin and for refugees* who have been awarded asylum in the Czech Republic or who have requested it and have been recommended by the appropriate authorities.

In this way AAU tries to contribute to the inclusion of citizens of Roma ethnicity and of refugees in the academic, political and business spheres, to increase the participation of students from minorities in university education, and to facilitate the integration of minorities into majority society.

In 2013 AAU awarded 5 Roma scholarships and 6 Refugee scholarships.

From 2007 a scholarship has been offered covering the full costs of study for one handicapped student: *Handicapped Student Scholarship*.

AAU likewise offers special scholarships to students on the Bachelor's program in Journalism and Communications.

In 2013 AAU awarded scholarships to a total of 133 students.

Scholarships/grants according to numbers of students

Table 8.1

Table 8.1: Scholarships/grants according to purpose (nos. of students)	
	AAU
Purpose of scholarship	**Nos. of students**
for outstanding academic achievement in accordance with § 91 para. 2 point a)	**88 students**
for outstanding developmental and innovatory research or for artistic or other creative achievement in accordance with § 91 para. 2 point b)	**X**
for developmental and innovatory activity in accordance with a specific legal prescription § 91 para. 2 point c)	**X**
welfare scholarship in accordance with § 91 para. 2 point d)	**7 students**
welfare scholarship in accordance with § 91 para. 3	**X**
for cases of special significance in accordance with § 91 para. 2 point e)	**X**
of this a grant for accommodation	**X**
for the support of studies abroad in accordance with § 91 para. 4 point a)	
for the support of studies in the Czech Republic in accordance with § 91 para. 4 point b)	**11 students (5x refugee and 6x Roma scholarships)**
for students on doctoral study programs in accordance with § 91 para. 4 point c)	**X**
Other scholarships	**27 students**
TOTAL	**133 students**

Professional advisory services

AAU devotes special attention to its students in the form of an Advisory Service. A specific feature of this is professional advice for foreign students living in the Czech environment, foreign students hoping to work in their home countries, Czech students hoping to work abroad and Czech students remaining in the Czech professional environment. The AAU relies on the experience of its multinational team of teachers, clerks and external employees to give the best possible support to its students. Every student goes through the advisory process at least once a semester.

AAU decided at the end of 2012 to organize psychological and personal counselling, available to students once a week.

Further information and advisory services provided to students

The Student Services Centre looks after non-academic affairs. This office can provide assistance in the following areas:

- Issue of certificates and declarations
- Processing residential permits
- Accommodation
- Welfare benefits for university students
- Scholarships
- Issue of student IDs
- Student orientation on conditions of study at AAU
- Essential assistance requested in specific situations and communication with the authorities on behalf of students without permanent residence in the Czech Republic.

Special Needs Students

AAU is situated in a rented historical building where it is impossible at present to provide disabled access. It therefore regrets it is unable to accept students in wheelchairs. However, with the help of individual study plans, AAU does its best to accommodate other handicapped students.

Exceptionally gifted students

See the chapter *Use of the Scholarship Fund* above.

Boarding and lodging services

Accommodation

From Autumn Semester 2006, Study Abroad students in particular have been accommodated in a villa in Prague 8.

AAU also has 12 beds available per semester (the equivalent of 28 places including the intensive summer courses), of which 9 places were used in 2013.

The AAU Student Services Office makes every effort to help our students find board and lodging (by means of partner agencies which specialize in this work). This service is particularly important for students from abroad, as students from south-east Europe, Asia and Africa often face difficulties when looking for acceptably priced rented accommodation in Prague. If necessary, the office is also prepared to help Czech students find accommodation.

Board

AAU does not have its own catering facilities. From April 2006 students of AAU have been able to eat in the Charles University Law Faculty student's canteen at the same prices as students registered at the Charles University. A few local restaurants offer a special lunch menu.

Welfare of employees

AAU provides lunch vouchers for administrative employees; helps foreign academic staff with obtaining visas; looks for accommodation for visiting professors; and provides mobile phones for key staff members. President's Day is organized annually, usually taking the form of a day excursion in the Czech Republic, and from 2006 AAU has organized a get-together for employees and teachers to which it contributes financially. AAU gives financial support to the research activity of its academic staff – more details can be found in the sub-chapter on the career code and the system of motivation for employees.

9. Infrastructure

Library stocks

Table 9.1: AAU Library	
AAU	**Number**
Acquisitions in 2013	661
Total no. of books	17011
Number of periodical subscriptions:: **- hard copy** **- electronic (estimate)***	2 (hard copy) others through electronic databases (ProQuest, EBSCO Host, JSTOR)

Note:* = This refers only to the titles of periodicals to which the Library subscribes (or acquires by donation or exchange) in hard or electronic versions; it does not include other periodicals to which users of the library have access in the context of the consortium for full-text resources.

Library Opening Hours

The regular opening hours of the Library are as follows:
Mon. to Thurs. from 9.00 a.m. to 5.00 p.m.; Fri. from 12.00 noon to 5.00 p.m.

Before and during the examination period the library has extended opening hours:
Mon. to Fri. from 9.00 a.m. to 9.30 p.m.; Sat. and Sun. from 10.00 a.m. to 6.00 p.m.

Close cooperation with other libraries

Agreements with the libraries of the Institute of International Relations and the Institute for Contemporary History of the Academy of Sciences of the Czech Republic greatly benefit both teachers and students of AAU.
AAU began to work with library of the Academy of Sciences in September 2009. Staff and students alike have access both to its stocks and to its electronic databases.
(http:// http://www.lib.cas.cz/en/online-databaze).

Copy and print services

Xerox and Minolta multipurpose digital machines are able to print and make digital copies and scans of documents and books in a range of print qualities, formats and sizes.

Provision of information

Information system installed[1]:	yes **X**	no □
Internet connection provided:	yes **X**	no □
Total no. of PCs: 90	for student use: 25	

The vast majority of students work on their own notebooks. We have adapted generously to this trend by constructing new places where they can work on their own machines, linked to the AAU WiFi network. The remaining computer lab is now used for classroom instruction and for students who do not have their own notebooks or have not brought them with them. It is used to about 35% of capacity. The internet connection is also used frequently during class.

WiFi access to the internet is limited by the use of personal log-ins provided only to students enrolled for the specific semester and identified by the user's log-in. All network services are denied to persons without a valid log-in.

The WiFi system is based on UniFi access points with central supervision and control (WiFi Controller). This solution makes it possible to identify places with worse coverage, automatically redistribute the load, and switch between access points without losing connectivity and other advanced features.

Number of PCs connected to the internet : 90 Number of PCs accessible to students : 25

Capacity and method of connection to internet: a high-speed direct radio router connects AAU with the Ministry of Education in Karmelitská Street and provides connection with the PASNET academic network and with the internet of 20 Mbps capacity. The classrooms at Letenská 1 are connected by a 7 Mbps line of capacity. The two connections are symmetrical and without aggregation.

AAU computer network

The AAU currently possesses 82 personal computers equipped with Windows XP, Windows 7 or Ubuntu Linux operation systems. ICT services are provided by 8 servers with Ubuntu, Debian and Windows 2003-2008 operation systems. OpenVZ and Vmware-based virtualization is also used.

Twenty-five of these computers are available to students (and lecturers) in the computer laboratory and the library reading room. All these are equipped with the Ubuntu Linux Desktop systems and are regularly updated and strengthened.
Critical systems are protected against power failure by intelligent UPS.

In publicly accessible places AAU uses a centralized system of management of printing jobs SafeQ. This system identifies the individual user with the help of RF ISIC/ITIC cards, allows individuals to set up print quotas and establish multifunction management which has the right to use and manage personal print queues in which tasks wait for a print command. Multifunctional printers enable not only double-sided printing but also scanning as pdf and copying.

[1] i.e. central administration and servicing of computer network

All students and teachers use the ISIS study control information system, along with the Google Apps system, on which the support of individual courses is based.

Our computer laboratory provides students with personal accounts including profiles, personal websites if required, personal hard disc space and printing services. Many other services are provided thanks to the installation of GoogleApps (Google Drive, personal web pages, Hangouts, YouTube, etc.) The lab is open daily from 8.30 a.m. to 7.30 p.m. weekdays and slightly shorter hours at weekends.

All AAU students have unlimited access to the internet; the computer lab is equipped with software Programs including OpenOffice 4.2, Acrobat Reader 10 and many others in the system Ubuntu Desktop 12.10.

For teaching purposes, every classroom is equipped with a PC, data projector and sound system. Also available are two TV sets, two video players, one portable DVD player, high-quality projection screens, noteboks and other equipment. Standard internet connections include WiFi for students and LAN for the lecturer's computer. Three classrooms feature advanced DVD players with spatial sound.

The other computers are intended for use by lecturers and administrative staff. These computers run on two Windows servers for account management and other services, and a Unix Zimbra Collaboration Server for cooperation and mail services. The Zimbra server is a locally operated cloud-based solution with web interface.

Two separate rooms with a total of seven PCs connected to the internet and laser printers are available to lecturers. .

For the operational needs of other services (including the computer lab) there are five computers with the Linux operational system and either the VMware servers system or Proxmox. Itinerant virtual servers built on the Linux and Windows platform take care of these computers. With this solution we have increased the availability of services and substantially enhanced resistance to accidents.

The whole computer network is secured by means of two Mikrotik firewalls (also separating student and employee parts of the network and the WiFi network). Another Linux-based computer safeguards the operation of the new ISIS information system, which integrates all agendas connected with the management of studies.

The servers are kept in an air-conditioned sever room and the whole network is linked to a recently built one-gigabit core network with the use of virtual networks and aggregated core connections. The room is equipped with UPS controls.

The library reading room is equipped with a Xerox laser printer used by the librarians, and two multi-function units, Xerox and Minolta, capable of printing, copying and scanning. Administrative staff and teachers can also use other colour and monochrome laser printers.

The AAU encourages students to use computers in two fields in particular. First, students use computers to meet assignments associated with their classes and specialised assignments involving the use of the internet, and for electronic communication with teachers and other

students. Secondly, students of data-processing programs learn to use the potential offered by information technology and acquire specific skills. The AAU also makes use of Skype for video-conferencing and long-distance lectures, with connections to PC, projector, web cameras, sound equipment and a microphone in the classroom.

The Skype infrastructure is also used if specialist help is needed during lectures, so the lecturer can comunicate with the IT department. Every classroom PC is equipped for this purpose with an account that identifies the classroom and can also be used for videoconferencing.

10. Lifelong learning

Courses in Lifelong Learning at AAU
None

The development of courses in Lifelong Learning at AAU was described in the 2008 Annual Report, which is why we refer to them here.

Strengths and weaknesses, and future approach
Lifelong Learning at AAU evolved through several phases from which AAU gained experience and learned some lessons. In 2008 Lifelong Learning at AAU was subjected to an reassessment and programs without potential were terminated.

The development of Lifelong Learning cannot be considered to be at an end at AAU and we are therefore searching for new and more effective methods of Lifelong Learning.

11. Research, Development, Artistic and Other Creative Activity (in the sense of §1 Act no. 111/1998 Sb., concerning universities)

Overview of grants, research projects and other creative activities at AAU in 2013

Titles of grants, research projects and other creative activities at AAU in	Source	Financial support
Diplomatické vztahy mezi Československem a USA 1918-1968 *(Diplomatic Relations between Czechoslovakia and the USA 1918-1968)* (five-year research grant) Prof. PhDr. Milada Polišenská, CSc.	GAČR	3,300,000 CZK for 2009-2013
Obchodní toky v období růstu a krizí: modifikace gravitačních modelů o faktory rozhodování specifické pro země, čas, odvětví a produkty *(Trade Flows in Times of Economic Boom and Slump: Modifying the Gravity Model for Country, Time, Industry and Product-Specific Decision-Making)* Researcher: Vladimír Benáček Co-researcher: Prof. Peter Egger, Ph.D. Recipient: Charles University in Prague, Faculty of Social Sciences Co-recipient: Anglo-American University, o.p.s	GAČR	2012 - 2014 2,226,000 Kč 995,000 Kč
Central and East European Studies: Visegrad in Contact and Conflict with East Europe Recipient: Anglo-American University, o.p.s Guarantor: Prof. PhDr. Milada Polišenská, CSc.	International Visegrad Fund – Visegrad University Studies Grant (VUSG)	2012-2015 30,000 EUR

Overview of conferences, seminars, discussions and other academic events at AAU in 2013

Title	Type of event	Participants	Date
Japan-South Korea Strategic Triangle	Specialist lecture	John Ikenberry, Princeton University, United States	23 January
Final Lecture of AMO Guest Series	Specialist lecture	Kishore Mahbubani, Javier Solana	6 February
Nationalism	Specialist lecture	Dr. Utku Ozer, Maltepe University, Istanbul	21 February
Animated Advertisement production and Q&A	Specialist lecture	Libor Pixa, Graffitiger	27 February
Discussion with Palestinian film director, author of "Gaza Calling"	Discussion	Nahed Awwad	11 March
Strategic Planning	Specialist lecture	Eckhart Baum, E-ON	12 March
Education as an Anti-Corruption Strategy	Seminar	Pietro Podda, Karolína Peake, Jiří Chvojka	15 March
European Politics & Law	Specialist lecture	Erline Lambericks, ZUYD University	18 March
Possibilities of study at the top world universities	Seminar	Lukáš Sedláček	21 March
Moral Intuitions and the Reduction of Prejudice	Specialist lecture	Andrej Findor, Institute of European Studies and International Relations, Comenius University in Bratislava	25 March
Performance Polish Foreign Policy during the Cold War	Specialist lecture	Wojciech Michnik, Tischner European University and Jagiellonian Univeristy in Krakow	27 March
Considerations of Foreign Policy Between China and the Czech Republic	Specialist lecture	Jindřich Novotný, Advisor to the Minister of Foreign Affairs	9 April
Branding Theory and Practice	Specialist lecture	Joonas Makila, Wrigley (Mars Incorporated)	9 April
CROSSROADS	Exhibition of photographs	Danica Dimitrijevic	12 April
Motivation and incentives – trends, positioning and reality	Specialist lecture	Helena Souhradová, DRILL B.S. spol. s r.o	15 April
A Tale of Two Countries: The Politics of Divided Korea	Specialist lecture	Michal Vodrážka, Association for International Affairs	16 April

Protection of Intellectual Property Rights in the 21st Century	Specialist lecture	Iga Balos, Krakow University	16 April
Performance Assessment	Specialist lecture	Vratislav Kalenda, Image Lab	16 April
The 2nd Prague Security Conference	Konference	Xymena Kurowska (CEU Budapest) & Benjamin Tallis (AAU & University of Manchester)	4 May
Thinking along the lines of "Equity within Limits" in energy policy and practice	Specialist lecture	Edina Vadovics, Central European University	13 May
Experimental fiction (hyper-fiction)	Author's reading	Zuzana Husarova, Comenius University, Masaryk University	15 May
Reading with American novelist Brenda Flanagan	Author's reading	Brenda Flanagan	21 May
SW and market research	Specialist lecture	Jiri Kram, Silicon Wharf	18 September
Guest Lecture	Specialist lecture	Jiri Kram, Silicon Wharf	19 September
SW and retail banking/customer behavior consultants	Specialist lecture	Charlotte Stolte	19 September
SW and Cloud Computing Institute at AAU/SW as PR agency	Specialist lecture	Jiri Kram, Silicon Wharf	19 September
Foreign Relations, Brussels, European Union in "Asian Century"	Specialist lecture	Michael Yahuda, London School of Economics, London, International Relations of the Asia-Pacific Region and Mark Leonard, European Council on Foreign Relations, Brussels	10 October
Agricultural Policy in EU	Specialist lecture	Petr Bartoň, Institute of Agricultural Economics and Information	15 October
Analysing „Nations" and Nationalism: From Real Groups to the Categories of Practice	Specialist lecture	Andrej Findor, Institute of European Studies and International Relations, Comenius University in Bratislava	16 October
True experiences of investigative journalism and PR	Specialist lecture	Lukáš Landa, *Reportéři* Czech TV	17 October
Dreaming in the light	Exhibition	Teresa Marie Tipton	18 October
Kierkegaard - Challenge to Europe	Specialist lecture	Martin Damasek	20 October
Strategy	Specialist lecture	Colin Shea, Vodafone CZ	22 October

Political Development in Taiwan and the Czech Republic: Similarities and Differences	Specialist lecture	James Cheng, Soochow University, Taipei	24 October
State, NGO and Migration	Specialist lecture	Marek Canek	6 November
Transmedia. Case Study: Voice	Workshop	Hanne Lippard	6 November
AAU Career Day – seminar in "How to succeed in the field of humanitarian aid world and post conflict reconstruction? ”	Seminar	Václav Pecha	7 November
Australia in the 21st Century: Approaching Asia?	Specialist lecture	H.E. Jean Dunn, Ambassador of Australia	7 November
The Travel Sketchbook. #draw #collage #explore	Workshop	Ken Nash	8 November
Monetary Policy in EU	Specialist lecture	Marek Hudík, Office of the Government of the Czech Republic	12 November
International Migration and Border Regimes	Specialist lecture	Jakub Grygar	13 November
Guest Lecture	Specialist lecture	David A. Riffelmacher, Riffelmacher Associates	14 November
Priorities of Polish foreign policy after 2004	Specialist lecture	Magdalena Modrzejewska	21 November
DPRK Under Kim Jong-un: Will the regime survive?	Specialist lecture	Hazel Smith, Cranfield University	21 November
Branding and Diplomacy	Seminar	Tomas Zykan	26 November
Mongolian political issues in the EU	Specialist lecture	H.E. Dorjdamba Zumberellkham, Ambassador of Mongolia	27 November
The Golden Mean(ing), 9th Annual Colloquium on Normal/Abnormal	Colloquium	Milada Polišenská, Robert Ellmann, Alan Krautstengl, Petr Barton, Katerina Prusova	27 November
Two Moments	Exhibition of sculptures	Cooper O’Brien	29 November
Rise of China: Challenges and Opportunities in Asia	Specialist lecture	Steve Tsang, University of Nottingham, United Kingdom	5 December

Number of AAU study fields that have work experience of at least one month as a mandatory part of the course.

With one exception, all the AAU study fields have internships as a mandatory part of the study program.

Publication Activity, Conferences and Seminars in 2013, in connection with accredited SP/SF of the Anglo-American University

As well as permanent AAU employees, we list external employees without other affiliation and external employees whose main employment is outside the AAU but whose documented activity was associated with AAU-Accredited Programs or was carried out on behalf of AAU.

Pelin Ayan Musil, Ph.D.

1/ Finalization of the Research Project on "The Public Portrayal of Turkey in the Visegrad Countries":
Ayan-Musil, P. And J. Mahfoud (eds). 2013. *Visegrad Report: Public Portrayal of Turkey*. Istanbul: Publication of the Center for Economics and Foreign Policy Studies (EDAM).
Link: http://www.edam.org.tr/en/AnaKonu/latest-publications
1a. Co-editor of the Research Report
1b. Author of "Introduction" in the Report
1c. Co-author of the chapter on "Czech Republic"
1d. Organizer and participant in the Istanbul seminar (March 2013) as a follow-up of the symposium in Prague, November 2012.

2/ Book chapter
Ayan Musil, P. 2013. "Government Systems: Parliamentary and Presidential Systems" in *Comparative Politics* (in Turkish) eds. S. Sayari and HD Bilgin. Istanbul Bilgi University Press.
http://www.bilgiyay.com/p/745/karsilastirmali-siyaset-temel-konular-ve-yaklasimlar

3/ Conference paper
Ayan Musil, P. 2013. "Does Antagonism Precede Agonism in Challenging the Neoliberal Order?" *Conference on Democracy in Times of Crisis*, 14-15 November, Charles University, Prague.
Link: http://upol.ff.cuni.cz/democracy-in-times-of-crisis/

Peter Bolcha, Ph.D.

17-18.10.2013 organization of International Conference on accounting and member of the conference board, more at http://car.aauni.edu/ifrs-conference-2013/
15.11.2013 presentation of working paper at scientific workshop (co-author Jan Rovný, University of York) "Evidence on Corruption in Car Evidence", Mendel University in Brno

Kateřina Březinová, Ph.D.

Brezinova, K.: Disrupt Thought and Destabilize Vision. Toward the representation of the Yanomami between art and anthropology in Fernandez del Campo, E., Riviere, H. (eds.): "The Ark of Babel. Artistic Theory and Practice in a Transcultural Perspective". Madrid: ABADA Press, 2013.

Mgr. Anica Djokić, M.B.A.

DJOKIC, Anica. "Za žene goste. Hotels, Restaurants, Bars". Zahřeb: CMG Media Solutions d.o.o.. 2013, 30, pp. 26-27 quarterly. ISSN 1846-9361.
DJOKIC, Anica. "Baby-friendly hoteli. Hotels, Restaurants, Bars". Zahřeb: CMG Media Solutions d.o.o.. 2013, 30, pp. 26-27 quarterly. ISSN 1846-9361.
DJOKIC, Anica. "Šta kažu gosti. Hotels, Restaurants, Bars". Zahřeb: CMG Media Solutions d.o.o.. 2013, 29, p. 26-27 quarterly. ISSN 1846-9361.

Prof. Eva Eckert, Ph.D.

2013 "Z Moravy do Texasu: Evidence náhrobků", invited presentation, Charles University
2013 **Roma in Czech and Czechs in Texas: Language and Identity**, AATSEEL Conference, Boston, MA
2013 **Social Attitudes and Language Conflict: Teaching Romani in Czech Schools**, Maintaining Language and Developing Multilingualism Conference, European Language Diversity for All project, University of Vienna, Austria project.org/index.php/en/conference
2013 Review of Francis Rask, *Long Road to Victory*, SEEJ 57.4 (Winter 2013)
2013 **Czech Roma: The Dominated Minority in Czech Republic,** International Conference on Minority Languages XIV, Graz, Austria, 11-14 http://icml14.uni-graz.at/register.html
2013 **History and Memory of an Immigrant Language Community: Archives, Texts and Narratives**, ASEEES Conference, Boston, MA
2013 **Experiential Learning: Language Teaching in Study Abroad Programs,** AATSEEL Annual Conference, Boston, MA

Alena Foustkova, M.F.A.

2013 Czech Center, Berlin, Group show Solo show Gallery Sam83

Peter Franěk , Ph.D.

Franek P., Ratschan S., "Effective Topological Degree Computation Based on Interval Arithmetic", to appear in AMS *Math. of Computation*, (preprint)
(-- accepted)

Kuběna A., Franek P.: Symmetries of Quasi-values, Algorithmic Game Theory, *Lecture Notes in Computer Science*, Volume 8146, 2013, pp 159-170 (preprint)

Prof. Donald Fuller, Ph.D.

"Poland: Recession Model Or Idiosyncratic Traditionalist?" Paper presented at the 21st Annual Conference of the Network of Institutes and Schools of Public Administration in Central and Eastern Europe, General Session, May 16-18, 2013, Belgrade, Serbia.

Martin Hála, Ph.D.

Calculation of Delay at Uncontrolled Intersections (in Czech), proceedings of the conference "Design and Evaluation of Intersections on Roads", Mariánské Lázně, 2013

Distribution of vehicle gaps in traffic flow (in Czech), **Dopravní inženýrství**, 2013
Probability (Chapter in the textbook **Complex numbers, Combinatorics, Probability and statistics***)*, pp. 102-147, Prometheus Praha, 2013

Statistics (Chapter in the textbook **Complex numbers, Combinatorics, Probability and statistics***)*, pp. 148-205, Prometheus Praha, 2013

Mgr. Ing. Eva Hromádková, M.A.

Hromadkova, E. and Zdeněk, M. (2013) "Demand Side Cost-Sharing and Prescription Drugs Utilization: Evidence From a Quasi-Natural Experiment" (CERGE-EI Working Paper Series, WP No 486)

Marek Hudík, Ph.D.

"From Marginal Utility to Revealed Preference: Rational Reconstruction", *E-LOGOS: Electronic Journal for Philosophy* 4 2013.

Mgr. Daniela Chalániová

Chalániová, Daniela (2013): "Turn the Other Greek. How the Eurozone Crisis Changes the Image of Greeks and what Do Visual Representations of Greeks Tell Us about European Identity", in *Perspectives* 21(1): 5-30

Conferences:
Chalániová, Daniela (2013): "Imagine Me and You (and the EU): A Metaphorical Analysis of Eastern and Western Countries' Relationship with the European Union", EuroAcademia international conference: Re- Inventing Eastern Europe, Prague 14-15th November 2013.
- I have here a paper analysed for the foreign periodicals, it lacks the empirical part but the article at the moment "has dissertation problems" – I don't have time to finish it:/

Chalániová, Daniela (2013): "The Good, the Bad and the Ugly: Heroes, Villains and Outcasts of the European Economic Crisis as Seen by Political Cartoonists", 27th International Conference of Young Scholars, "Collective Memory and International Relations", VŠE, Prague

Chalániová, Daniela (2013): "I Could Be Your Hero, Baby! Political Cartoon Representations of the European Union as Part of the Community Construction Narratives", paper presented at the EuroAcademia international conference: Identities and Identifications, 18-20th April 2013, Zagreb

Public Lecture/Round Table:
Chalániová, Daniela (2013): "Europe in Image and Imagination", public presentation / discussion of my PhD dissertation – theories, methods and preliminary results, Metropolitan University Prague, 16 May 2013

Doc. Ing. Irena Jindřichovská, CSc.

Monograph
Jindřichovská Irena, *Finanční management*, 1st edition, Prague: C. H. Beck, 2013. 320 pp. ISBN 978-80-7400-052-2.

Articles in journals
Jindřichovská, I. "Financial Management in SMEs". *European Research Studies Journal*. 2013, Volume XVI, Special Issue on SMEs, No.4, pp. 79–96. ISSN 1108-2976. SCOPUS

Jindřichovská, I., Meissner, G. "Creating Value: Framework of Strategic CSR Project Implementation for Czech SMEs". *Acta Oeconomica Universitatis Selye*. 2013, Vol. 2, No. 1, pp. 119–130. ISSN 1338-6581. (Author's share 50 %)

Jindřichovská, I., Kocmanova, S., Purcarea, I. "Recent Trends in CSR and Corporate Ethics". *Ekonomické listy*. 2013, no. 2, pp. 3–18. ISSN 1804-4166. (Author's share 40 %)

Jindrichovska, I., Ugurlu, E., Kubickova, D. "Changes in Capital Structure of Czech SMEs: A Dynamic Panel Data Approach". Ekonomika a Management. 2013, č. 3.
ISSN online 1802-8470 / ISSN paper 1802-8934. http://www.ekonomikaamanagement.cz/cz/ (Author's share40 %)

Jindrichovska, I, Kubickova, D. (2013) "International Classification of Accounting Systems and Effects of IFRS Adoption", *The International Journal of Management Science and Information Technology* ; Special Issue: knowledge strategies, decision making and IT in emergent economies - Vol II (2013-12), pp 83-105, ISSN 1923-0265 (Print) - ISSN 1923-0273 (Online) (Author's share 50 %)

Articles in anthologies
Jindrichovska, I., Ugurlu, E., Kubickova, D. "Changes in Capital Structure of Czech SMEs: A Dynamic Panel Data Approach". In: *International Istanbul Finance Congress 2013*. Istanbul Proceedings on CD. Istanbul: 2013, pp. 19. (Author's share 40 %)

Jindřichovská, I., Ugurlu, E., Kubíčková, D. "Examining Capital Structure of Czech Firms". In: *International Days of Statistics and Economics*. Prague: Vysoká škola ekonomická v Praze, 2013. pp. 509–520. ISBN 978-80-86175-87-4. (Author's share 40 %)

Purcarea, I., Kubíčková, D., Jindřichovská, I., Ethics and CSR – Back to Basics. In: *International Days of Statistics and Economics Conference Proceedings.* Praha: Vysoká škola ekonomická v Praze, 2013. pp.1160–1170. ISBN 978-80-86175-87-4. (Author's share 40 %)

Jindrichovska, I., Kubickova, D., Kocmanova, S. "Goals of accounting harmonization and impact of cultural differences". In: *Proceedings of the 1st International Scientific Conference IFRS: Global Rules and Local Use.* Prague: Anglo-American University, 2013, pp. 62–82. ISBN 978-80-87658-07-9. (Author's share 40 %)

Jindrichovska, I., Kocmanova, S., Kubickova, D. "Social Responsibilities of the Businessman: 60 years after", In: *Proceedings of the XVIth International Scientific Conference on Human Capital.* Prague: University of Finance and Administration, 2013. pp. 9–16. ISBN 978-80-7408-084-5. Published on DVD (Author's share 40 %)

Received grants:
"National and cultural specifics and implementation of IFRS (with special accent to CEE countries", Research project IGA VŠFS No 7753, 2013–2014. (Main researcher: D. Kubíčková)

"International Accounting Standards in Emerging Economies". Research Project IG-AAU-2013, 2013–2014.

PhDr. Pavla Jonssonová, Ph.D.

Publications
Zuby nehty. *Texty*. Maťa: Prague, 2013

PhDr. Klára Kalíšková M.A.

Publications
Kalíšková, K. *Family Taxation and the Female Labor Supply: Evidence from the Czech Republic*, CERGE-EI WP, no. 496, November 2013, 33 pp.

Dušek, L.; Kalíšková, K.; Münich, D. "Distribution of average, marginal, and participation tax rates among Czech taxpayers: results from a TAXBEN model". *Finance a úvěr-Czech Journal of Economics and Finance*, 2013, Vol. 63, no. 6, pp. 474-504. ISSN 0015-1920. IF 0.340

Dušek, L.; Kalíšková, K ; Münich, D. *Co by od roku 2015 přinesla již schválená reforma přímých daní [The expected impacts of the 2015 tax reform]*. Prague: Národohospodářský ústav AV ČR, v. v. i, 2013. 11 pp. (Studie IDEA : 7/2013).

Dušek, L.; Kalíšková, K.; Münich, D. *Kdo a kolik odvádí do společné kasy? Zdanění příjmů ze zaměstnání a podnikání v českém systému [Who pays the taxes and how much? Taxation of wage and business income in the Czech tax system]*. Prague: Národohospodářský ústav AV ČR, v. v. i, 2013. 5 pp. (Studie IDEA : 8/2013).

Conference presentations
"Family Taxation and the Female Labor Supply: Evidence from the Czech Republic". 27th Annual Conference of the European Society for Population Economics, European Society for Population Economics (ESPE), Aarhus, Denmark, June 2013.

"Family Taxation and the Female Labor Supply: Evidence from the Czech Republic". 25th Annual Conference of the European Association of Labour Economists, European Association of Labour Economists (EALE), Turin, Italy, September 2013.

"Family Taxation and the Female Labor Supply: Evidence from the Czech Republic". Research seminar, Johannes Kepler University Linz, Linz, Austria, November 2013.

"Czech Taxes before Elections; How Much Do People Pay?" Discussion Forum, CERGE-EI, Prague, October 2013.

Grants received
Technological Agency of the Czech Republic (TACR), 2014 – 2015, "Methods for empirical identification of socially vulnerable demographic groups and corresponding analysis of tax, benefit and other governmental policies" (with Daniel Münich; and Peter Janský).

ERSTE Foundation Fellowship for Social Research, 2013 – 2014, "Public Policies and Female Labor Supply in the EU: Microeconomic Approach".

Doc. Dr. Jiří Kašný, Th.D.

Kašný, Jiří. "Právní postavení Federace židovských obcí v České republice." *Revue církevního práva* 55 (2013) pp. 55-69.
Kašný, Jiří "Rajmund z Peňafortu: De matrimonio." *Studia theologica* 15/4 (2013) pp. 68-86.
Kašný, Jiří. "Odpovědnost křesťanů a kanonické právo." Universum, *Revue České křesťanské akademie* 4 (2013) pp. 33-36.

Charles Lamento, J.D.

"Human Trafficking –Exploring the issue in the Czech Republic" expats.cz, April 3, 2013, David Creighton
Interview with Oklahoma News 9 reporter Steve Shaw regarding the increased rise in human trafficking in the United States, in response to an FBI human trafficking sweep of 76 US cities, July 30, 2013
Interview Karen Pierce, IMB Europe, Human Trafficking in Europe, December 2013.

David Lipka, Ph.D.

conference:
Liberty Fund colloquium entitled "Liberty, Property, and the Morality of Markets," October 10 - 13, 2013 in Batumi, Georgia.

presentation:
Summer school: Liberty and Markets: What Students Need to Know, September 13-15, 2013, Prague, Czech Republic - Foundation for Economic Education (FEE),CEVRO

LIPKA, David. “The Max U Approach: Prudence Only, or Not Even Prudence? A Smithian Perspective”. *Econ Journal Watch*, 2013, 10 (1): pp. 2–14.

Other:
member of the doctoral board of the IEL - Ph.D. program in Comparative Analysis of Institutions, Economics and Law:
http://www.iel.carloalberto.org/People/Doctoral-board.aspx

JUDr. Radka MacGregor Pelikánová, PhD., LL.M., MBA

MacGREGOR PELIKÁNOVÁ, Radka. “Internet My Dearest, What Type of European Integration Is The Clearest?” *Acta Universitatis Agriculturae et Silviculturae Mendelianae Brunensis*, 2013, 61(7), pp. 2475-2481. ISSN 1211-8516. Permanently available at http://dx.doi.org/10.11118/actaun201361072475
[published in English] – affiliation ČZU

MacGREGOR PELIKÁNOVÁ, Radka. “European Integration and Top Level Domain in 2013”. *The Lawyer Quarterly*. 2013, 3(4), pp. 311-323. ISSN 1805-8396 (Print), ISSN 1805-840X (Online) [published in English] – affiliation ČZU

MacGREGOR PELIKÁNOVÁ, Radka. “The (in)significance of domain names for e-commerce”. *ACC Liberec, Issue B Science of Economics*, 2013, 19B (2), pp. 40-52. ISSN 1803-9782 [published in English] – affiliation MUP, GA ČR

MacGREGOR PELIKÁNOVÁ, Radka. “The Business (In)Significance of the Pre-Dot Domain Name Wording”. *Scientific Papers of the University of Pardubice, Series D 3/2013*, 2013, 20(28), pp. 67-79. ISSN 1211-555x (Print), ISSN 1804-8048 (On-line) [published in English] – affiliation MUP, GA ČR

MacGREGOR PELIKÁNOVÁ, Radka. “Jeden trh a jedna měna - evropské osudové spojení, had a jablko sváru”. *Právo, ekonomika, management*, 2013, 3, pp. 49-57. ISSN 1804-3550 [published in Czech] – affiliation ČZU PEF

MacGREGOR PELIKÁNOVÁ, Radka, PACLÍK, Miroslav. European Integration Odyssey – the Ship Sails on ... but Where?*Journal on Legal and Economic Issues of Central Europe*. 2013, 4(1), pp. 40-48. ISSN 2043-085X [published in English] – affiliation MUP

MacGREGOR PELIKÁNOVÁ, Radka. “Koncepty z oblasti duševního vlastnictví coby inspirace pro evropskou integraci?” *Acta MUP*, 2013, 4(1), s. 54-63. ISSN 1804-6932, [published in Czech] – affiliation MUP

Projects in 2013
GA ČR, *Prague, Czech Republic* – Domain Names and their significance for Business, 2013-2015.

Gabriele Meissner, M.B.A.

Presentation at the IFRS Conference in October 2013 at Anglo-American University: Corruption, Unethical Behavior and Corporate Culture

Ing., Mgr. Pavla Nikolovová, M.A., Ph.D.

Nikolovová, P., 2013. "Sourcing Patterns of FDI Activity and Their Impact on the Domestic Economy". *Czech Journal of Economics and Finance*, 63(3): 288-302.

Nikolovová, P. 2013. "Sourcing Patterns of FDI Activity and Their Impact on the Domestic Economy". CERGE-EI Discussion Paper Series, No. 2013-221.

Richard Nowell, Ph.D.

"Targeting American Women: Movie Marketing, Genre History, and the Hollywood Women-in-danger Film", In *Media: The French Journal of Media and Media Representations in the English Speaking World*, 3. [<http://inmedia.revues.org/600>]

"Hollywood Don't Skate: US Production Trends, Industry Analysis, and the Roller-disco Movie", *New Review of Film and Television Studies*, 11.1: 73–91.

"Crown International Pictures: The Independent that Changed 'New' Hollywood", in John Berra (ed.), *Directory of World Cinema: American Independent*, Volume 2. Bristol: Intellect

Tony Ozuna, M.A.

"Hailu Mergia is Back with the In-Crowd"
"Ethiopian musician is on tour because one of his old tapes got rediscovered"
The Prague Post, Nov. 25, 2013
http://www.praguepost.com/night-day/33478-concert-hailu-mergia-is-back-with-the-in-crowd
"Wayne Shorter to jam with Orchestra"
"Wayne Shorter is back with a tour for his 80th Birthday"
The Prague Post, October 30, 2013
http://www.praguepost.com/culture/25565-four-players-on-a-tight-rope
"Bare Chest and All"
"Magnus Ostrum comes back from tragedy with new group"
The Prague Post, Oct. 23, 2013
http://www.praguepost.cz/night-and-day/stage/17313-bare-chest-and-all.html
"Buster Williams Plays Agharta"
"He was once The Man and still going strong"
The Prague Post, Oct. 16, 2013
http://www.praguepost.cz/night-and-day/stage/17272-buster-williams-plays-agharta.html
"Recalling Pieces of Gil-Scott Heron & Brian Jackson"
"A new show based on Scot-Heron's themes is not a tribute but a furthering"
The Prague Post, Sept. 4, 2013
http://www.praguepost.com/night-day/24817-recalling-pieces-of-gil-scott-heron-and-brian-jackson
"Phillip Glass plays five-hour concert in Ostrava"
"Legendary Minimalist Composer Kicks off Ostrava Days Festival with a Work from the 70s"
The Prague Post, Aug 7. 2013
http://www.praguepost.com/night-day/24069-philip-glass-to-play-five-hour-concert-in-ostrava

"Vystava ukazuje vic, nez bylo pro Kubricka typicke. Dokonce i fotky ze Slovenska."
Hospodářské Noviný, patek, 4, cervenec, 2013
http://art.ihned.cz/umeni-a-design/c1-60194960-stanley-kubrick-vystava-los-angeles
"Jeff Ballard Fairgrounds"
"Roxy offers shelter to displaced Jazz Dock concert"
The Prague Post, July 10—16, 2013
http://www.praguepost.com/night-and-day/stage/16676-preview-jeff-ballard-fairgrounds.html
"Bohemia Jazz Fest 2013"
"Traveling festival will bop into nine towns in the Czech Republic"
The Prague Post, July 3—9, 2013
http://www.praguepost.com/night-and-day/stage/16619-preview-bohemia-jazz-fest-2013.html
"Fade to Black"
"Portishead's lush sounds of darkness can be heard in Prague for the first time"
The Prague Post, June 12—18, 2013
http://www.praguepost.com/night-and-day/stage/16459-preview-portishead.html
"It's Bloody Valentine's Day"
"Legendary indie band brings its pitch-bending, reverb sound to Archa"
The Prague Post, June 5—11, 2013
http://www.praguepost.com/night-and-day/stage/16407-preview-my-bloody-valentine.html
"Ambient Tides"
"A premier ethereal outsider and friend change the atmosphere"
The Prague Post, May 22—28, 2013
http://www.praguepost.com/night-and-day/stage/16305-preview-harold-budd-and-robin-guthrie.html
Review: Jaromír Honzák vyvedl písně Suzanne Vegy z devadesátých let
Hospodářské Noviný, streda, 15, kveten, 2013
http://art.ihned.cz/hudba/c1-59865880-jaromir-honzak-sissel-vera-pettersen-blood-sings-recenze
"Simply Super"
"Russian saxophonist and his group bring hot, jolting jazz to Agharta"
The Prague Post, May 15—21, 2013
http://www.praguepost.com/night-and-day/16228-preview:-zhenya-strigalev.html
"Le Electro Swing"
"The Jazz Age is revived and updated French-style at the Roxy"
The Prague Post, May 8—14, 2013
http://www.praguepost.com/night-and-day/stage/16180-preview-caravan-palace.html
"Courtney Pine keeps moving on"
"UK saxophonist stretches the boundaries of jazz"
The Prague Post, May 1—7, 2013
http://www.praguepost.com/night-and-day/stage/16115-preview-courtney-pine.html
"Let's get spiritual"
"Quilt-makers' work songs inspire young drummer"
The Prague Post, April 24—30, 2013
http://www.praguepost.com/night-and-day/stage/16079-preview-jaimeo-brown.html
"Gabin"
"Italian duo delivers warm pop and soul grooves"
The Prague Post, April 17—23, 2013
http://www.praguepost.com/night-and-day/stage/15995-preview-gabin.html

"The Joy of Sax"
"Saxophone colossi in the new world music community"
The Prague Post, April 10—16, 2013
http://www.praguepost.com/night-and-day/stage/15932-preview-steve-coleman-and-five-elements-and-rez-abbasi-trio-and-special-guest-rudresh-mahanthappa.html
"Der Uberjazz"
"Admittedly high and also supersonic"
The Prague Post, March 20—26, 2013
http://www.praguepost.com/night-and-day/stage/15764-preview-rusconi.html
"A young and gentle lion's roar"
"A down-to-earth jazzman looks at love and life"
The Prague Post, March 13—19, 2013
http://www.praguepost.com/night-and-day/stage/15687-preview-gregory-porter.html
"Mehliana"
"Putting beats to the keys"
The Prague Post, March 6—12, 2013
http://www.praguepost.com/night-and-day/stage/15633-preview-mehliana.html
"Kid Koala 12 Bit Blues: The Vinyl Vaudeville Show"
"A northern man updates the Southern soul"
The Prague Post, February 27—March 5, 2013
http://www.praguepost.com/night-and-day/stage/15578-preview-kid-koala-12-bit-blues-the-vinyl-vaudeville-show.html
"Dinosaur Jr"
"The Freak Scene, whole again"
The Prague Post, February 13--19, 2013
http://www.praguepost.com/night-and-day/stage/15486-preview-dinosaur-jr-.html
"James Blood Ulmer's Black Rock Experience"
"A jazz, blues and rock guitar master brings his muse to town"
The Prague Post, January 23--29, 2013
http://www.praguepost.com/night-and-day/stage/15305-preview-james-blood-ulmers-black-rock-experience.html

Václav Pecha, M.A.

1) PSSI summer school lecturer –
http://www.pssi.cz/news/179-pssi-annual-summer-school-2013-has-just-finished.htm
2) Worked on preparation and execution of the first NATO Cultural Awareness and Public Perceptions Operation, including the final report.
http://www.mzv.cz/nato.brussels/en/assessing_the_impact_and_role_of_1/index.html
3) In cooperation with the Czech MoFA and PSSI put together complete curriculum and list of speakers for the annual Interagency CIV-MIL Training that takes place in Prague every summer.
http://www.pssi.cz/regional-outreach-program/interagency-civilian-military-training

Doc. Ondřej Pilný, PhD

1. Publications
Books
Power, Gerald and Ondřej Pilný, eds., *Ireland and the Czech Lands: Contacts and Comparisons in History and Culture* (Bern: Peter Lang, 2014), 235 pp.

Pilný, Ondřej and Mirka Horová, eds., *'Tis to Create and in Creating Live. Essays in Honour of Martin Procházka* (Praha: Filozofická fakulta UK, 2013), 327 pp.

Book Chapters
Pilný, Ondřej. "Irish Drama in the Czech Lands, c. 1900-2013", in Gerald Power, Ondřej Pilný, eds., *Ireland and the Czech Lands: Contacts and Comparisons in History and Culture* (Bern: Peter Lang, 2014), 201-21.

Power, Gerald and Ondřej Pilný. "Ireland and the Czech Lands: An Introduction), in Gerald Power, Ondřej Pilný, eds., *Ireland and the Czech Lands: Contacts and Comparisons in History and Culture* (Bern: Peter Lang, 2014), 1-23.

Pilný, Ondřej. "On the Politics of the Grotesque in Contemporary Drama", in Ondřej Pilný, Mirka Horová, eds., *'Tis to Create and in Creating Live. Essays in Honour of Martin Procházka* (Praha: Filozofická fakulta UK, 2013) 87-95.

Articles
Pilný, Ondřej. "The Grotesque in the Plays of Enda Walsh", *Irish Studies Review* 21.2 (2013): 217-25.

2. Plenary Lectures
"The Grotesque in Contemporary Drama in English", keynote lecture, 11th conference of the Hungarian Society for the Study of English (HUSSE), Eötvös Loránd University, Budapest, 26 January 2013.

3. Conferences Organised
"Theatre and Politics: Theatre as Cultural Intervention." 22nd annual conference of the German Society for Contemporary Theatre and Drama in English (CDE), Praha, 30 May-2 June 2013 (Conference Organisers Ondřej Pilný, Clare Wallace)

"Tradition and Modernity." The 3rd International Postgraduate Conference in Irish Studies, 20- 21 September 2013 (Organising Committee: Einat Adar, Michaela Marková, Radvan Markus, Hana Pavelková, Ondřej Pilný, Maciej Ruczaj, Martin Světlík)

Doc. PhDr. Francis D. Raška, Ph.D.

Chapters in monographs
"History of the Council of Free Czechoslovakia", In: Kádár Lynn, Katalin (ed.), *The Inauguration of Organized Political Warfare: Cold War Organizations sponsored by the National Committee for a Free Europe/Free Europe Committee*, St. Helena, California, 2013, pp. 71-120;

"Pavel Tigrid's *Svědectví*: A Forum for Dissidents and Exiles", In: Mazurkiewicz, Anna (ed.), *East Central Europe in Exile: Transatlantic Identities*, Volume 2, Newcastle upon Tyne, 2013, pp. 65-88;

Conference presentations
International Studies Association, San Francisco, April 2013, Participation in Roundtable: The Impact of International Students on the Higher Education Learning Experience (Chair of roundtable);

Association for Slavic, East European, and Eurasian Studies, Boston, November 2013, Theme of Conference: 45th Annual Convention, Title of Lecture: A Brave Attempt at Independent Analysis of Czechoslovak Political and Cultural Life under Communism: The Czechoslovak Documentation Center;

Goethe Institut, Prague, November 2013, Theme of Conference: Hörfunk und Hörfunkpolitik in der Tschechoslowakei und im Protektorat Böhmen und Mähren, 1938-1945, Title of Lecture: Wenzel Jaksch a jeho válečné projevy v BBC

Janusz Salamon, Ph.D.

Book
Janusz Salamon & Sebastian Kolodziejczyk (eds), *Knowledge, Action, Pluralism: Contemporary Perspectives in Philosophy of Religion*, Frankfurt aM: Peter Lang Verlag, 2013.

Article
"Theodicy of Justice as Fairness and Sceptical Pluralism", in: *Knowledge, Action, Pluralism*: J. Salamon, S. Kolodziejczyk (eds), Frankfurt aM: Peter Lang Verlag, 2013.

Volumes edited (as the Editor-in-Chief of the journal):
European Journal for Philosophy of Religion, Vol. 5 No. 1, March 2013
European Journal for Philosophy of Religion, Vol. 5 No. 2, June 2013
European Journal for Philosophy of Religion, Vol. 5 No. 3, September 2013
European Journal for Philosophy of Religion, Vol. 5 No. 4, December 2013

Volumes edited (as Co-Editor of the book series Companions to Philosophy/Przewodniki po filozofii) - published in Polish by WAM Press, Krakow:
Przewodnik po filozofii umyslu: Przewodniki po filozofii
Przewodnik po filozofii sredniowiecznej: Przewodniki po filozofii

Benjamin Tallis, M.A.

(2013) "Chiasmatic Crossings: A Reflexive Revisit to a Research Encounter in European Security", *Security Dialogue* (44), pp.73-89 (co-authored with Xymena Kurowska)

Teresa Tipton, Ph.D.

Honors
2013 Who's Who in Research: Visual Arts, Cross-Cultural Sector Intellect Books, Ltd., UK

Publications
Tipton, T. (December 2013) "New leylines to the future: With cultural creatives leading the way". *Diálogos com a Arte nº3: Revista de arte, cultura e educação*. Universidade do Minho – CESC, Escola Superior de Educação de Viana do Castelo-IPVC Portugal. Digital version: http://www.ese.ipvc.pt/revistadialogoscomaarte/

Tipton, T. (December 2013). "Re-inventando el lugar: Los puntos de encuentro. Problematizing contemporary artistic practices in the public realm". In: Campion, M., Moura, A., Camargo, A. Faccioli, M., Coquet, E. (Eds). *Changing the World: Political, Social, and Cultural Pedagogies in Civic Education.* CIEC-Minho University: University of Krakow, Poland.

Fulková, M. & Tipton, T. (November 2013) "Zde jsem: Situating identity in community arts practices". In R. Mason & C-P. Buschkühle, (Eds*). Images and Identity: Educating Citizenship Through Digital Arts.* London: Intellect Ltd.

Fulková, M. & Tipton, T. (2013) "DNA as a work of art: Processes of semiosis in contemporary art and biology". *International Journal of Art and Design Education*, (32)1, pp. 83-96.

International conferences
2013 Informing the Divide Between Education and Cultural Management: Wherefore Art Thou – the ARTS?
Keynote speaker, FIGAC 2013: Fórum Internacional de Gestão Artística e Cultural
June 6-8, 2013 Instituto Politécnico de Viana do Castelo; Viano do Castelo, Portugal

Exhibition
2013 Dreaming in the Light - Exhibition |art|Space; Prague, Czech Republic; October 18-November 22, 2013

Community service projects
2013 Open Council with the International Council of Thirteen Indigenous Grandmothers and Sami Elders Aurora Rising and Center for Sacred Studies; July 11-14, 2013; Stockholm, Sweden

RNDr. Ivan Tomek, CSc.

Monograph
Tomek, I., Dvořák, P. et al..: *Digitalizace televizního vysílání v ČR* (Grada 2013)

KARLÍČEK, Miroslav, TOMEK, Ivan, HASPROVÁ, Mária, ZAMAZALOVÁ, "Marcela. Social networking sites in the Czech Republic: an empirical study*". Management & Marketing. Challenges for the Knowledge Society,* 2013, Year 7., no. 1, pp. 15–28. ISSN 1842-0206.

TOMEK, Ivan, STŘÍTESKÝ, Václav, TAHAL, Radek. "Segmentation of Czech Consumers Based on the Attitudes Towards Money". *CENTRAL EUROPEAN BUSINESS REVIEW*, 2013 Year. 2, no. 2, pp. 19 – 34

"Aktuální trendy filmového marketing", Lamperová, M, Vlach, Jiří a Tomek, Ivan – Two-day workshop VŠMU Bratislava May2013

Conference presentations
"Family Taxation and the Female Labor Supply: Evidence from the Czech Republic". 27th Annual Conference of the European Society for Population Economics, European Society for Population Economics (ESPE), Aarhus, Denmark, June 2013.

"Family Taxation and the Female Labor Supply: Evidence from the Czech Republic". 25th Annual Conference of the European Association of Labour Economists, European Association of Labour Economists (EALE), Turin, Italy, September 2013.

"Family Taxation and the Female Labor Supply: Evidence from the Czech Republic". Research seminar, Johannes Kepler University Linz, Linz, Austria, November 2013.

"Czech Taxes before Elections; How Much Do People Pay?" Discussion Forum, CERGE-EI, Prague, October 2013.

Grants received
Technological Agency of the Czech Republic (TACR), 2014 – 2015, "Methods for empirical identification of socially vulnerable demographic groups and corresponding analysis of tax, benefit and other governmental policies" (with Daniel Münich; and Peter Janský).

ERSTE Foundation Fellowship for Social Research, 2013 – 2014, "Public Policies and Female Labor Supply in the EU: Microeconomic Approach".

Ted Turnau, Ph.D.

Book review of *Imagining the Kingdom: How Worship Works*, Cultural Liturgies vol. II (Grand Rapids, MI: Baker Academic, 2013). http://www.affinity.org.uk/foundations-issues/issue-65-article-5-review-article-imagining-the-kingdom-how-worship-works--james-k-a-smith

David Vaughan, M.A.

Dramatization of my documentary novel *Slyšte můj hlas* (hear my voice) in nine 30-minute episodes by Czech Radio (Vltava). The book is to be published in 2014 by Radioservis, the publishing arm of Czech Radio.

(Ongoing –) A series of monthly public seminars on contemporary European literature – in cooperation with the Arts Institute, the Museum of Czech Literature (PMP) and the representation of the European Commission in Prague (Památník národního písemnictví, Pelléova vila, Praha 6).

November 2013: conference “Radio in Czechoslovakia and the Protectorate of Bohemia and Moravia 1938-1945” (Goethe Institut, Prague); paper: “Radio Propaganda and Counter-Propaganda during the Munich Crisis”. A journal based on the papers contributed to the conference is to be published in 2014.

Filip Vostál Ph.D.

Presentations and invited talks
2013 ‘Příchod podnikatelské univerzity a krize humanitní vzdělanosti’ [The coming of entrepreneurial university and crisis of humanities]. Workshop at the Faculty of Philosophy, Masaryk University, Brno. 30 November [in Czech].

2013 ‘Taylorizovaná sociologie? Hledání (ztraceného) času v podmínkách soudobé univerzity’ [Taylorized sociology? In search for (lost) time in the conditions of the contemporary university]. Between science and expertise. Workshop at the Institute of Sociological Studies, Charles University, Prague, Czech Republic. 20 October [in Czech].

2013 ‘Faster, faster, faster: social contours and consequences of acceleration’. Guest Lecture and Student Workshop. Institute of Sociology. Johannes Kepler University Linz, Austria. 7 June.

2013 ‘Thematizing speed: between Rosa’s critical theory and Tomlinson’s culturalexperiential analysis.’ Guest Lecture. Institute of Sociological Studies, Charles University, Prague, Czech Republic. 14 May 2013.

2013 ‘Sociology’s rhythms: the temporal politics and economics of sociological knowledge production.’ Postgraduate/Staff Seminar Series. School of Sociology, Politics and International Studies, University of Bristol, 30 January.

Other Publications
2013 ‘Should academics adopt an ethic of slowness or ninja-like productivity? In searchof scholarly time’. *LSE Impact of Social Sciences Blog*
http://blogs.lse.ac.uk/impactofsocialsciences/2013/11/20/in-search-of-scholarly-time/
20/11/2013
2013 ‘Malá obrana vědeckého času’ [A small defense of scientific time]. *Lidové Noviny* 19/10/2013. [in Czech].
2013 ‘Kulturní rozpory zrychlení’ [Cultural contradictions of acceleration]. *Deník Referendum*, 23/02/2013. [in Czech].

Prof. Ing. Alena Zemplinerová, CSc.

“Market and Non-market Determinants of Firm Innovation and Growth”,
Vědecká dílna FSE UJEP, 27.11.2013, link: http://fse1.ujep.cz/index.php?art=13665

Contribution to 12th Conference on the Comparative Analysis of Enterprise Data, Federal Reserve Bank of Atlanta, September 18-20., 2013
http://www.frbatlanta.org/documents/news/conferences/13caed_agenda.pdf
Title: "Krize a inovace v malé otevřené ekonomice"

Contribution to the Conference Fenomén hospodářské krize v českých zemích / střední Evropě 19. a 20. Století,. (Proměna cyklického vývoje ekonomiky v procesu gradující globalizace)
Title: "Hospodářský cyklus a inovační aktivita v otevřené ekonomice"
Workshop FSE UJEP v Ústí nad Labem, 27.11. 2013

Grants
Researcher: Project GAČR "Dynamické trhy a konkurence v malé otevřené ekonomice" P402-11-2362, 2011-2013
Coordinator and researcher: Project "Transfer of know-how for small and mid-size businesses" in response to the call for proposals for projects within the Visegrad+ program developing cooperation between the Visegrad Group (V4) countries and Georgia, Moldova and Ukraine published by the International Visegrad Fund (IVF), coordinated by CASE - Center for Social and Economic Research, based in Warsaw, Poland. Project also supported by USAID

12. Internationalization

International Cooperation

AAU is a very international university, with an unusually diverse student body (typically more than 60 nationalities represented; only about 30% of students are Czech or Slovak). This is a result of using English as a medium of instruction, which allows us to recruit very widely, but at the same time predisposes our international activities in certain specific directions. Our international strategy emerges from and develops this demographic reality.

The diverse ethnic and cultural mix of our classrooms already goes some way towards preparing students for the challenges of the modern world, but this cannot substitute for the direct experience of living or studying abroad. AAU therefore strongly encourages students to participate in international activities, whether that means classic student exchanges, or shorter intensive programs, or community outreach (e.g. our recent student-initiated volunteer mission to the favelas of Rio de Janeiro).

The EU's Erasmus program has been an important part of that, since it has allowed students to experience the diversity of life and education across the EU. This is relevant not only for students from the Czech and Slovak Republics, but also for students from abroad, who thus get a chance to experience two distinct EU countries and hence gain a better understanding of the EU as a whole. Outside the EU, our efforts have historically been focused on the USA and other English-speaking countries; but increasingly we have also been developing exchange partnerships in Asia, since this is an important economic area, where many AAU graduates may be seeking employment.

We believe international experience makes an important contribution to our students' learning outcomes because:

1. It allows them to gain direct hands-on experience with diversity internationally, thereby improving academic quality.
2. It teaches them to observe and analyze the national and international challenges of other countries.
3. It trains individuals to employ different perspectives to solve the challenges at hand and thus to become better citizens, always in a global context.

AAU strategy in the field of international cooperation; priority spheres in 2013

1) AAU successfully applied for the new Erasmus Charter for Higher Education (ECHE) in the context of preparations for the new program Erasmus+;

2) AAU further developed cooperation with Chapman University, CA, USA;

3) AAU opened the process of extending the successfully functioning contracts closed in the context of the Erasmus LLP program in order to fulfil the requirements and criteria of the new program Erasmus +;

4) AAU closed bilateral agreements with non-European universities on mutual cooperation and student exchanges, involving the following institutions: Kookmin University, Korea; Universidad del Este, Puerto Rico; Providence University, Taiwan; University of Hawaii, Manoa, USA;

5) AAU continued to cooperate on the basis of student exchanges with the University of Hawaii, Hilo, USA; Florida Atlantic University, USA; Murdoch University, Australia and initiated student exchanges with the Hankuk University of Foreign Studies, Korea;
6) AAU continued to cooperate on the basis of student exchanges concluded in the context of the Erasmus LLP program;
7) AAU organised four summer programs in cooperation with partners from the USA: University of Florida; Virginia Commonwealth University; Kent State University, Ohio; University of Wisconsin, Oshkosh;
8) AAU initiated more active cooperation with Czech societies throughout the world and especially in the USA and Great Britain;
9) AAU strengthened the trend of semester and year-long studies of study abroad students, especially from the USA. AAU again welcomed guest professors from the Prague diplomatic community and the Ministry of Foreign Affairs of the Czech Republic.

AAU involvement in international education programs including mobility

Table 12.1

AAU involvement in international education programs	
Erasmus Program	
No. of outgoing students*	**7**
No. of incoming students	**38**
No. of outgoing academic staff	**1**
No. of incoming academic staff	**1**
No. of outgoing other staff	**1**
No. of incoming other staff	**1**

Note:* = Outgoing students – students who in 2013 went abroad to study including those whose stay abroad began in 2012.

In the academic year 2012/13 AAU received an Erasmus grant of 22,937 EUR.

AAU involvement in international research programs

See chapter 11.
Overview of grants, research projects and other creative activities at AAU.

Mobility of students and academic staff according to individual countries

Table 12.3

Mobility of students and academic staff according to country				
AAU				
Country	**Number of outgoing students***	**Number of incoming students**	**Number of outgoing academic staff**	**Number of incoming academic staff**
Finland		**3**		
Turkey	**1**	**5**		
Poland		**6**		**1**
Holland	**5**	**8**		
Germany	**2**	**5**	**1**	
Great Britain	**3**	**3**		
France	**1**	**3**		
Belgium		**2**		
Austria	**2**			
Slovenia		**2**		
USA	**5**	**5**		
Israel	**2**	**2**		
Australia		**1**		
South Korea	**1**	**2**		
TOTAL	**22**	**47**	**1**	**1**

Note:* = Outgoing students – students who in 2013 went abroad to study including those whose stay abroad began in 2012.

13. Quality Assurance and Evaluation of Completed Activities

System of evaluating quality of education at AAU – internal and external evaluation

AAU was *evaluated by the Accreditation Commission* in 2009. From 2010 to 2013 AAU used in its work the information and experience from this evaluation and likewise information from the seminars on standards, *Quality Assurance in the European Higher Education Area*, and its experience from the Commission on the Quality of Higher Education and its evaluation by the Council of Higher Education Institutions.

Student participation in the internal evaluation system
The fundamental characteristic of student participation in the AAU internal evaluation system remains unchanged. We therefore refer you to previous Annual Reports that provide an in-depth treatment of the topic.

A new quality-enhancing aspect is our cooperation with the agency CEA (Cultural Experiences Abroad) Global Education, providing for Study Abroad students from the United States. We have worked with the CEA from Autumn Semester of 2009 to develop evaluation forms that include more evaluation criteria and provide better feedback. This work continues.

Student Complaints and Suggestions
The leadership of AAU responds immediately to student complaints and suggestions, none of which are left unanswered. Complaints and suggestions are most often lodged by individual or collective petitions. For the further details see *Student Handbook* (www.aauni.edu)

Financial audit data
AAU conducts annual financial audits, the results of which are available to the public.

Evaluation of educational activity outside the school
No teaching took place outside the school in 2013.

14. Conclusion

In 2013 the Anglo-American University continued to fulfil its long-term strategy for 2011-2015 and commenced the preparatory work on the long-term strategy which will be one of the main tasks for 2014.

The following are the major achievements:

1. WASC Accreditation is a priority for AAU. This is a long-term project. The decision to aim for this accreditation was agreed by the decision-making committees of AAU during the academic year 2010/2011.
   In 2013 intensive work was devoted to the preparation of introductory visits by WASC to AAU, which were planned for May 2013 and will be described in next year's Annual Report.

2. Since the existing accreditation of most Study Fields and Programs finishes at the end of July 2015, from mid-2013 we initiated work on processing applications for extension of accreditation. We have also worked on a revision of the accreditation document for the Bachelor's degree in Visual Art Studies, which did not receive accreditation and for which we wish to reapply. Accreditation was extended in 2013 for the degree in Journalism and Communications.

3. During 2013 several changes in the administration of AAU took place: the most important appointment in the academic field was David Lipky, Ph.D. as head of the School of International Relations and Diplomacy in place of Prof. Donald Fuller, who has been appointed to the American University of Armenia. Kateřina Vanová was appointed Assistant Dean in the School of Humanities and Social Sciences, and Sviatlana Skachykhina and Denisa Matsche Assistant Deans in the School of Business Administration.
   There were several changes on the administrative side as well, the most important being the appointment of Roger Kachlík as Executive Vice President.

4. We continued to expand use of the on-line electronic teaching system Google Apps, introduced in 2010. The majority of lecturers use it in their teaching and the students ask for it to be used. In 2013 we continued to use on-line registration of courses for *Study Abroad* students.

5. AAU organized several symposia and academic conferences, and AAU teaching staff took part in a number of academic conferences in the Czech Republic and abroad.

6. In 2013 the AAU gallery, Art Space, was the venue for a number of exhibitions and encounters, as was the AAU Library, which organizes interesting literary and musical evenings.

7. In January 2013 AAU organized a successful study trip to Brazil for which students could add credits to their study plan while acquiring valuable practical experience.

At the conclusion of this brief overview, we would like to say that 2013 was a successful year for AAU and that the negative impacts of the economic and demographic crisis were not felt.