

Annual Report 2006

1. INTRODUCTION

Name of the school : Anglo-americká vysoká škola, o.p.s.
Abbreviated name: AAVŠ
Address: Lázeňská 4 , 118 00 Praha 1- Malá Strana
Telephone: 257 530 202
Fax: 257 532 911
E-mail: info@aac.edu,
http: www.aac.edu

President: Assoc. Prof. Alan Krautstengl, Ph.D.

Organizational chart:

http://www.aac.edu/index.php?option=com_content&task=view&id=94&Itemid=86

Statutory body: Board of Trustees, represented by its Chairman

AAC Statutory Body

Jansen Raichl – chairperson from October 2003

JUDr. Lenka Deverová

Dr. Richard Smith, Ph.D.

Susan Tietjen, J.D. – non-active founder

Prof. PhDr. Petr Matějů, Ph.D. – non-active founder

Board of Trustees

Jiří Lobkowicz – (from 2. 4. 2004) - chairperson from 5. 11. 2004

Andrej Barčák (from 28. 6. 2005)

Barbara Day, Ph.D. (from 13. 5. 2004)

Oldřich Fiala (from 10. 2. 2006)

Michael Hahn, (from 1. 12. 2004)

Mgr. Jiří Matolín, LL.M. (from 29.6. 2004)

Supervisory Board

Ing. Pavel Závitkovský (from 2. 4. 2004)

Ing. Jan Sýkora, MBA (from 13.5. 2004)

AAC Structure

President

Alan Krautstengl, PhD., Associate Professor

Administration

Kevin M. Capuder, M.A., kvestor (till 23. 10. 2006)

Lucie Tyrolová, Finance&Operations Manager (from 1. 3. 2006)

Financial Department

Eliška Uhrová

Personal Affairs

Lenka Turečková

Student Services Office and Registration Department

Jana Krásenská

Registration

Petra Příkaská (do 1. 4. 2006)

Iva Veličkovska (od 1. 3. 2006 do 6. 10. 2006)

Library

Mgr. Zuzana Volmuthova

Martina Tesařová

Public Relations and Admissions

Mgr. Irena Zemanová (do 31. 3. 2006, od 15. 9. 2006)

Milica Habibovic (od 11. 4. 2006 do 1. 10. 2006)

Admissions

Věra Vlčková

Petra Příkaská (od 1. 4. 2006 do 30. 9. 2006)

Hana Franková(od 19. 10. 2006 do 31. 12. 2006)

Academic Area

Prof. PhDr. Petr Matějů, Ph.D., Vice-president for research (till 31. 1. 2006)

Vice-President for academic Affairs

Anna Vitásková, PhD. (till 31. 1. 2006)

At the beginning of 2006 was established a position **Vice-President for Educational Advancement** (joined from Academic affairs and research areas]

Doc. PhDr. Milada Polišenská, CSc. (from 1. 2. 2006)

Academic Council

Doc. PhDr. Petr Matějů, Ph.D., ex offo, finished at AAVŠ January 2006

PhDr. Milada Polišenská, CSc., chairperson till April 30, 2005, ex offo

RNDr. Kiril Ribarov, Ph.D., ex offo till April 2006

Michael Kodua, L.L.M., ex offo till June 30.2006 afterwards Jan Šamánek

Tracy Dove, Ph.D., (till March 31,2005) from 5/2006 Drew Brandon

Anthony Ozuna, M.A., ex offo

Mgr. Kateřina Vanová, ex offo

Michael Smith, M.A. (from April 1, 2005) till 12/2006 from 5/2006

Natalie Mikhaylov, MBA. (from April 1, 2005) from 9/2006 Ying Qian

Mark Gillis,PhD. (from April 1, 2005) from Feb 14, 2006 chairperson till 12/2006

Barbara Day,PhD. (from April 1, 2005)

Nikola Ivanovski, representative of the students council

Štěpán Muller from 2/2006

Schools and Programs of Study

School of Business Administration

RNDr. Kiril Ribarov, Ph.D., Dean (til 15. 3. 2006)

Katarína Svítková, M.A., Dean (from 30. 10. 2006)

Mgr. Kateřina Vanová, co-ordinator

Programs of study:

Business Administration (B.A.)

School of Humanities and Social Sciences

Doc. PhDr. Milada Polišenská, CSc., Dean (till 25. 9. 2006)

Anthony Ozuna, M. A., co-ordinator (till 25. 9. 2006) and Chair (from 26. 9. 2006)

Programs of study:

Politics and Society (B.A.)

Humanities, Society and Culture (B.A.)

Applied Sociology and Public Policy (M.A.)

Public Policy (M.A.)

Humanities (M.A.)

School of International Relations and Diplomacy

Doc. PhDr. Milada Polišenská, CSc., Chair (from 26. 9. 2006)

Programs of study:

Annual Report on the Performance of a Private Institution of Higher Education for 2006: Anglo-American College, o.p.s. 3

International Relations (B.A.)
International Relations and Diplomacy(M.A.)

School of Law

Michael Kodua, L.L.M., Chair (till 30. 4. 2006)

Jan Šamánek, L.L.M., Chair (from 1. 5. 2006)

Programs of study:

Comparative Law, validated by the University of Wales in Swansea, UK

Disciplinary Commission

Anna Vitásková, PhD., chairperson till 31. 1. 2006

Doc. PhDr. Milada Polišenská, CSc., chairperson from 1. 2. 2006

Student Council

Petra Padolsky

Evan Siff

Meto Dinevski (til 30. 10. 2006)

Helena Horáková (till 30. 10. 2006)

Nikola Ivanovski (till 30. 10. 2006)

Renata Kyselová (till 28. 2. 2006)

Josef Jukl (till 15. 2. 2006)

Lenka Seifertová (till 5. 2. 2006)

Dana Abykíeva (till 30. 3. 2006)

Milan Matějů (from 28. 2. 2006 till 30. 10. 2006)

Josef Miller (from 28. 2. 2006 till 30. 10. 2006)

Vic Egho (from 1. 11. 2006)

Evženy Inkin (from 1. 11. 2006)

John White (from 1. 11. 2006)

Frederieke Roggenkamp - "Associate Student Council member" (from 1. 11. 2006)

Dan Padolský, externí poradce

Table 1

AAC Professional and Organizational Membership

Organization	Country	Status
ECBE, European Council for economic education	Switzerland	Member till 30. 6. 2006
Council of Higher Education Institutions	Czech Republic	Member
American Chamber of Commerce	Czech Republic	Member
Canadian Chamber of Commerce	Czech Republic	Member

Participation of Women in the Academic Structures of AAC

Academic Council: 4

Deans: 6

Student Council: 6

2. QUALITY AND EXCELLENCE OF ACADEMIC WORK

Management of private institution of higher education

The New Anglo-American College exists in accordance with the University Act, the Law on Public Benefit Companies, being in virtue of its Statute and Foundation Deed managed to respect specific academic features pertaining to the higher education environment. Strategic issues are decided by the Board of Directors in conjunction with the President and Vice President, and the Academic Council plays an important role in academic issues. Top managers regularly meet to solve running problems. The management organizing structure is presented above.

Access to education, permeability and education for life

The access to bachelor studies is conditional upon the completion of full secondary-school or secondary vocational education. English is the language of instruction at the AAC and candidates with English as their mother tongue must score at least 950 points in their Scholastic Aptitude Test (SAT). The applicants whose mother tongue is not English must collect the set number of points in their TOEFL, IELTS or CAE tests; however we do recognise also general state examination results and those achieved through the International Baccalauréate.

Applicants for master studies must produce proof of completion of a bachelor study program in their respective field of study, together with letters of recommendation and proof of adequate English language test scores. Our admission process includes also an interview to ascertain an applicant's level of knowledge and motivation. The AAC opens its doors to all the applicants who meet the above requirements.

Field permeability is based on the U.S. system of credits. Transcripts are available in the ECTS format, which ensures permeability within the European education space.

All AAC courses are mutually permeable due to the offer of a number of optional subjects in any field of study because of the introduction of General College Courses and certain subjects common for several fields (thus, Introduction to Politics or Social

Psychology is mandatory for BA students of Politics & Society, Humanities, and Society and Culture). A student wishing to take another field within the AAC framework shall be credited for his/her achievements in subjects falling under their chosen field of study.

At the Anglo-American College, the education for life concept is supported by the accreditation of four requalification programs (Business Management Employee, Financial Management Employee, Foreign Policy Employee, and Legal Management Employee; however, no interest was shown in these programs. Inasmuch the Anglo-American College considers education for life a crucial component of education, it will soon outline an ingenious new concept of education for life.

The AAC supports audit or aural participation in lectures, enabling potential applicants, who have paid reduced instruction fees, to attend selected lectures in order to broaden their intellectual horizons. They are not asked to fill in written test forms or sit in for required examinations unless they themselves wish the opposite, and auditing does not qualify them for credits. Several such auditors attend AAC lectures every year.

Table 2 a

Programs of Study Accredited in a Foreign Language

Areas of Programs of Study	Programs of Study						Total
	B.A.			M.A.			
	Full time	Com bined form			FT	CF	
Social Sciences	1				2		3
Economics	1						1
Total	2				2		4

Table 3 **Student Interest (accredited programs)**

Areas of Accredited Programs of Study	Number				
	Number of Submitted Applications ¹⁾	Number of Applicants ²⁾	Processed ³⁾	Accepted ⁴⁾	Registered ⁵⁾
Total	297	266	195	195	167
Social Sciences	193	172	129	129	113

Economics	104	94	66	66	54
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Table 4

Students in Accredited Programs of Study as of October 31, 2006

Areas of Programs of Study	Students Enrolled						Students Total	
	B.A.		M.A.					
	Full time	Com bined form			FT	CF	FT	CF
Social Sciences	134				19		153	
Economics	169						169	
Total	303				19		322	

Opportunities for our graduates

There is so called alumni database, which provides good information about opportunities for AAC graduates. The labour market is usually very favourable to AAC graduates. AAC graduates usually find an appropriate job very quickly and starts successful career or continue with MA studies at AAC or Czech and foreign universities. Graduates usually stay in touch with our university even after they finish their studies.

Table 5

Graguates from Accredited Programs of Study from 1. 1. 2007 till 31. 12. 2006

Areas of Programs of Study	Graduates						Graduates Total	
	B.A.		M.A.					
	Full time	Com bined form			FT	CF	FT	CF
Social Sciences	21						21	
Economics	29						29	

Total	50						50	
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Table 6

Students Failure Rate from 1. 1. 2007 till 31. 12. 2006

Areas of Programs of Study	Failing Students						Total	
	B.A.		M.A.					
	Full time	Com bined form			FT	CF	FT	CF
Social Sciences								
Economics	1						1	
Total	1						1	

Using the Credit System and Obtaining the Diploma Supplement Label

The AAC uses the credit system applied by U.S. universities. A student accrues three (3) credits per each completed course and convenient practice. Completion of bachelor courses requires 90 credits; master courses require 60 credits.

In case of a student transferring from another (Czech or foreign) university, the AAC will usually transfer 30 bachelor degree credits and 20 master degree credits, and it is up to the study program manager to assess the compatibility of subjects and to decide about credit transfers.

Where the AAC participates in the Socrates/Erasmus programs and co-operates with other European universities, the credits shall be transferred, based on program compatibility, to the ECTS credit system.

No amendments to diplomas were introduced in 2006.

Tuition fees

Bachelor degree

Tuition fees for students permanently resident in the Czech Republic: (*)

Courses per semester	<i>Tuition fees 2006 per semester (CZK)</i>
1	11,800
2	23,000
3	33,700

4	40,600
5	46,500
Every other course	11,800
Course audit	6,000

Master Applied Sociology and Public Policy

Tuition fees for students permanently resident in the Czech Republic: (*)

Courses per semester	Tuition fees 2006 per semester (CZK)
1	14,200
2	28,400
3	42,500
4	54,600
Every other course	14,200
Course audit	6,000

M.A. in International Relations and Diplomacy

Tuition fees for students permanently resident in the Czech Republic: (*)

Courses per semester	Tuition fees 2006 per semester (CZK)
1	12,000
2	24,000
3	35,000
4	45,000
5	54,600
Every other course	12,000
Course audit	6,000

* Students without permanent residence address in the Czech Republic shall pay additional fee to cover the costs of their residence. The fee for autumn and spring semesters is CZK 3500 per semester. Fee for winter and summer semesters is CZK 1,750 per semester.

AAC interaction with regions, blending together theory, practice and cooperation with customers

Our Business Administration study program places strong emphasis on blending together theory and practice. This is reflected by a special method of instruction based on active

student involvement and discussion of case studies and practical issues demonstrating theoretic applications. Teachers provide additional linkage with practical life, as many members of the Business Administration teaching team are external employees teaching their field as hands-down professionals. This ensures that the students receive up-to-date information about issues related to their area of endeavour.

The AAC interacts with regional businesses (notably in Prague) through student internship schemes. Business Administration BA students undergo mandatory internship programs in business companies and their internship is monitored by the programme manager or his/her deputy. The emphasis is on the students to engage in capacities requiring the application of knowledge achieved in the course of their study. This will also ensure that they will update their respective businesses on current trends and new findings in their fields (usually management, marketing, and operative management).

The Humanities and Social Science students must practice mostly in the mass media (Czech Television, TV Nova, Czech Radio, Radio Free Europe and The Prague Post), Parliament of the Czech Republic, Office of the Government of the Czech Republic (Economic Analysis Department), foreign chambers of commerce, non-governmental organizations including Athinganoi, the lawyers Squire, Sanders & Dempsey, and other situations). It is always essential for our foreign students to practice in institutions where Czech is not required. Because of their advanced command of English, demand for AAC interns is high.

Structure of Faculty According to the Qualifications and the Age

Teachers are divided in Tables 7 according to the following rules: Instructors => Bc. or B.Sc. and B.A. graduates, who finished 3 or 4 years of primary university education, Lecturers => Ing. , Mgr. and Graduates from foreign universities with at least 4 years of study. Assistant Prof. => Graduates of Ph.D. or CSc. Programs, possibly AAC teachers with status of „senior lecturer“ or „long term lecturer“, Associate Prof. => Academics, who finished their habilitations. Prof. => Academics appointed as a University Professors in the Czech republic or abroad.

Table 7 a

Structure of Faculty by Age

Age	Faculty									
	Prof.		Associate Prof.		Assistant Prof.		Lecturers		Instructors	
	Total	Women	Total	Women	Total	Women	Total	Women	Total	Women
29 year and younger					3	1	8	3		
30–39					9	1	14	6		

40–49	1		1		13	4	7	1	1	
50–59			2	1	2	1	3			
60–69			1		2		1			
70 and older	1									
Total	2	-	4	1	29	7	33	10	1	-

Table 7 b

Faculty	Total	Prof.	Assoc. Prof. (Docent)	Other	DrSc.	CSc.	Dr., Ph.D., Th.D.
Teaching load							
Up to 30 %	52	1	2	37			12
Up to 50 %	11			8			3
Up to 70 %	2						2
Up to 100 %	6	1	2	2			1

Courses / year

Teaching load (%)

8 and more

100 %

7

82.5 %

6

70 %

5

62.5 %

4

50 %

3

37.5 %

2

25 %

1

12.5 %

Academic promotions:

Full-time Academics:

- Finished habilitation : Doc. PhDr. Milada Polišenská, CSc.(appointment July 26, 2006)
- PhD : Mgr .Katarína Svítková, M.A. – dissertation handed in , state exams passed, defence of dissertationn is due on 8th of June, 2007

External Academics:

- Professorship: Prof. PhDr. Pavel Barša, Ph.D.
- Finished Ph.D.: PhDr. Veronika Polišenská, Ph.D., MSc.; Ph.D.: Petr Kouba
- Ph.D. study in progress:

Annual Report on the Performance of a Private Institution of Higher Education for 11
2006: Anglo-American College, o.p.s.

Sylvester Van Koten – Cerge; Qian Ying – Harvard University; Milan Šlapák / Czech Technical University in Prague; Peter Tóth – Cerge; Mats Braun – Charles University, Prague; Béatrice Maaloufová – Palacký University in Olomouc, Zuzana Štefková – Charles University, Prague; Markéta Žídková – Charles University, Prague; Jiří Lukavský – Charles University, Prague; Petra Nohavicová – Charles University, Prague.

- Ph.D. started (transferred from USA to University of J. E. Purkyně): Mark Brandon

Changes in staff 2006:

New Academics:

Business Administration: Vilém Semerák; Štěpán Müller; Vít Bubák; Václav Novák; Davide Nebbia; Michael Kramer; Jon Holmes; Gorjan Lazarov; David Muir; James Critz; Henrik Skov ; Ying Qian.

Humanities and Social Sciences: Angiolillo, Mary, Ph.D.; Richard Van Dohlen, Ph.D.; Harney, Jehan S.; McDonnell, Belle, Ph.D.; PhDr. Silvester Van Koten, M.A., Jiří Lukavský

International Relations and Diplomacy: tento nově akreditovaný studijní program zahájil od podzimního semestru 2006. Působí v něm tyto přednášející: Prof. Pavel Barša, Ph.D., JUDr. et Mgr. Marek Čejka; Tracy Dove, Ph.D., Doc. Ing. Petr Drulák, Ph.D.; Robert Ellmann, J.D.; Prof. Donald Fuller, Ph.D.; Michael Hahn, rada velvyslanectví USA; Jaroslav Halík, Ph.D.; Doc. Bořivoj Hnízdo; PhDr. Simona Hoskovcová-Horáková, Ph.D.; Mgr. Ing. Petr Kratochvíl, Ph.D.; Prof. PhDr. Zuzana Lehmannová, CSc.; Béatrice Maaloufová, M.A.; Belle McDonnell, Ph.D.; Doc. PhDr. Miloš Mendel, CSc.; Prof. RNDr. Bedřich Moldan, CSc.; Doc. PhDr. Milada Polišenská, CSc.; David Reichardt, Ph.D.; Přemysl Rosůlek, Ph.D.; Prof. PhDr. Lenka Rovná, CSc.; Vít Semerák, Ph.D.; Emil Souleimanov, Ph.D.; Linda Štucbartová, DES., Getnet Tamene, Ph.D.; Jonathan Terra, Ph.D.; Qian Ying, M.A..

Research and Other Activities

Table 8

Grants, Research Projects and Other Activities

Title of Grant, Research Project and Other Activity	Granting Agency	Financial Support
Study of Belarussian students in accredited bachelor's and master's programs in English AAC	Ministry of Foreign Affairs	1.201.900 CZK
Josef Josten: Free Czechoslovakia Information	Czech Science	493.000 CZK

Service (two year research project- chosen for financial support in 2006)	Foundation	for 2006 and 2007
Antonín Gindely and european dimension of his work	Hlávka's foundation	60.000 CZK
Czech Republic, Hungary, Poland and Slovakia: Transformations 1990-2006, Volumes I-IV.	Visegrad Internarional Fund	Not funded
Diskursivní sdílení: Identity of foreign teachers and students and higher education environment in the Czech republic	Czech Science Foundation	Not funded

AAC Faculty Publications in 2006

Braun, Matts:

Reviews

"The Troublesome Concept of Sovereignty – The Czech Debate on European Unity" in: *Perspectives*, Winter 2005/2006, pp. 7-22.

Another expert articles

"Czech Republic" (co-author Petr Kratochvíl) EU-25/27 Watch, no. 4/2007. EU-25 Research Project, EU-Consent, http://www.eu-consent.net/library/EU25Watch/EU-25_27%20Watch%20No.%204.pdf

"Czech Republic" (co-author Petr Kratochvíl) EU-25 Watch, no. 3/2006. EU-25 Research Project, EU-Consent, http://www.eu-consent.net/library/EU-25_Watch-No3.pdf

"Švédský model na rozcestí, Mezinárodní politika" in: *Mezinárodní politika*. 12/2006 pp. 32-33.

"A Comparative Approach to National Discourses on European Unity: the Czech Republic, Sweden and the legitimacy of European governance." Presented at 4th Convention of the Central and East European International Studies Association (CEEISA), University of Tartu, Estonia, 25-27 June 2006.

"Sweden: Stable Minority Governments" in: *Vládní modely v parlamentních systémech* (ed.) B. Říčov. Praha- Olomouc: Moneta F-M. 2006. pp. 47-62.

"Reasons for a Withdrawal from the EU: EU Critical Parties in Denmark and Sweden" in:

Review

"Milada Anna Vachudova: Europe Undivided: Democracy, Leverage, & Integration After Communism." Oxford: Oxford University Press, 2005 in: *Perspectives*, Winter 2005/2006, pp. 91-94.

Annual Report on the Performance of a Private Institution of Higher Education for 13
2006: Anglo-American College, o.p.s.

Other recent publications

"Střet civilizací jako karikatura světa" Aktualně.cz, 3. srpna 2006. URL:
<http://aktualne.centrum.cz/nazory/co-si-mysli/clanek.phtml?id=208837>

"Oblíbená multikulturní společnost", Aktuálně.cz, 14. června 2006. URL:
<http://aktualne.centrum.cz/nazory/ziju-v-evrope/clanek.phtml?id=176225>

"Feminismus jako normalita". Aktualně.cz. 6. května 2006. URL:
<http://aktualne.centrum.cz/nazory/co-si-mysli/clanek.phtml?id=147428>

"Končí švédští sociální demokraté?“. Aktualně.cz. 6. května 2006 URL:
<http://aktualne.centrum.cz/nazory/co-si-mysli/clanek.phtml?id=235249>

Čejka, Marek:

Lectures, contribution to media :

Lecture at seminar *Bezpečnostní problematika zemí Blízkého východu* organized by Ústav strategických studií Univerzity obrany (31. 8. 2006, with Eduard Gombár a Petr Voznica)

Lecture at seminar *Holocaust a soudobá Evropa, Masarykova univerzita, Brno, 26. 1. 2006*

Lecture for *Česko-arabskou společnost, 17. 10. 2006*

Discussion for *vzdělávací centrum Židovského muzea* Prague, 18. 10. 2006

Publications and collections as a co-author:

Čejka, M.: *Evropa, Evropská unie a blízkovýchodní konflikt* in :Závěšický, J. (ed.):
Evropská unie a její bezpečnost – Vybrané problémy evropské bezpečnosti.
Mezinárodní politologický ústav Masarykovy univerzity, Brno 2006 (ISBN 80-210-4172-2)

Articles in professional magazines

Čejka, M.: *Izrael a Palestina ve víru změn.* Mezinárodní politika, 2006/4

Čejka, M.: *Palestinští křesťané.* Teologie a společnost, 2006/1.

Čejka, M.: *Co přináší vítězství Hamásu v palestinských volbách.* Revue Politika 2006 /3. (ISSN 1210-1168)

Čejka, M.: *Wannerova bitva o Suez* (recenze), MF Dnes 30. 9. 2006

Čejka, M.: *Deset očí za jedno oko,* MF Dnes 19. 8. 2006

Čejka, M.: *Přízrak občanské války,* MF Dnes 8. 7. 2006

Čejka, M.: *Další dějství tragédie,* MF Dnes 8. 4. 2006

Čejka, M.: *Teror, charita a volební úspěch,* MF Dnes 4. 2. 2006

Čejka, M.: *Život a odkaz Ariela Šarona,* MF Dnes 14. 1. 2006

Čejka, M.: *Odlet jestřába,* Kulturní týdeník, 2006 /3.

NATOaktual (<http://www.natoaktual.cz>):

Čejka, M.: *USA, Pákistán a lov na Al-Kajdu,* 30. 1. 2006

Annual Report on the Performance of a Private Institution of Higher Education for 14
2006: Anglo-American College, o.p.s.

Čejka, M.: *Životní dráha Ariela Šarona*, 9. 1. 2006

Fuller, Donald:

"Human Asset Fragility: Considerations for Public Policy," paper presented to a conference on *Consequentiality: The Global Political and Social Order*, sponsored by Expanding Human Consciousness, Inc., Prague, Czech Republic, August 10-12, 2006

"Vertical and Horizontal Strains on Administrative and Policy Vectors in Structures Affecting and Affected by Supranational Impacts: The Case of the EU, Its Members and the World Trade Organization," in B. Guy Peters, Georg Sootla and Bernadette Connaughton, (eds), *Politico-administrative dilemma: traditional problems and new solutions*. Bratislava, SK: Network of Institutes and Schools of Public Administration in Central and Eastern Europe. 2006,

Jonssonová, Pavla:

Příspěvky pro webovou iniciativu www.prezidentka.cz - výběr článků bude publikován 2007 v česko-anglické verzi

Účast v internetovém projektu genderové informační agentury GITA

Účast v debatách ČT (MDZ, Plastická chirurgie), malé komentáře pro MfDnes, Strategii...

CEU Budapest

CRC Session Gender Studies : Gender and the Political (13 - 17 March, 2006)

Seminar: Visual Studies Revisited, EHU, Klaipeda (July 2006)

Van Koten, Sylvester:

Legally separated joint-ownership between bidder and auctioneer.

(2006 submitted Working Paper, CERGE-EI, Charles University)

Cross-ownership between bidder and auctioneer. (2006 submitted Working Paper, CERGE-EI, Charles University)

Kouba, Petr:

Fenomén duševní poruchy. Perspektivy Heideggerova myšlení v oblasti psychopatologie. Praha: OIKOYMENH, 2006.

Krautstengl, Alan:

Several academic-popular articles in field and articles in daily press

Kuboň, Vladislav:

Kuboň, V.- Lopatková, M.- Plátek, M.- Pognan, P.: *Segmentation of Complex Sentences.* In: *Lecture Notes in Computer Science 4188*, Text, Speech and Dialoge, TSD 2006, Springer Berlin /Heidelberg 2006, 151- 158.

Annual Report on the Performance of a Private Institution of Higher Education for 15
2006: Anglo-American College, o.p.s.

- Dvořák, Boštjan- Homola, Petr – Kuboň, Vladislav: *Exploiting Similarity in the MT into a Minority Language*. In the Proceedings of the 5th SALTMIL Workshop on Minority Languages, pp. 59-64. Genoa, Italy: 2006.
- Homola, Peter- Kuboň, Vladislav: *A Structural Similarity Measure*. In the Proceedings of the Workshop Linguistic Distances Coling/ACL 2006, pp. 91-99, UISBN 1-932432-83-3. Sydney, 2006.

Ozuna, Tony:

Over 20 articles and essays in magazines Umělec (member of editorial board) and Prague Post

Pilný, Ondřej:

Pilný, Ondřej: *Irony and Identity in Modern Irish Drama*. Praha: Litteraria Pragensia, 2006, 186 ss

Pilný, Ondřej (ed.): *John Millington Synge: Hrdina západu. Dramata a próza* (komentované vydání), přel. Daniela Furthnerová, Martin Hilský, Mariana Housková, Miloš Komanec, Ondřej Pilný, Hana Zahradníková. Praha: Fraktály, 2006, 436 ss., ISBN 80-86627-12-8

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Title	Organizer and co-organizer	Participants	Date
Discussion about the book: <i>Čechoslováci v Gulagu a československá diplomacie 1945-1953</i> . Praha: Libri, 2006.	AAC and Slavic institute	Milada Polišenská (author))	Dec 4 2006
Democratic Kongo after Election	AAC and International Inquiries Association	Petr Jelínek, head of development center Ntikala Booto, Chargé d'affaires, Demokratická republika KONGO	Dec 15 2006
Iranian government & the media: panel discussion, Cyklus Media Ethics and Democracy	Radio Free Europe Radio Liberty's (RFERL), Radio Farda	Broadcast/Producer Amir Mosaddegh Katousta Jehan Harney (AAVŠ)	Nov 30 2006
TELLING THE STORY BEHIND ENEMY LINES: <i>War and Totalitarian Regimes Coverage</i> : panelová diskuse: Cycle Media Ethics and Democracy	Radio Free Europe Radio Liberty's (RFERL)	Sergei Danilochkin(Iraqi Service), Sultan Sarwar(Afghani service),Alisher Sidiqov (the Uzbek service) Jehan Harney (AAVŠ)	Nov 9 2006
Corporate Pressures & the Media: Cycle Media Ethics and Democracy		Bloomberg News Editor Douglas Lytle Jehan Harney (AAVŠ)	October 19 2006
Corporate marketing culture the public relations		Czech Business Weekly Columnist & Media Consultant Marius	October 12 2006

machinery. Cycle Media Ethics and Democracy		Dragomir Jehan Harney (AAVŠ)	
Are the US media are really independent, free and objective, especially in covering minority issues, foreign news, war, terrorism and Islam? Cycle Media Ethics and Democracy	Radio Free Europe Radio Liberty's (RFERL)	Head of Broadcasting at Radio Free Europe (RFE) <i>Joyce Davis</i> Jehan Harney (AAVŠ)	October 5 2006
Discussion about the film <i>Já, muslim</i> . Cyklus Media Ethics and Democracy		Jiří Ovečka, film maker Jehan Harney (AAVŠ)	September 21, 2006
"New topics and genres in Contemporary Czech Writing"		Jaroslav Rudiš, autor " <i>Bílý potok - Alois Nebel</i> " Pavla Jonssonová (AAVŠ)	12. července 2006
Panel: Belarus and Ukraine as viewed by international monitors"		PhDr. Petr Mareš, CSc. (member of monitoring team) Linda Štuchartová, DES(AAVŠ, (member of monitoring team)) Tracy Dove, PhD. (AAVŠ) - presenter	April 27 2006
" <i>Normal and Abnormal in Literature</i> " Colloquium cycle „Normal and Abnormal“		- Hynek Zykmond, FFUK: " <i>The Ab-normality of Mimesis/Mimesis of the Abnormal: The Case of Ronald Sukenick</i> ". - Douglas Dix, AAVS: " <i>Variability and Deterritorialization in the Literary Avant-Garde: A New Paradigm</i> " - Ondřej Pilný, FFUK a AAVS: " <i>Identity in Limbo: Samuel Beckett's Not I</i> " <i>Petr Kouba (AAVS a UK): Moderator:</i>	April 24 2006
a book presentation: : České desky zemské, vliv moravského archivnictví a geneze Českého zemského archivu. Olomouc:		Milada Polišínská, author Douglas Dix: presenter	Feb 28 2006

Univerzita Palackého, 2005.			
Black Women Writers Public lecture within a course- Gender Equality in Europe	Velvyslanectví USA	Brenda Flanagan, Ph.D.	22. února 2006

***Infrastructure (Material, Technical and IT Support), Access to
Information Sources and IT Infrastructure Development***

Buildings

The Anglo-American University leases premises under a lease contract of 29 January 2001 as amended in the building owned by the Grand Priory of the Sovereign Military Order of Malta, situated at Lázeňská 4 and 2, Praha 1 – Malá Strana. The lease of buildings has been contracted to last until September 30, 2013

The AAC uses two wings of the palace of Grand Priory of the Sovereign Military Order of Malta, situated at (2 and 4) Lázeňská in Prague's Malá Strana (Lesser Town) quarter. The AAC registered office is at Lázeňská 4.

Courses take place in the northern wing of the building at Lázeňská 4. There are nine classrooms established for this purpose, some of which are seminar rooms. The classroom capacity was sufficient for 350 students. Furthermore the building houses the office rooms of the President, project managers and study program and study field coordinators, the teachers' cabinet, and the administrative offices. Inasmuch the building is the registered address of the AAC, there is also the AAC reception desk situated there.

The ground floor of the southern wing of the building at Lázeňská 2 houses the AAC Library, the three rooms of which display more than 17,000 volumes, arranged according to their fields. One of the rooms is a reading cabinet and the other is equipped with computers to help students search in the library register and to carry out literary search. Periodicals are also available in this room. The library office has enough room for two worksites reserved for library management and service. It provides essential library services – registration of borrowed books, consultation on the use of library stock according to various fields of study, recommendations to use other library sources, and document copying services. The office has adequate facilities to keep personal effects of library visitors. The library has a wheelchair access.

The second floor of the northern wing (with a balcony on each floor) houses a computer laboratory, equipped with 28 computers, a supervisor's cubicle, and facilities for copying and scanning texts and images and filing data, as well as printing data from files created by authorized users, equipped with microchip access cards

Annual Report on the Performance of a Private Institution of Higher Education for 20
2006: Anglo-American College, o.p.s.

Capacity of classrooms, laboratories and other instruction premises for courses

SEATING CAPACITY OF CLASSROOMS, SEMINAR ROOMS AND LABORATORIES AVAILABLE FOR STUDY PROGRAMS

Classrooms	Number	Floor area [m ²]	Seats	hours per week when the classroom is used	Technical facilities
Lecture rooms	5	250	175	215	white board, data projector
Classrooms	2	60	50	50	white board, data projector
Computer Lab	1	60	44	59	28 PC, printing complex
Reading rooms	3	95	22	48	Books, 4 PC, copier
<i>total</i>	<i>11</i>	<i>465</i>	<i>291</i>	<i>372</i>	

Technical equipment of study program facilities: In addition to white erasable boards in all lecture rooms there is a portable back projector or notebook equipped with data projector. Two lecture rooms are equipped with TV receivers. The lecture rooms can be connected to the student branch of the College computer network that receives up to 34 computers, with another two connections provided in the first floor corridor. The equipment of the library and computer room is described in a separate chapter below.

The building and the lecture rooms have been used for standard accredited teaching of BA programs and life education programs since 2001.

Protecting Information

The AAC has a central information system and secure connection to the internet. We have 58PC's and seven notebooks; 30 PC's are available to student. PC capacity and connection to the internet: High-speed directional radial connection with an 8 Mbps transmission capacity between the AAC and the building of the Ministry of Education, Youth and Sport at Karmelitská Street is direct to the backbone PASNET academic network.

a) Computer facilities

The AAC owns 58 personal computers, all of which are equipped with the Windows 2000 or Windows XP Professional Operation System, or they are connected with Unix and Windows-based server systems.

Thirty (30) of the above computers are available to students (and teachers) in the AAC computer lab and reading room. These computers are equipped with Windows XP Professional. The computer laboratory features also a printing system which, together with personal identification, provision of personal print front (disabling unwanted print jobs and preventing access to another person's files), executing individual user's print tasks from the front of an authorized user logged in to any computer within the student part of the network and enabling to achieve a higher output quality, also enables scanning and copying documents (e.g. textbook duplicates) in the .pdf format

Our computer laboratory provides students with personal accounts including profiles, personal websites, electronic mail including secure web approach on the intrnet, personal harddisk space, and printing services. The lab is open Monday to Thursday from 08:30 to 20:00 hrs; shortened hours are availale on Friday and Saturday

A part of the computer laboratory, equipped with seven computers, is intended for the research and developpment projects of law students. The purpose here is to enable access to electronically accessible foreign library sources and the legal databases used by the University of Wales in the United Kingdom.

The computer laboratory has 20 SPSS statistical system licenses vis-à-vis students and teachers

All AAC students have unlimited access to the internet (except for Torrent-type share networks, i.e. sources disseminating illegal contents); the computer lab handles many software applications including MS Office 2003, Acrobat Reader 8, etc.

All students in both buildings will have free connections for their notebooks to hook up with the computer network, which will ease the load of the laboratory equipment. The College has begun to launch a project of wireless internet throughout its premises.

Four data projectors, two TV sets, two video players, one DVD player, two high-quality projection screens, seven notebooks and other equipment is avaliable for instruction purposes.

The other computers are used by lecturers and administrative staff employees. One Windows 2003 server has been assigned to these computers. The computer laboratory utilizes two computers equipped with Linux operation systems and Samba system. The whole computer network is safeguarded by a Mikrotik firewall (which also separates student and staff parts of the network). Another Linux-equipped computer safeguards the operation of the AAC's ISIS information system.

90% of computers feature Pentium4 Celeron, P4 or Core2Duo processors. All these computers are connected to the AAC local area networks and share access to the internet. Access is at present provided by an 8 Mbps radio line connecting the local area network with the academic PASNET network

Lecturers prepare for lessons in a separate room equipped with four computers connected to the internet and sharing a single laser printer.

The library's reading room is equipped with a Xerox laser printer, used by librarians, and a multipurpose unit combining print, copy and digital scanning functions. Admin staff and teachers use color laser printers/copiers

The AAC encourages students to use computers in two priority fields. First, students use computers to work on instruction-related assignments, specific tasks solved with the help of the internet, and in electronic communication with teachers and peers. Second, students learn, in their data-processing courses, to explore the potential of information technologies and acquire specific computer skills

b) About our Library:

- Hurdle-less access to the library: yes no

- Library open to students:

Monday - Thursday 9.00 – 19.30 => 4 x 10 h 30 min

Friday: 9.00 – 15.00 => 1 x 6 h

Total weekly: 48 hours

Library hours are adjusted to student needs.

- Library services on offer:

- Book-borrowing services: Most documents can be borrowed to use outside the library. The exceptions are daily press, periodicals, student projects and bachelor theses, which can be borrowed only to students present in the library. The borrowing services to internal users (students and staff) are free of charge.
- Copy services: Multifunctional Xerox copier enables copying as well as digital scanning of loose leaves and books in various qualities and print sizes.
- Information and consulting services: Library staff help you to search the library catalogue and advise you on the classification and location of the material you need. We will inform you about the accessibility of materials from other Prague libraries and their user services. Our library also serves as a cultural and information center (providing an outline of important academic, cultural and educational events within and without the College).
- Internet access: The library is connected to the internet and enables access to the full text EBSCO database. There are four network computers and a provision for connecting visitors' notebooks.

- Retrieve detailed statistical data on the acquisition, processing and utilization of library fund
- Method of issuing NAAC teaching texts (aids):
 The introduction of new technical equipment to the library (XEROX copier and scanner) and computer laboratory (Konica K 7222 SET3 software-controlled copying and scanning system) created conditions for the production of electronic publications available on the students' computer network and selected publications are displayed on the web for the benefit of NAAC students, teachers and staff members, as well as the broader public. This method obviates the need of printed copies of most documents as the students can obtain printouts of parts of every electronic publication in the computer laboratory. This method of producing instruction texts has been gradually replacing, since January 2005, traditional production of study materials involving external copying or printing services.
- Library staff:
 There are two full-time librarians, assisted by two students. The head librarian has studied library science at the Charles University Faculty of Arts.
- Library development goals:
 Being aware of the current librarianship and new information technology trends, the library will continue to:
- Extend the offer of books and other information sources (databases)
 - Increase student seating capacity and look for suitable premises to help expand the library space
 - Improve the contents of its web pages
 - Establish cooperation with libraries in Prague and abroad
 - Improve reference services to library users

Table 9

University libraries, library and information services

Additions to library	442
Total library	17881
Subscribed periodicals: - hard copies	9

- electronic copies (estimated) ⁴	
Weekly opening hours ¹ (real-time)	48
Borrowed books ²	7519
Users ³	725
Reading room seats	22
Freely available volumes	15641

Investment (Development, Renewal and Maintenance of Buildings and Technical Equipment)

The Anglo-American University leases the premises of the Czech Grand Priory of the Sovereign Military Order of Malta, which administrates and completely funds the external renewal and maintenance of two buildings at Lázeňská 2 and 4.

All minor repairs due to fair wear and tear of the indoor premises are funded by the AAC. In 2007, the AAC corridors and staircases were redecorated. The Czech Grand Priory of the Sovereign Military Order of Malta covered 50 per cent of costs.

Technical equipment (computer laboratory, data projectors, notebooks, sound system etc.) was sufficient for teaching purposes. In regard of the trends manifested at the start of Academic Year 2006/07 by an increasing demand of lecturers for the use of technical equipment in classes and significant interest of especially working students in on-line registration of courses and wireless internet within the premises, we have compiled the itemized investment plan for January-August 2007 indicated below.

- a. Database enabling on-line Advising and course registration, supplied by Robert Kubáček VRK, Ostrava-Bělský Les. Cooperation confirmed in writing on December 11, 2006
- b. Upgrading computer laboratory – purchase of new computers (23), LCD monitors (29) and MS Office licence (14)
- c. Installation of wireless internet in the premises – purchase of three WiFi points
- d. Purchase of camera for the purposes of the Public Speaking course
- e. AAC's new web pages to launch in March 2007
- f. Purchase of data projectors (4) and notebooks (2) to provide for the growing number of courses

Research and development infrastructure on national and international level

1. Alan Krautstengl, Ph.D. (President)
2. Doc. PhDr. Milada Polišenská, CSc. (Vice President for Educational Development)
3. Study Program Managers
4. Jana Krásenská, Erasmus Project Coordinator
5. Three teams (Erasmus, Czech Science Foundation – GAČR, International Visegrad Fund)

3. QUALITY AND CULTURE OF ACADEMIC LIFE

Social matters of students and employees

Social Matters of Employees

The AAC issues meal coupons to its administrative staff, helps foreign teachers to handle visa procedures, finds accommodation for visiting professors, and contributes towards business-related telephone bills and transportation costs of selected employees. Once every year the AAC President invites staff members for a one-day trip in the Czech Republic, with all travel costs paid, and as of 2006 the AAC has organized and paid for staff-teacher meetings. The AAC gives financial support to the scientific research activities of its academic staff.

Student Complaints and Suggestions

The AAC immediately responds to student complaints and suggestions, none of which is left unanswered. Complaints and suggestions are most often lodged by individual or collective petitions.

Use of the Scholarship Fund

Support Scholarship

Support scholarship is granted to students whose financial situation precludes them from paying the full amount of fees as required by the AAC. In accordance with the mandatory procedure set by an internal regulation, a limited number of students, who have proved their situation, and based on the recommendation of the AAC Scholarship Committee, may pay only a part of the required tuition fees.

A support scholarship may be granted to a student that has completed at least one semester of study and whose overall average proficiency rate according to Grade Point Average (GPA) assessment in accordance with Article 8 of the AAC Study and Examination Rules amounts to at least 2.5.

The maximum amount of cash granted to a student reduces his/her total tuition fee by 25 per cent. Inasmuch the objective of this scholarship is to help as many students as possible; the actual reduction in individual cases may be less than 25 per cent.

Social Scholarship

In 2006, no regular AAC student claimed a social scholarship in accordance with Section 91 Para 3 of (Higher Education) Act 111/1998 Coll. (amended and consolidated).

Special Scholarships

One of the missions of the AAC is to help the formation of an open civic society.

Therefore the AAC offers special *scholarships to students of Roma origin and refugees* who have been either granted asylum on the territory of the Czech Republic or applied for such with the recommendation of applicable authorities.

The AAC makes every effort to help integrate citizens of Roma origin and refugees in the academic, political and business spheres as well as to increase the number of ethnic minority students in higher education and assist minority integration in a majority society.

scholarship. Students on such selective scholarships will not pay tuition fees during their studies at the AAC provided they observe the AAC rules and their overall average proficiency rate according to Grade Point Average (GPA) assessment in accordance with Article 8 of the AAC Study and Examination Rules amounts to at least 2.5.

In 2005 the New Anglo-American College granted this stipend to one Roma student.

Merit based scholarship

A merit scholarship may be granted to the student who has completed at least six subjects within two semesters and scored a grand point average (GPA) of at least 3.5.

Planned for 2007

Handicapped Student Scholarship

Starting from 2006, the New Anglo-American College decided to grant one annual stipend, covering all study expenses, to a handicapped student. Such student will have scored GPA 2.5 or higher and enrolled for at least five courses every semester (full-time students).

Partnership and co-operation

The AAC has *contracts with the libraries of the Institute of International Relations and Institute of Contemporary History*. AAC teachers can borrow specialist literature through an inter-library borrowing service, something which helps to provide better access to specialized literature and helps to enhance the quality of academic life.

The AAC closely interacts with the *Prague Society for International Cooperation*. In 2006 they came forward with the joint project, “Belarussian Students in Accredited English-language BA and MA Courses”, supported by a grant from the Transformation Cooperation Program of the Ministry of Foreign Affairs of the Czech Republic.

On the national scale the AAC is interacting with *Palacký University in Olomouc and West Bohemian University in Plzeň*.

In the 2006 Summer Semester, the AAC hosted the “Interfaith Encounter” educational program of the *Lessing Institute of Toronto*. The program was produced separately from the AAC Summer School but the presence of many American and West European university teachers working for the Lessing Institute remarkably enriched the AAC’s academic environment.

The AAC is represented in the *Presidium of the Council of Higher Education Institutions of the Czech Republic* and its *Committee for Higher Education Institutions Quality*. Findings and experience from this engagement have favourable impacts on the quality of the AAC academic environment.

AAC officials participate in *information seminars and other projects organized by the Ministry of Education* to address the issue of assessment of quality of institutions of higher learning (January 2006 seminar in Ústí nad Labem), Erasmus and other academic mobilities, ESF etc. Participation in these projects brings important new impulses to the AAC’s academic life.

Board and lodging, other services

Lodging

Till the spring 2006 there had been a contract with a hotel situated in Prague 6 but from the Autumn Semester 2006, especially Study Abroad students have been accommodated in a family villa in Prague 9.

For a detailed description and photographs, please visit the AAC website http://www.aac.edu/index.php?option=com_content&task=view&id=39&Itemid=46 . However, the AAC Student Services Manager makes every effort to help our students find board and lodging. This service is quite essential for students from abroad, as students from Southeastern Europe, Asia and Africa often face difficulties looking for acceptably priced rented accommodation in Prague

Therefore the NAAC plans to enter into cooperation, as of the start of 2007, with a Prague-based real estate agency capable of finding accommodation for students, which would optimally meet their personal and financial requirements. Z tohoto důvodu AAVŠ plánuje uzavřít na začátku roku 2007 spolupráci s některou z pražských realitních kanceláří, která by dokázala najít studentům ubytování nejlépe odpovídající jejich osobním i finančním požadavkům.

Foreign exchange and internship students need to have accommodation before they arrive in the Czech Republic. However, the AAC Student Services Manager can help to find accommodation even for in-country students.

Boarding

AAC doesn't have its own dining facility. From April 2006 Student can board at the student's canteen of law faculty of Charles University under the same conditions as Charles University students. There are several restaurants near the School, which provide lunch menus for reasonable prices and therefore are frequently visited by our students.

Professional advisory services

The AAC devotes extra attention to advising its students. Specific professional advice needs to be provided to foreign students living in the Czech environment, foreign students hoping to work in their home countries, Czech students hoping to work abroad and Czech students wishing to exist in the Czech professional environment. The AAC relies on the experience of its multinational team of teachers, clerks and external employees to give the best possible support to its students. Every student goes through the advising process at least once a semester.

Other information and advisory services provided to our students

The Student Services Centre looks after nonacademic affairs. This office may be helpful in the following areas:

- Issue of certificates and declarations
- Processing residential permits
- Accommodation
- Social benefits for university students
- Scholarships
- Issue of student IDs
- Student orientation on conditions of study at AAC
- Vital requested assistance in specific situations and communication with authorities on behalf of students without permanent residence in the Czech Republic or Prague

4. INTERNATIONALIZATION

Strategy on international cooperation, priority areas

The AAC strategy for 2007 primarily consisted in (1) the most effective implementation of the Erasmus program on the basis of contracts; (2) the commencement of implementation of the ARIMA program (see below); (3) the dissemination of all available data concerning also the other European programs available. AAC representatives attended seminars and other information projects organized by the Ministry of Education and (4) enhancing the trend of semestral and year-long stays of study abroad students, notably from the U.S.A

Involvement of the private higher education institution in international education programs and research and development programs

a). Erasmus, Socrates¹: Existing contracts

The whole year 2006 spent gathering experience with the Erasmus Program shows that after an initially fringe interest of NAAC students, indicated in the past Annual Reports, the students have grown more interested and we had to negotiate increased quotas with the Salford University. Salford welcomed our decision because its students have shown lively interest, in the past, in taking programs at the New Anglo-American College in Prague.

The following student and teacher mobility was recorded in the Academic Year of 2005-2006:

University of Salford, United Kingdom

This exchange program is open to Humanities and Social Sciences students of the Anglo-American College in Prague and Politics & Contemporary History students at the University of Salford.

a) Two (2) NAAC students took a semester in Salford each. Three University of Salford students studied at NAAC for the duration of one Academic Year, and two (2) students spent one semester at the NAAC.

b) NAAC's Tracy Dove worked at Salford under the "teachers mobility" program.

¹ The New Anglo-American College in Prague has ERASMUS University Charter for academic years 2003/2004 to 2006/2007.

HAMK, Finland

One NAAC student spent one semester in Finland and two Finnish students spent one semester each at the NAAC.

Hogeschool Zuyd, Netherlands

Two (2) students from Hogeschool Zuyd studied at the NAAC one semester each.

Fachhochschule des bfi Wien

A Socrates agreement was signed on September 8, 2005 and January 12, 2006 respectively, providing for the whole Academic Year.

2006/2007.

All NAAC students consider their stay at the University of Salford a time well spent and providing invaluable experience. We have had the same inputs from the Salford students at the NAAC.

b) Erasmus, Socrates and new cooperation schemes in 2006

ARIMA

We have started cooperation within the ARIMA international program focusing on quantitative risk assessment and portfolio management methods. The program's main partner and project organizer is the Fachhochschule des bfi Wien, GmbH, Vienna, Austria, represented by Professors Helmut Holzinger and Rudolf Stickler. The other partners are Thames Valley University of London, United Kingdom, represented by Mike Mortimer, and Marmara University Institute and School of Banking and Insurance represented by Berk Niyazi.

The grant application was filed in February 2006 under the EU's Socrates Grant Program. It was favorably received and our project was granted the maximum of preparation and organization support. We furthered this cooperation at a working meeting in Vienna on November 2 and 3, 2006.

The objective of this project is to prepare a two-year international M.A. program, Quantitative Asset and Risk Management. Its chief aim is to help stabilize the European capital markets by strengthening theoretical and practical knowledge about the quantitative methods used by hands-on experts working on the financial markets today. The program will be taught on weekends. It will be identical for all cooperating institutions and will be taught in English.

c) Other programs

Central Michigan University (CMU), U.S.A. The program consists of three years of study at the AAC complemented by one year at the CMU. Two AAC students attended the program in 2006; the CMU students at the AAC were Study Abroad Students not covered by any agreement between the two institutions.

A similar agreement has been negotiated with the *University of Hawaii, Hilo, U.S.A.*

In April 2006 the NAAC was visited by the Dean of the College of Foreign Languages and Literatures of *Chengchi National University* in Taipei, Taiwan, Professor Chao-ming Chen. An agreement on the mutual support of student and teacher exchanges was signed.

The New Anglo-American College in Prague shared in the preparation of accreditation of politology studies at the *Catholic University of Ružomberok*, Slovakia, and Vice Chancellor for Educational Development Milada Polišenská, who shared in the preparations for program accreditation, is in charge of the program.

c) Research

The preparation of the grant project for the *Visegrad International Fund* have resulted in establishing cooperation with experts from the *Central European University in Budapest*, *Jagiellonian University in Cracow*, and *Comenius University in Bratislava*; however, this was based on cooperation between individuals, not institutions. Although the project did not receive grant support in 2006, important connesstions were established and a decision was made to put forward the project again in 2007

Two-Way Student and Academic Staff Exchange

European Union Programs

Program	Socrates Erasmus	Socrates				Leonardo
		Comenius	Grundtvig	Lingua	Minerva	
Number of projects						
Number of sent students	3/12,5					
Number of accepted students	9/54					
Number of sent faculty members	1/1					
Number of accepted faculty members						

Foreign language study programs

English is the language of instruction at the NAAC and all accredited programs and courses are taught in English.² French is optional for MA International Relations and Diplomacy program.

Table 11

Programs of study accredited in foreign languages

Study program groups (STUDPROG)	Study programs			Total
	BA	MA	Subsequent MA programs	Study programs
	Language	Language	Language	
Social sciences and services	English		English	3
Economics	English			1
Total	2		2	4

Note: Fill in foreign language in the "Language" column, add columns as needed.

Joint study programs

The NAAC did not carry any joint study programs in 2006; however, we commenced preparations for the ARIMA joint MA study program (see above). However, a semester at the NAAC is a compulsory part of studies of Politics and Contemporary History at the University of Salford (Erasmus) and NAAC students can, upon agreement and within the 3+1 program, complete their education at Central Michigan University in the United States.

² Applicants whose mother tongue is not English must produce the results of their TOEFL (Teaching of English as a Foreign Language) system test, scoring at least 525 points, or IELTS (International English Language Testing System) – at least seven points, or CAE (Cambridge Advanced English) tests, or produce the results of a General State Examination.

5. SECURING THE QUALITY OF ACTIVITIES

Quality evaluation system– internal and external evaluation

a) Internal evaluation

All subjects taught and all teachers undergo two types of evaluation every semester, namely student evaluation and study program manager evaluation.

Evaluation by students

A standardized form for evaluation of subjects and teachers is distributed to students before the end of semester. The distribution of forms at the last lecture of the course is supervised by a student who presents completed forms in a sealed envelope to the teacher or teaching coordinator.

The form is anonymous and contains 10 questions concerning the manner of teaching and the contents of the course. Students answer each question by means of a scale points from 1 to 5, whereby five points means the highest favorable assessment.

The completed forms are processed by study program managers. The obtained evaluations of teachers by students are continually worked with and compared with previous outcomes and in a mutual way. Any outstanding problems are discussed with the teacher.

These evaluations influence the choice of course lecturers and may be used to support letters of recommendation issued by the study program manager or vice president for academic affairs.

Evaluation by graduates

Graduates periodically evaluate study programs as a whole by means of questionnaires indicating how well their university has prepared them to start a career.

Evaluation by study program manager

The managers of all study programs periodically assess the contents of selected subjects and sometimes also personally audit the teaching process. Based on such assessment and mutual discussions, teachers are encouraged to introduce improvements or modifications to the teaching process.

Evaluation based on petitions

The AAC immediately responds to student complaints and suggestions, none of which is left unanswered. Complaints and suggestions are most often lodged by individual or collective petitions.

Vice President for Educational Development Milada Poliřenská is a member of the commission for improving the quality of higher education institutions (led by Professor Eva Münsterová). The AAC closely follows the Standards and Guidelines for Quality Assurance in European Higher Education Area and works to compare its internal evaluation process and inspirations with these European standards.

b) External evaluation

The AAC accredited bachelor programs were not subjected to external evaluation in 2006.

c) International evaluation:

The NACC was evaluated in the context of the ECBE (European Council for Business Administration) accreditation. The ECBE accreditation expired in 2006 and the NACC decided not to apply for ECBE re-accreditation. The NAAC is subject to in-depth evaluation by the University of Wales, due to the fact that its BA program in Comparative Law (Hons.) was validated by that university.

6. Participation in projects financed by EU Structural Funds

The NAAC participates in the joint ARIMA international study project supported by a European Union grant; however, these funds have not been allocated by the EU Structural Funds. They come in the form of grant from the Education, Audiovisual and Culture Executive Agency, Erasmus, Jean Monnet Centres.

7. CONCLUSION

2006 was a very successful year for the AAC both from the academic point of view (accreditation, academic and scientific development of academic staff, conferences, seminars etc.) and in economic terms (profit reported after years of loss, investments made in infrastructure, etc.). The AAC continued its push to make itself more visible on local and international levels. Interest in the AAC duly projected into an increased number of applications for admission. One of our main future objectives is to further raise the number of fulltime employees with senior academic degrees.

Comparing AAC performance in 2006 with the Long Term Plan of the Ministry of Education, Youth and Sport and the Long Term Plan of the AAC

It is safe to say that the AAC's activities and development proceed in accordance with the Long Term Plan of the Ministry of Education, Youth and Sport. This agreement duly projects into our long-term strategy and ongoing trends. A comparison between the current situation of the AAC and its *Long-term strategy of scientific, research, developmental and other activities in 2006-2010*, presented to the ministry of education shows that this long-term strategy is being successfully implemented.

The Anglo-American University identifies itself with the long-term plan of the ministry of education, since its three basic and overlapping priorities, namely internationalization, quality and excellence of academic activity, and quality and culture of academic life, are the core values promoted by the AAC from its inception.

1. NAAC internationalization in 2006-2010

✓ *Language teaching:*

The Long-term Plan envisaged the introduction of:

1. Pre-Admission Intensive English Course
2. Introduction of teaching a world language

The two goals are being met. Introduction of intensive English teaching was discussed in May with the Ministry of Education, Youth and Sport (MŠMT); French teaching was accredited for the BA field of International Relations and ensuing MA field, International Relations and Diplomacy.

We might recall that English is the language of instruction at the NAAC.

✓ *Joint study programs:*

According to the long-term strategy, it is vital for the development of joint study programs in 2006-2010 to:

- a) increase the number of students of the AAC
- b) receive accreditations for other, chiefly master study programs
- c) develop departments, research and pedagogical research centers and teams

d) raise the proportion of teaching staff working fulltime or part-time for all academic degrees while preserving and further strengthening their international character

The joint study programs identified in the Long Term Strategy are in progress and have recorded increased interest in the past academic year (University of Salford, Central Michigan University). The abovementioned tasks are being fulfilled. Enrollment increasing remains a standing priority; in 2006 we accredited the MA study program International Relations and Diplomacy and in 2007 we accredited the MA program Public Policy and asked for the accreditation of the MA programs in Humanities and International Business (in addition to accrediting BA courses in International Relations. Several research teams were formed at the AAC and we expect to be able to start building new departments during the next academic year. Increasing the number of fulltime teachers continues to be a priority in connection with the commencement of instruction in the newly accredited programs.

✓ ***International cooperation in teaching:***

The long-term plan for 2006-2010 is being implemented; nevertheless we see a lot of untapped potential for further development in this field.

Our long-term strategy envisaged intensive cooperation with the Fulbright Commission, IREX, and possibly also the British Academy and other institutions so that “the AAC becomes a sought-after host institution for foreign researchers and university teachers”. Steps to make the AAC a host institution for Fulbright scholars have been taken, but overall this potential has yet to be fully developed.

The Erasmus Program and other possibilities of academic cooperation at the European level are critically important pillars of internationalization. In particular, the Erasmus Program offers a range of options in 2007-2013 and the AAC will focus its endeavor in this direction.

Active search for funding the availability of foreign experts to deliver lectures or lecture series through various foundations and programs in support of international cooperation is one of the long-term strategic goals of the AAC. In 2006, the two following lecturers were visiting professors for two semesters: (Richard Van Dohlen, Ph.D., a William Miller, Ph.D.) We will continue to look for ways of recruiting foreign experts.

Inviting prominent foreign experts to deliver a lecture or lectures during their visits to the Czech Republic - As evidenced by the Annual Report, we organized several events in this line, in 2006.

We continue to tap the Erasmus Program resources to outline joint study programs with foreign universities (ARIMA) in accordance with our long-term strategy.

The cooperation with the University of South Florida: the year 2006 was the most successful in history bringing to the AAC the biggest number of study abroad students from the University of South Florida.

✓ ***Student and teacher mobility:***

AAC Long-term Strategy:

1. Maximizing utilization of Erasmus and other EU projects
2. Formulating international grant projects
3. Encouraging openness, 'free movers' and foreign internship

The AAC will step up its self-promotion programs and the recruitment of students from Southern, South-eastern and Eastern Europe, Africa and Asia.

Implementation of these tasks is documented by the Annual Report; however, more students need to be recruited from the above territories.

✓ ***Development of human resources***

The AAC considers the Ministry of Education objective of ensuring that by 2010 all members of the academic staff, listed as associate or full professors, are able to lecture in a foreign language a very important means of implementing the Bologna Declaration and achieving full participation of Czech higher education institutions in the European Education Area.

English is the language of instruction at the AAC, therefore its Long-term strategy of development of human resources in 2006-2010 includes:

1. Encouraging teachers to raise their academic qualifications
2. Encouraging publishing work and active participation in conferences
3. Teacher internships, scholarships and fellowships
4. Czech language courses for foreign students and teachers

The NAAC wants to encourage teachers to raise their academic qualifications and engage in publishing activities. In 2006 the NACC reports one habilitation paper and one doctoral study nearing fruition (HPPP at NACC). However, most doctoral students are external lecturers. In 2006, the publishing activity of the academic staff remarkably increased, as did the level of grant applications. The NACC has fulfilled its intentions in this field and is going to step up its effort in future.

2. Quality and excellence of academic endeavor

In accordance with its Long-term Strategy for 2006-2010, the AAC intended to devote special attention to the following aspects:

Development of internal quality assessment standards:

a) Assessment of quality of educational work

Assessment of the quality of educational work has long been based on the AAC's tried and proven system of semestral evaluations, peer reviews, auditions, syllabus revisions and other evaluations, all of which were applied in 2006.

b) Assessment of quality of research, development and creative activity

In accordance with Long-term Strategy:

1. The main thrust at the AAC in 2006-2010 is towards encouraging the formation of disciplinary and interdisciplinary research teams that seek grants in support of their projects.
2. We are working to focus our international research projects in the field of humanities and social sciences also on the Central European research area.
3. The AAC is a small institution with a limited research potential. However, the AAC management supports research including international scholarships.
4. The AAC will consistently encourage and evaluate also the research activities of its foreign teachers and will stimulate their integration in the national scientific environment.

All the above points were implemented in 2006, including the focus on the Central European research area (AAC project, Comenius University, Central European University, Jagiellonian University, Visegrad Foundation) and the interdisciplinary teams (Discursive Sharing Project, Czech Science Foundation).

The AAC filed several grant projects in 2006. We launched a two-year project on behalf of the Czech Science Foundation. However, the AAC's research and creative activities center primarily on the history of diplomacy, literary and cultural studies, sociology and mathematics. We will continue this endeavor while focusing on encouraging foreign lecturers to participate in Czech academic developments and on the evaluation of research and specialist activities.

c) Efficiency of services provided to students and academic staff

The AAC's Long-term Strategy 2006-2010 envisaged provision of newer and better services. The following new projects were implemented: 1. Introduction of a new computer system to the Registration Office, and 2. Extending rooms and computer networks. Other requirements will be gradually met in the coming periods.

Cooperation with the region

Cooperation with the Prague Region consists chiefly in student internship programs. However, the AAC intends to promote and deepen its cooperation with the region mainly in the academic sphere (including joint research projects, and two-way participation of students and teachers in programs organized by the AAC).

Control and management

The long-term plan has underlined the importance of flexibility and efficiency of management while observing laws, MŠTM directives and NACC statutes. All these circumstances were duly respected in 2006. During 2006 the number of vice presidents was reduced to one person and the Finance and Operation Manager post was introduced. One of the main tasks of the Long-term Plan was to streamline administration by introducing a new computer system to the registration office. This was executed during 2006.

Research and development, creative and innovative activities

In accordance with Long-term Strategy 2006-2010, the AAC planned to seek accreditation for an economics and management master program and two complementary master study programs in the realm of international relations and humanities. This happened. We expect the master programs to be important for interaction between education and research and hope to see this mutual association of the two components to become stronger when the above programs are launched

Assisting student and teacher mobility

Assisting two-way mobility was one of the priorities of Long-term Strategy 2006-2010 and the goal is being put into practice, as documented by the Annual Report. However, academic mobility offers a range of possibilities, which we will continue to seek and support

Cooperation between AAC and recipients of scientific research outcomes, transfer of scientific findings into practice, commercialization of scientific research outcomes and participation in national and international tenders and public bids

In 2006 the AAC has Belarussian students in accredited bachelor and master programs in English on the basis of a Foreign Ministry grant for transformation cooperation programs.

We will continue to explore further possibilities of interaction with recipients of scientific research outcomes. In accordance with its long-term strategy the AAC intends to place well in tenders and endeavors to become a tender carrier and a place where solutions are found. In 2006 we scored several important successes, as repeatedly indicated in this report.

The AAC has begun more vigorously to pursue its goal of self-promotion and acquisition of marketing sponsors, which effort has yielded some very encouraging results.

The AAC is preparing to join EU framework programs (2007-2013).

Development of human resources

Our long-term strategy envisages the development of presentations, teamwork and management skills by means of training, courses and seminars to help develop “soft skills”.

At the same time we plan further training and advanced seminars focusing on methodological issues and geared towards the assessment of quality of instruction. Most of these tasks will be fulfilled in the coming years.

The AAC considers support for talented students a component part of its HR development approach and devotes meticulous care to scholarships. Stipends are discussed in more detail in a separate chapter of the Annual Report.

Education as a lifelong concept

The AAC’s long-term strategy in the field of education for life requires adjustments. Although we will continue to pay attention to previously considered priorities (higher vocational education, improved forms of audit and specialized ad hoc blocs), the focus will be on outlining a project of distant education, especially on master level, which we have previously failed to properly develop.

The AAC sees permeability of grades and components of tertiary education as a crucial part of the process of achieving flexibility, effectiveness and internationalization of education.

In the coming years we intend to focus on many activities cited in our long-term strategy, some of which have reached their practical stages:

1. *More actively address foreign secondary schools, notably those in Southern and South-eastern Europe, former Soviet Union and Asia*
2. *Offer audit occasions to secondary school students*
3. *Organize annual competitions for secondary school students focusing on fields taught by the AAC; award winners (modeled on the successful Eustory competition organized by the Institute of Contemporary History of the Czech Academy of Sciences)*
4. *English lectures, workshops, conference and audits for secondary school teachers*

Management of higher education institutions

The long-term strategy emphasizes effectiveness and transparency of the management process, elimination of useless red tape, precise and clear division of powers, and possibility of professional growth. A number of positive steps taken are indicated in this Annual Report.

Integration

Long-term Strategy 2006-2010 outlines the following objectives:

1. Interdisciplinary research projects run by AAC together with invited experts from other institutions
2. Development of cross-structural research centers
3. Cooperation between departments and universities, particularly useful for master study programs in both instruction and research (Palacký University in Olomouc, Masaryk University in Brno, training foreign students of certain programs on behalf of the South Bohemian University in České Budějovice, etc.)

These objectives are being implemented and will remain in our focus.

✓ *Infrastructure*

Long-term strategy implemented (see separate chapter of the Annual Report)

3. Quality and culture of academic life

Social affairs of students and employees

Long-term strategy implemented (see separate chapter of the Annual Report)

Professional and personal development of employees

Long-term strategy implemented (see separate chapter of the Annual Report)

Support for disadvantaged students

Long-term strategy implemented (see separate chapter of the Annual Report)

- The nearest task – purchase of desks for left-handed students – was fulfilled.

Other information (stipends for disadvantaged students) – see Annual Report

Student-teacher partnership

The Anglo-American University has long been noted for creating a friendly environment inspired mainly by U.S. academic culture and avoiding authoritarian manners and building barriers between students and teachers.

The master study program environment will be especially conducive to academic cooperation between students and teachers.

Culture of education process

The AAC devotes extra attention to two-way communication between the management and teachers.

Positive developments:

1. Many external teachers have become involved in work on accreditation projects.
2. The AAC has formed teams working on study program projects and grants.
3. Teachers' interest in participating in the work of the Academic Board has remarkably increased.

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